











Year 1 Curriculum Overview for Parents Autumn 2018



| Subject | Autumn 1 | Autumn 2 |
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| Read Write Inc Phonics  | Your child will be taught in a phonics group every day. They will be taught new sounds, learn to read and spell words with these sounds. They will apply this to a story book that is at their phonic level and complete different writing activities based on these stories. | |
| Big Reading | <p>WHERE THE WILD THINGS ARE</p>  <p>Character and Setting</p> <p>Through our daily big reading sessions we will develop our reading skills. We will learn to read by applying our phonic knowledge. We will focus on retrieving information from the book and answering simple questions.</p> | <p>Journalistic Writing</p>  <p>Based on well know fairy tales the children will be working towards the outcome of a whole school newspaper which will be on sale at the end of December. We will continue to develop our phonic knowledge and use this to read traditional tales.</p> |
| Big Writing | <p>We will link this to the stories we are reading in Big reading. We will focus on always leaving spaces between words, using capital letters and full stops.</p> | <p>We will continue to focus on always leaving spaces between words, using capital letters and full stops. We will work on reading and editing our own sentences, we will also start to extend our sentences using conjunctions.</p> |
|  | <p>We are following an innovative maths programme called Math No Problem! The programme is based on how children are taught maths in Singapore. Children will use problem solving to explore different mathematical concepts. There is a focus on children working practically with objects to support their learning.</p> | |
| Maths  | <p>We will recap over numbers to 10, counting securely and representing numbers in a variety of ways. Number bonds of all different numbers will be explored using cubes. We will focus on addition and subtraction within 10, looking at different methods to solve equations.</p> | <p>We will look at positional language and ordinal numbers. We will look at numbers to 20 and beyond, counting securely and representing numbers in a variety of ways. We build on our calculation knowledge and look at addition and subtraction to 20. We look at 2D and 3D shape and pattern.</p> |
| Science | <p>Using our senses</p> <p>We will explore the five senses using our own bodies; we have practical experiences to explore taste, touch, sound, sight and smell.</p> | <p>Looking at animals</p> <p>We will learn about the different types of animals and group them according to their traits. We will learn about the different diets that animals need.</p> |
| History & Geography | <p>Geographical Skills</p> <p>We will look at our area and compare it with others areas</p> | <p>What were homes like long ago?</p> <p>We will compare how homes are different in the past to how</p> |

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| | of the country and the world. We will start looking at maps, naming the countries in the United Kingdom. | they are today. They will be introduced to historical concepts such as a timeline. |
| Art & DT | We will make puppets and masks of characters from stories | We will use a range of materials to build houses for the Three Little Pigs. |
| Religious Education | How do you belong to Christianity? Children will discuss how people belong to the Christian faith, they will link this to their own experiences and take about groups that they belong to and how this is special. | How do Christians celebrate Christmas? We will learn about Christian traditions, such as gift giving surrounding Christmas. We will tell the Nativity story through a Christmas production. |
| Music | We will identify different sounds and how they can change. We will explore tempo and pitch through singing and instruments. | We will practise singing in a group and learn songs for a Christmas performance. We will learn to be a good performer. |
| ICT | E-safety We will learn about the internet and how it connects us with others around the world. We learn how to stay safe on the internet. | Data Collection We will learn what data is, collect data from our class. We will make this into pictograms and graphs before using Microsoft Excel to input data and make a graph. |
| P.E. | FUNDamentals Children will focus on fundamental movement skills, such as agility, balance and coordination. They use these to play a variety of games to improve their skills. | FUNDamentals Children will continue to develop fundamental movement skills and will focus on gymnastics. Children will put together a sequence of movements to do with balance. |
| Homework | <p>All children have access to three exciting home learning websites.</p> <p>Bug Club should be used focus on improving comprehension skills. Mathletics and Abacus support your child's learning in maths. If you are unsure of their username or password please speak to your class teacher.</p> <p>In addition to this children will have spellings sent home every week. They will be tested on a Friday.</p> <p>Children will have a sticker with their weekly oracy homework on; it will have something to talk about linked to the learning for the week.</p> <p>Mental Maths and Arithmetic Tests will be sent home on a Friday. You can go through the test with and address any misconceptions.</p> | |
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