

WELCOME PARENTS AND CARERS TUESDAY 10TH JANUARY 2017



RECEPTION NEWS!

- **Miss Flores has had a baby girl** over the Winter break. *She will pop back to see RF in the Spring.*
- **New Teacher**, Miss Black taking over RF for the next two terms.

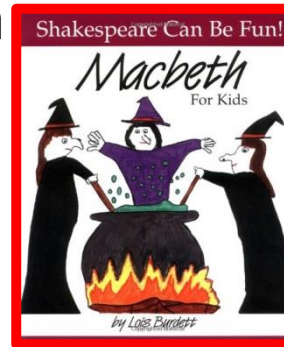
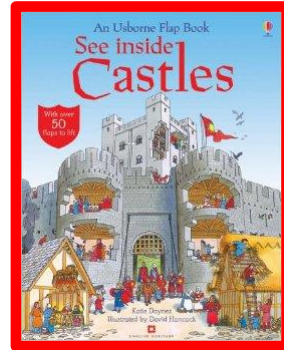
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photo here!



- Whole new School **Homework Policy** on school website. Discuss later.
- **Year 6 results** - top 2% of the whole country!

LITERACY FOCUS

- Focus for Autumn 1 is Shakespeare, Magic and Castles.
- Shakespeare is a whole school focus and children in reception will be learning about the plot of the play 'Macbeth' and the learn about the different types of characters.
- Pupils will also look more closely at *information books* about castles.
- Reading- Begin to read simple words using their sound knowledge. Demonstrate understanding.
- Writing – Hear and say sounds in words. Write identifiable letters to communicate meaning.



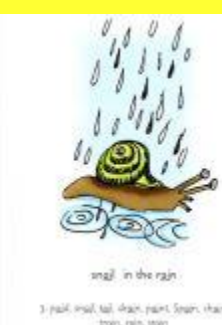
RWI Phonics

Your child will learn more sounds that letters and groups of letters make.

We will continue to teach a new sound each day helping your child to say the sounds in words, blend sounds together and correctly write the sounds.

Pupils are reading books and writing daily.

Learning and using these sounds are the basis
or all reading and writing.



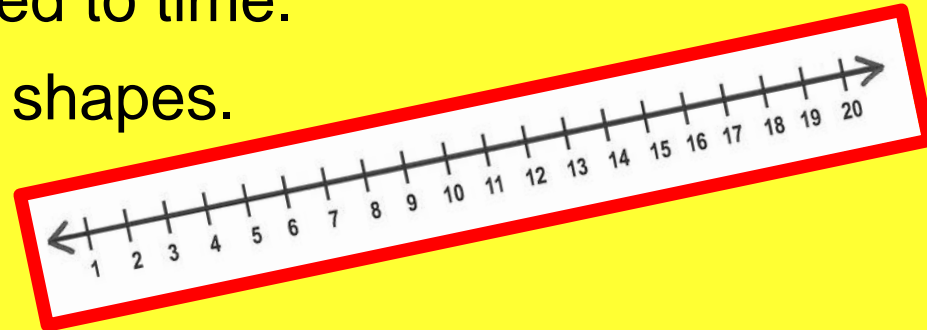
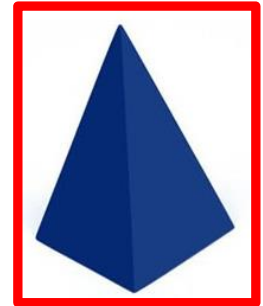
RWI BOOK 2

- When your child is confident in saying and reading the first set of sounds, then they will receive a second book. **First books go out on Friday 13th January**
- Your child will get a new book each Friday and must be returned each week. Your child will have read this book at least 3 times at school so we expect your child to read it to you.



MATHS FOCUS

- **There is a continued focus on number - however there will be greater focus on problem solving and other areas of Maths such as Capacity, Weight and 3D Shape.**
- During the spring term pupils will be able to say one more or one less than a given number.
- Record answers using marks and numerals.
- Count an irregular amount of objects.
- Order objects by weight or capacity.
- Use everyday language related to time.
- Use mathematical names for shapes.

