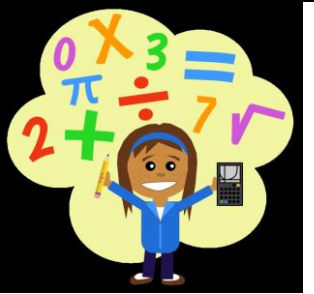
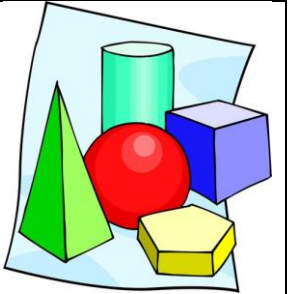







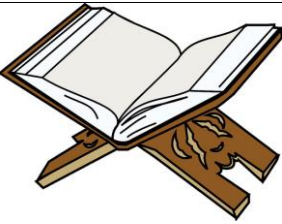







Subject	Spring 1	Spring 2
<p>Literacy</p>	<p>Antony and Cleopatra Based on the play Antony and Cleopatra, the children will continue to develop their knowledge of the works of Shakespeare. During this time they will learn more about playwriting, including concepts such as structure, layout, grammatical conventions and soliloquies. The children will refresh and revise their writing skills including spelling, punctuation and figurative language. They will develop their understanding of clauses, and the roles of conjunctions and punctuation in the division of clauses.</p> 	<p>Robinson Crusoe Following the STEM project theme of 'Star Island', the children will develop their literacy learning through the novel Robinson Crusoe by Daniel Defoe. They will revisit and revise the skills needed to write narrative stories, including structuring dialogue, developing characters, and creating atmosphere and themes. They will continue to develop their writing skills including spelling, punctuation and grammar. This will include continuing to develop their knowledge of word classes and families, parts of speech, and commonly mistaken homophones/homonyms (e.g. pair/pear, too/to, there/their/they're).</p> 
<p>Big Reading</p>	<p>Clockwork Through our daily Big Reading Sessions, children develop their reading skills through an introduction to <i>Clockwork</i> by Philip Pullman. This session includes diagnostic feedback in the children's reading records, and will encourage them to develop their reading analysis skills, such as speed retrieval, quotations and character analysis.</p> 	<p>Clockwork The children will continue their indepth exploration of <i>Clockwork</i>, and their development of key reading skills through specific and targetted group and one-to-one work. They will begin to continue how an author's intention can affect how we see a story, as well as wider concepts such as the social and moral messages we can learn from different stories. They will consider their reading in the context of other books they have read.</p> 

<p>Maths</p>	<p>Place Value and Written Methods The children's main focus this term will be solidifying their ability to use and choose between a range of written methods for addition, subtraction, multiplication and division. Underpinning all of this will be a solid base of place value and mental arithmetic, with we will continue to develop with regular testing. As well as this, the children will revise their understanding of decimal and fractional equivalency, measuring, shape and graphs.</p>		<p>Fractions, Geometry and Algebra As well as continuing to revise their number and arithmetic skills, the children will continue to refresh and expand their knowledge of fractions. This will include some more in depth working with fractions, ratio and proportion, ordering fractions and converting improper fractions. They will also continue to develop their understanding of 2-D and 3-D shapes and angles. The children will begin to develop their understanding of algebra as a problem solving method.</p>	
<p>Science</p>	<p>Forces This half term, the learning in science will focus on the effect of forces in the world. This will include looking at push and pull, balanced forces, gravity, and air and water resistance. The children will develop an understanding of how these forces effect and shape the world around us, including real life application.</p>		<p>Energy As a part of the STEM project, the children will learn the key principles surrounding energy. They will learn about the different sources of energy which are used around the world, and develop an understanding of renewable energies and how these are produced. This will be supported by a number of exciting investigations and experiments, as well as real life experiences and discussions.</p>	
<p>History & Geography</p>	<p>Ancient Egypt To complement their learning about Antony and Cleopatra, the children will be learning about Ancient Egypt. They will learn how to make a mummy and write in hieroglyphics, and learn about how Egypt has changed since the time of the Pharaohs.</p>		<p>Water in the World As a part of their STEM learning about energy, the focus this half term will be on the geography and history of water as a part of our world. The children will refresh and revise their understanding of rivers, and be introduced to a deeper understanding of the significance of the water cycle in many cultures.</p>	

<p>Art & DT</p>	<p>Moving Vehicles</p> <p>In relation to their learning in science and the context of their literacy focus, Antony and Cleopatra, the children will design a self-powered vehicle to be used in Ancient Egypt.</p> 	<p>Water in Art</p> <p>As a part of their STEM learning, the children will learn about and experiment with concepts of water in artwork; how water is depicted in different cultures and how water itself can be used to produce different effects in art.</p> 
<p>Religious Education</p>	<p>What effects how I behave?</p> <p>Through consideration of their own lives and experiences, the children will consider what influences them and others to make the decisions they make in their lives. They will also consider stories about this topic from a variety of different faiths and worldviews.</p> 	<p>What is important in Islam?</p> <p>The children will develop their understanding of the important parts of the Muslim faith, and consider the similarities and differences between Muslim beliefs and a variety of different faiths and worldviews.</p> 
<p>Music</p>	<p>Composing for film</p> <p>We are looking at how composers use ostinato, repetition and dissonance to compose for film. We listen to some film music from different genres and decide why they match that genre, thinking about how it makes us feel and what it brings to mind. We then compose a class piece for the pod race from Star Wars Episode 1.</p> 	<p>Focus on Festival of Voices</p> <p>The children will be learning main melodies and lyrics for the songs. They will be talking about harmony and how we need to develop listening skills to become independent singers. They will be working on basic performance skills - what makes a good performance?</p> 
<p>P.E.</p>	<p>Dance</p> <p>The children will be using the theme of Ancient Egypt to plan, choreograph and perform a dance to the rest of the class. Throughout this half term the children will use changes in dynamics and levels in order to create more complex sequences that express their ideas of Ancient Egypt. The children will start to</p> 	<p>Tactical Games</p> <p>The children will develop their skills in isolation and in combination when playing a variety of different games. The children will start to explore tactics and further develop their understanding of how to attack</p> 

	evaluate each other's performance and give each other feedback.	and defend.
Homework	<p>Children will be set half-termly projects based on a topic or theme. All children can further their learning by reading with an adult and learning their times tables and spellings. All children have access to three exciting home learning websites. Bug Club should be used focus on improving comprehension skills. Mathletics and Abacus support your child's learning in maths. If you are unsure of their username or password please speak to your class teacher.</p>	 <p>The image displays three educational logos. On the left is the Bug Club logo, featuring a green alien head with two antennae and the text 'Bug Club' in red below it. In the middle is the Mathletics logo, which consists of a blue ribbon-like shape with the word 'Mathletics' in white. On the right is the Abacus logo, a red circle with the word 'abacus' in white lowercase letters.</p>