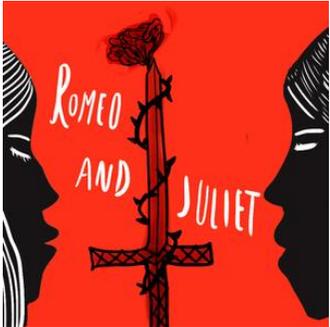
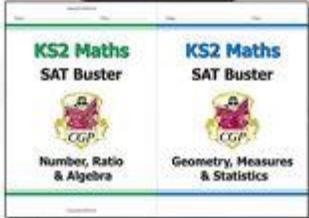
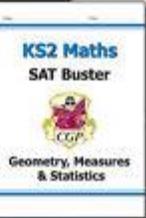
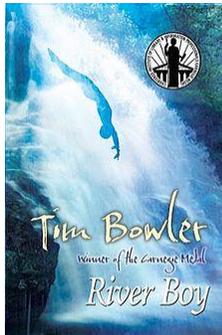
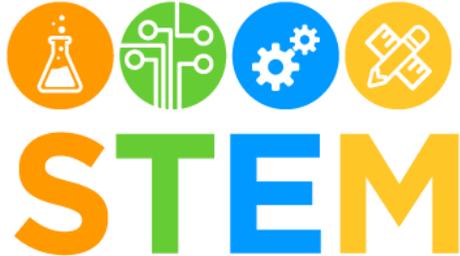




Year 6 Curriculum Overview for Parents Spring 2017/18



Subject	Spring 1	Spring 2
Literacy	<p>Romeo and Juliet</p> <p>The children will follow Romeo and Juliet's tumultuous relationship this term in Shakespeare's Romeo and Juliet. We will be exploring the range of themes that arise in the play and use these to help the children develop a range of writing and oracy skills. The children will be focusing on diary entries, playscripts, poetry and descriptive texts. In addition, we will be analysing and discussing the text and its characters. The children will build on their understanding of punctuation and grammar whilst using their new skills in their writing.</p> 	<p>This half term is incredibly important for our children as it marks the final half term before their SATs tests. As a result, we will be concentrating on strengthening the children's skills so they can perform to the best of their abilities in their assessments in May. We will be focusing on: reading comprehension, punctuation, grammar and spelling. The children will receive specifically targeted support by the year 6 teachers and senior members of staff to help them with their reading and writing.</p>   
Big Reading	 <p>This half term we will continue with our Big Reading texts in class. These texts include: 'Harry Potter and the Philosopher's Stone' by J. K. Rowling, 'The Last Wild' by Piers Torday and 'Holes' by Louis Sachar.</p> <p>We hope that the children will enjoy following the characters on their journeys. Reading these novels will increase their breadth of reading and vocabulary, will develop their comprehension skills, will able them to compare and contrast different styles and will instil in them a love of reading!</p>	<p>We will continue our exploration of exciting novels this half term! We will be tackling 'Fireweed' by Jill Paton Walsh, 'River Boy' by Tim Bowler and 'The Arrival' by Shaun Tan.</p>   

<p>Maths</p>	 <p>This half term the children will build on their knowledge from the Autumn term. They will be exploring Roman numerals, number pattern/sequences, algebra and fractions, decimals and percentages! The children will also be mastering their understanding of angles, co-ordinates, symmetry and 2-D and 3-D shapes! We're really excited about how engaged the children have been with Mathletics and we hope you are enjoying using this resource at home with your children!</p>	<p>We will continue to use Abacus this term to develop the children's mathematical skills. During this half term the children will be covering a range of topics. These include:</p> <ul style="list-style-type: none"> • adding, subtracting and multiplying fractions including improper fractions and mixed numbers • fractions, decimals and percentages • 3-part word problems <p>The children will continue to complete a fortnightly arithmetic test. Similarly to literacy, the children will be supported during maths lesson by additional members of staff in order for them to reach their full potential in the subject.</p> 
<p>Science</p>	 <p>Our topic for this half term will be 'Everything Changes'. We will be learning about how and why living things are different and how they adapt to survive in their environments! We will also be learning why some species become extinct and why some survive. Furthermore, we will be studying Charles Darwin and finding out about his key scientific publications!</p>	 <p>The whole-school project for this term is STEM (science, technology, engineering and mathematics). We will spend this term developing our understanding of electricity. To begin with we will look at making electrical circuits and ensuring the children understand each element (switch, motors, batteries etc). We will then move on to learning about how electricity is generated and transmitted before finishing by studying alternative sources of energy such as water and wind.</p>

