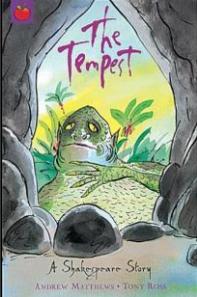
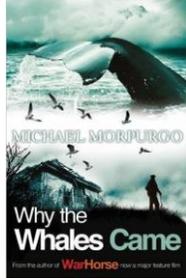
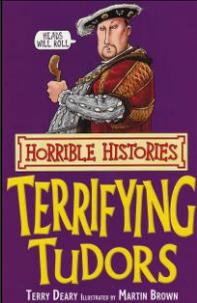
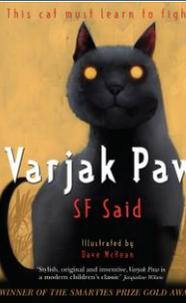


Subject	Spring 1		Spring 2	
<p>Literacy</p>		<p><u>The Tempest by William Shakespeare</u> The children will be focusing on the works of William Shakespeare – in particular the Tempest. The children will delve into drama techniques, look at the language used and begin to write their own stories inspired by Shakespeare. Children will be planning, writing, rehearsing and performing play scripts. This will then allow an opportunity for children to use the green screen equipment to record these plays. These play scripts will include a range of grammar techniques the children will have learned, including fronted adverbials and punctuation. During Storytelling week, the children will write their own version of the Tempest, using lots of drama techniques to inspire their writing.</p>		<p><u>Why the Whales Came by Michael Morpurgo</u> During Autumn 2, the children will be reading the book ‘Why the Whales Came’ by Michael Morpurgo. The children use the main themes of the text to write information texts about whales and the Scilly Isles. The children learn how to organise their ideas effectively, use of paragraphs and the layout of an information text. Also the children write persuasive speeches convincing children not to pollute. The children will use a range of oracy and drama techniques to practise using powerful language and learn how to advise assertively. This will also provide another opportunity to use the green screen equipment as children will film their speeches and share them with the class. They will then critique them and evaluate them together.</p>
<p>Big Reading</p>		<p><u>The Terrible Tudors</u> Through daily Big Reading sessions the children will practise reading collaboratively. They will work in Big Reading partners to share a text learn a variety of skills such as echo reading. This will help them to read a range of texts fluently and accurately. The children will be able to answer a range of questions about the text, compare the text to different non-fiction texts and start to discuss the features of mixed genre texts.</p>		<p><u>Varjak Paw</u> Through daily Big Reading sessions the children will continue to refine their reading skills from the first half term. The children will practise quoting from the text to answer questions and working on ‘Mini Missions’ – small tasks to test their reading skills such as talking about the authors choice of language and inferring meaning from the text. The will look at the characters in the story, how the characters are feeling, how they could change the characters actions or a sequence of events.</p>

Maths



The children follow an Abacus scheme for Maths. In Year 4 there is a large number focus. We teach a variety of number skills and method. The Abacus homework we set for Maths directly links to the work we

have been completing in class with them for that week.

For this half term they include:

- Place numbers on a number line
- Mentally add or subtract four digit numbers
- Count on or back in multiples of 10 or 100
- Add or subtract multiples of 10 or 100
- Use expanded column subtraction
- Solve money problems involving subtraction
- Use mental multiplication and division strategies
- Find equivalent fractions
- Simplify fractions
- Compare different angles
- Recognise parallel and perpendicular lines
- Recognise symmetry in 2D shapes
- Divide using mental strategies
- Divide using a written method with remainders
- Recognise factor pairs
- Re-call number facts for the 2,3,4,5,6,7,8,9,10 times tables



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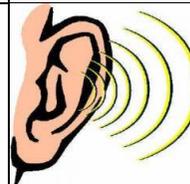
- Recognise, use, compare and order decimal numbers
- Recognise decimals as fractions
- Divide and multiply numbers by 10,100 and 1000
- Add amounts of money using written methods and mentally using number facts
- Solve subtractions using a suitable written method
- Tell the time on a 24 hour clock using am or pm
- Use a 24 hour clock to calculate intervals
- Find missing lengths in rectilinear shapes
- Convert from one unit of length to another
- Solve word problems involving lengths
- Understand place value in 4 digit numbers
- Solve subtractions involving 4 digit numbers both mentally and with a written method
- Multiply three digit numbers by a single digit number
- Use times tables facts to divide 2 and 3 digit numbers by a single digit number with and without remainders
- To solve word problems involving all four operations

