
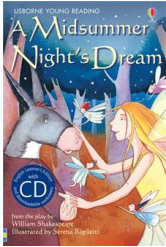





# Year 1 Curriculum Overview for Parents Spring 2016



Subject	Spring 1	Spring 2
<b>Read Write Inc Phonics</b> 	Your child will be taught in a phonics group every day. They will be taught new sounds, learn to read and spell words with these sounds. They will apply this to a story book that is at their phonic level and complete different writing activities based on these stories.	
<b>Big Reading</b>	<p style="text-align: center;"><b>Shakespeare</b></p>  <p>We will read and learn about <i>A Midsummer Night's Dream</i> by William Shakespeare and the traditional tale <i>Sleeping Beauty</i>. We will focus on our retrieval skills and answer questions about the characters and story.</p>	<p style="text-align: center;"><b>STEM</b></p>  <p>We will read Katie Morag Island stories and <i>An Island Grows</i>. We will start to develop the skill of discussing liking and disliking a story or character.</p>
<b>Big Writing</b>	We will link this to the stories we are reading in Big reading. We will complete our own version of a story for storytelling week. We will extend the length of the stories we can write.	We will continue to develop our sentence structure, always using a capital letter, full stop and finger spaces. We will link two sentences using a conjunction.
	We are following an innovative maths programme called <i>Math No Problem!</i> The programme is based on how children are taught maths in Singapore. Children will use problem solving to explore different mathematical concepts. There is a focus on children working practically with objects to support their learning.	
<b>Maths</b> 	We will continue to deepen our understanding of addition and subtraction and explore a variety of methods. We look at 2D and 3D shape and pattern. We look at measurement, focusing on the length and height.	We will look at numbers to 40 and beyond, learning to partition and compare numbers. We will look at addition and subtraction word problems before moving onto multiplication and division.
<b>Science</b>	<p style="text-align: center;"><b>Plants - Our Changing World</b></p> We will explore the different types of plants, comparing trees, leaves and flowers. We will observe plants closely and learn the names of some common plants.	<p style="text-align: center;"><b>Seasonal Changes</b></p> We will learn about the four different seasons, thinking about how the weather differs in each season. We will do our own weather reports.

<b>History &amp; Geography</b>	<b>Henry VIII</b> We will look at our area and compare it with others areas of the country and the world. We will start looking at maps, naming the countries in the United Kingdom.	<b>Features of an island</b> We will look at maps of different islands and learn the key features. We will learn about human and physical features.
<b>Art &amp; DT</b>	We will make spoon puppets of the characters from a Midsummer Nights Dream.	We will use a range of materials to build our own islands.
<b>Religious Education</b>	<b>How do you belong to Sikhism?</b> Children will discuss how people belong to the Sikh faith; we will learn some Sikh stories. We will link this with what we have learnt about other religions in the year.	<b>How do you belong to Islam?</b> We will learn about Muslim traditions and celebrations, and how people show they belong to Islam. We will link this with what we have learnt about other religions in the year.
<b>Music</b>	We will use instruments to explore sound. We will learn about pulse and follow a steady pulse.	We will use instruments to explore sound. We will learn about pulse and follow a steady pulse.
<b>ICT</b>	<b>Researching Information</b> We will learn how to use a search engine on the internet to find out information. We will put this information into a Word document.	<b>Art &amp; Design Photography &amp; Filming</b> We will learn to take photos on a device and upload photos. We will explore how to draw and create art on iPads.
<b>P.E.</b>	<b>Dance</b> We will learn to move to different types of music. We will choose movements to reflect a mood or idea.	<b>Dance</b> We will learn to move to different types of music. We will choose movements to reflect a mood or idea.
<b>Homework</b>	<p><b>All children have access to three exciting home learning websites.</b> Bug Club should be used focus on improving comprehension skills. Mathletics and Abacus support your child's learning in maths. If you are unsure of their username or password please speak to your class teacher.</p> <p>In addition to this children will have spellings sent home every week. They will be tested on a <b>Friday</b>. Children will have a sticker with their weekly oracy homework on; it will have something to talk about linked to the learning for the week.</p> <p>Mental Maths and Arithmetic Tests will be sent home on a <b>Friday</b>. You can go through the test with and address any misconceptions.</p>	



[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

username:starschool

password:starlane