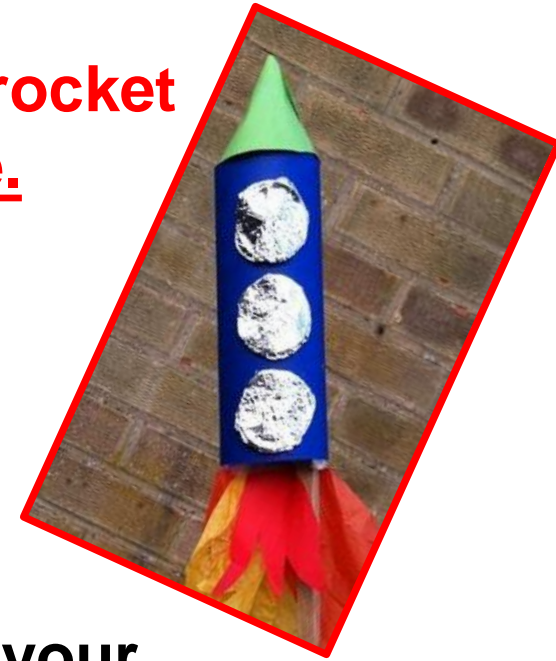


HOMework

- **Thank you families for completing the rocket Homework last half term- Very Creative.**

Weekly home work will continue

- **Spellings**
- **Reading**
- **Bug club – online**
- **Mathletics – online. We will resend out your logins.**



- **There will be now an additional Power Project that you can complete with your child!**

Please complete at least 3 points; you can add your own ideas too! Your work may be chosen for display.

This is family project, you can all work together to complete the tasks.

Develop your creativity:

- ★ Create a story box on a Shakespeare play. Use an old box to illustrate characters and setting from the play.
- ★ Make a puppet of a character from a play. You could make a puppet using wooden spoons, fabric, card board or paper.
- ★ Create a collage or illustration of a famous person from the Tudor period, Shakespeare himself or Queen Elizabeth 1st.
- ★ Learn a quote or poem by Shakespeare off by heart

*'Romeo, Romeo'
'Fire burn and
Cauldron bubble'*



Explore your locality:

- Visit Shakespeare's globe
<http://www.shakespearesglobe.com>
- Visit your local library and loan a play by Shakespeare
- Visit historical buildings that were around in Shakespeare's time: The Tower of London, Hampton Court.
<http://www.hrp.org.uk/tower-of-london>
<http://www.hrp.org.uk/hampton-court-palace>
Take photos to record your trips.

Star Home Learning



This half terms home learning project is:

Shakespeare



HAND IN BY: Monday 6th February

Spring 1 – Family Project

Please complete at least 3 points; you can add your own ideas too! Your work may be chosen for display.

This is family project, you can all work together to complete the tasks.

Explore your mathematical skills:

- Plan a day out for a family of four to Hampton Court Palace. How much would it cost to travel there? How much would it cost for entry? How would you plan your days' timetable?
- Survey your friends and family on their favourite Shakespearean play, record and respond in a bar graph, pictogram or pie chart.
- Calculate how long it would have taken Elizabeth the 1st to travel from Greenwich Palace to Hampton Court by boat. Is it the same today?

Extend your research skills:

- Choose a Tudor King or Queen to find out more about e.g. Henry VIII or Elizabeth the 1st. Make an information poster about them – you could choose to use PowerPoint
- Read a different Shakespeare play to to one you are reading at School and write a summary of the plot.
- Create a timeline of William Shakespeare's life, what are the important events?
- Create a menu or a recipe for a meal that Shakespeare would have eaten.