Science



Famous Scientists: David Attenborough

The children have the opportunity to learn about the world famous scientist and environmentalist – Sir David Attenborough. We will look in depth at his



STEM: Sound

For our STEM project, Year 4 looks at sound. Through using various equipment, the children investigate how different sounds are made. We investigate vibrations and how they are vital in sound travelling. The children have the opportunity to conduct

	<p>biography, how he became involved in Science and the impact his work has today. We will also be looking at his conservation work and the effort he has put into saving the environment.</p>	<p>various experiments: including testing volume, strength of vibrations and how sounds become louder and quieter.</p>
<p>History & Geography</p>	 <p style="text-align: center;"><u>The Tudors:</u> <u>Henry VIII and the Reformation</u></p> <p>The children extend their work on the Tudors from Year 3 and look in more depth at the life of Henry VIII. We look at the changes he made to religion during the Tudor times and the impact it had on other Tudors. We look at the differences between the two churches and link this to how Catholicism and Protestantism is different today. The children will have the opportunity to visit both a local Catholic and Protestant church.</p>	 <p style="text-align: center;"><u>Islands</u></p> <p>Our islands topic links cross curricularly to our Literacy text – Why the Whales came. We research the setting for the book, the Isles of Scilly. We look at where they are located, the population, who lives there. We then start to look at how islands are formed and look at other islands in the world to compare. Also, we begin to look at a range of natural disasters and many islands are formed from natural disasters occurring. The children have the opportunity to research and create their own information pages on natural disasters.</p>
<p>Art & DT</p>	<p>All our Art & DT is taught a cross curricular way. The children have the opportunity to create their own puppets. They investigate different puppet designs, design and create their own puppet based on a character from the Tempest.</p>	<p>All our Art & DT is taught a cross curricular way. Linking to our STEM project, the children have an island issue to solve – we design and create lunch boxes to be used on an island.</p>
<p>Religious Education</p>	<p style="text-align: center;"><u>The Bible</u></p> <p>Our R.E. this term focuses on Christianity. The children look at the importance of the bible to Christians, how it is organised and the stories it includes. The children will read and reflect on these stories, sharing what morals or lessons there are to be learned.</p>	<p style="text-align: center;"><u>Easter</u></p> <p>Linking to the first half term, children will read the Easter story. They will learn the importance of Easter to Christians and the key events that took place. They will learn the symbols associated with Easter and how it is celebrated around the world.</p>

<p>Music</p>	 <p>In Music this term the children get to learn the violin! We have specialist Music teachers who tutor the children in the art of playing the violin. They learn to read music, find and name the violin strings and play simple tunes. They start by learning to pluck the strings, then move onto bowing once the teachers think they can find these notes easily! The children really enjoy learning to play the violin. This prepares them well for Year 5 where they can learn to play an instrument.</p>	
<p>ICT</p>	<p><u>We are musicians</u></p> <p>Children will use the ipads to create their own music. They will use a specific app to edit and improve the songs that they create, focusing on different sounds, pitch and volume.</p>	<p><u>We are software developers</u></p> <p>The children have the chance to design and develop and educational game using selection and repetition. They input variables and create instructions in order to create a simple Maths game.</p>
<p>P.E.</p>	<p><u>Dance</u></p> <p>The children will be exploring Dance to express thoughts, feelings and ideas. Children will respond to various stimuli in order to create their own movement motifs.</p>	<p><u>Games</u></p> <p>Children will explore a variety of invasion games during this half term. They will develop and combine basic skills such as throwing, catching, dribbling, running and jumping in order to play different games.</p>
<p>Homework</p>	<p>All children have access to three exciting home learning websites.</p> <p>Bug Club should be used focus on improving comprehension skills. Mathletics and Abacus support your child's learning in maths. If you are unsure of their username or password please speak to Your class teacher.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>	