<p>History & Geography</p>	<p>During our history lessons this term we will be examining the Tudor period! We will begin with Henry VIII and his six wives and what life was like for them compared to life today! We will develop the children's understanding of the political and religious context of the time by studying the Reformation!</p>	<p>We will continue to develop our understanding of this period by focusing on the reformation and the reasons behind the decisions made by Henry VIII. We will study the religious viewpoints at the time and discuss why Henry VIII did not agree with the Catholic church. We will also be exploring why this is important for us today!</p>
<p>Art & DT</p>	<p>Inspired by our literacy lessons - we will be creating Romeo and Juliet mood boards encapsulating the story, themes and characters of the play!</p>	<p>This half term we will spend time studying some artists from the Tudor and Elizabethan periods. We will explore our artistic skills by completing portraits of our classmates!</p>
<p>Religious Education</p>	<p>The children will be exploring a Big Question each term in religious education. This term their question is, "What do people believe about life after death?" We will be comparing different religions and their beliefs, community, dress and rituals.</p>	<p>This term's Big Question is "What are the sources for what happened on the first Easter Sunday?" We will be exploring this festival and the story behind it. The children will be comparing this with similar festivals of other faiths.</p>
<p>Music</p>	<p>The children are going to spend the first half term composing their own ostinati (a repeated musical phrase). They will stick to working in C</p>	<p>Children will use Cubasis (software on the I pads) to create loops sing their phrases from the previous half term. In pairs, they will learn how to programme, use keyboard entry, copy and paste and use the metronome function when recording. They will change instrument sounds and hopefully add a drum track!</p>



	major and create 1-2 bar phrases.	
ICT	We will be using ipads in many of our lessons this half term. The children will be using them to complete research during literacy and science and to develop their maths knowledge. We have some excellent apps on our ipads to assist the children in their learning!	ICT will play a big part in our STEM project this term. We will use Ipads to research further about our STEM project. We will also continue to use ICT to support in literacy and maths by using Bug Club and Mathletics.
P.E.	<p>The children will be continuing their learning of invasion games with a new sport, handball, to work on the following aspects: teamwork, defensive strategies, offensive strategies, improvement in their hand-eye coordination as well as general throwing catching / receiving skills. The children will also be taking part in fortnightly swimming lessons at Balaam Leisure Centre. The aim of the lessons is to develop confidence in the water and the skills required to be a competent swimmer.</p> <p>The children will be learning a routine to the track "Uptown Funk", this is part of the Big Dance project that the school will be taking part in towards the end of the Spring term. The children will be learning a rock and roll dance to Jive Bunny's "That's What I Like" and finally they will be learning the meaning and routine to the New Zealand All Black's "Haka" pre-match ritual.</p>	<p>The children will move into their first activity away from invasion games by learning the skills and techniques needed for tennis. The students will be learning basic forehand, backhand, volleying and serving skills. They will also have the opportunity to put these skills into a competitive scenario as they take part in a house colour tournament at the end of the term. The children will continue to take part in fortnightly swimming lessons at Balaam Leisure Centre!</p> <p>The children will be learning a routine to the track "Uptown Funk", this is part of the Big Dance project that the school will be taking part in towards the end of the Spring term. The children will be learning a rock and roll dance to Jive Bunny's "That's What I Like" and finally they will be learning the meaning and routine to the New Zealand All Black's "Haka" pre-match ritual.</p>
Homework	<p>All children have access to three exciting home learning websites.</p> <p>Bug Club should be used focus on improving comprehension skills. Mathletics and Abacus support your child's learning in maths. If you are unsure of their username or password please speak to Your class teacher.</p>	  