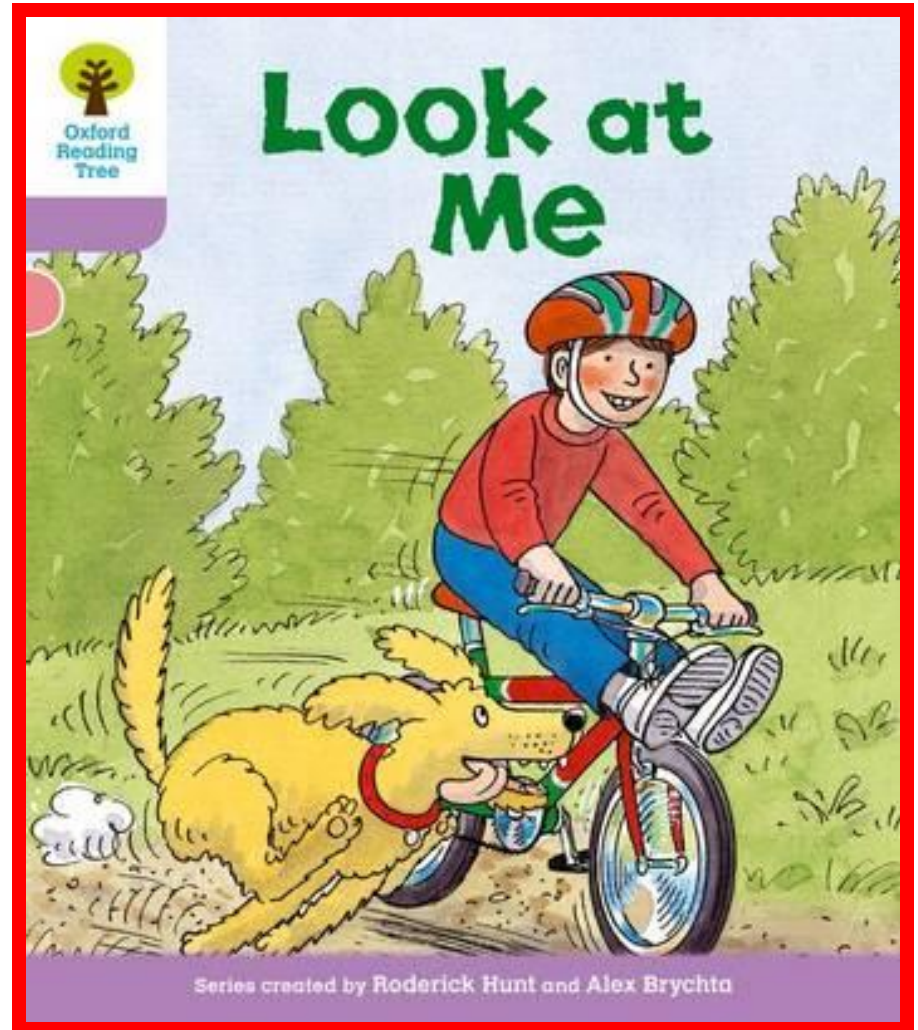
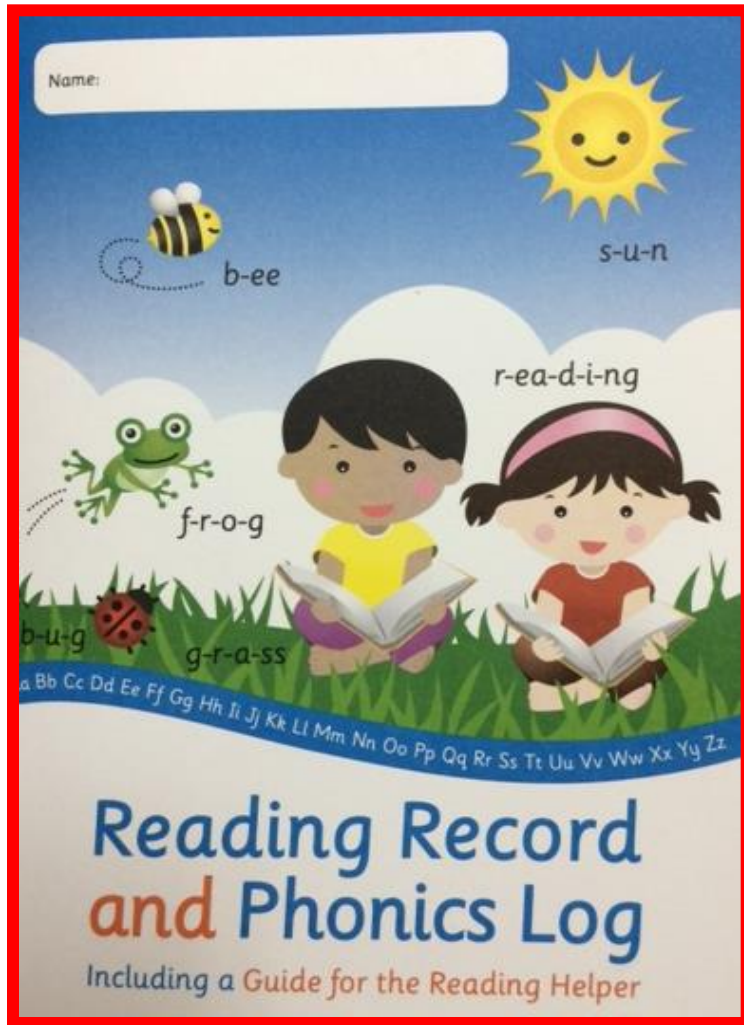
ATTENDANCE

Your child must attend school every day!

- **Reminder** – The class with the **highest attendance** receives the **attendance teddy** which lives in the class the week.
- Pupils who attend school everyday receive an **attendance teddy bear** from the head teacher in assembly.
- Pupils who attend all year receive a **golden ticket** and can win a bike or scooter.
- **Why is attendance so important?**
- In Reception there are several carefully planned learning experiences for your child each day. This could be a new sound or a brand new concept. Teachers will always support your children if they are absent however poor attendance does always affect progress and attainment but also their improving social skills.

Reading words/Spellings

- Reminder - We want all our children to recognise **high frequency words**.
- Your child will be sent **5 home per week** to learn by sight. They will be challenged by our TA's on a Wednesday to see if they can read them.
- There will be matching game in the pack too.
This will make it fun!
- Once your child has learnt the 20 sets of words, then they will be set home again. *This time as spellings.*



Support with reading?

Talk to staff!

SPRING CURRICULUM

Insert curriculum.

PARENT MAIL

