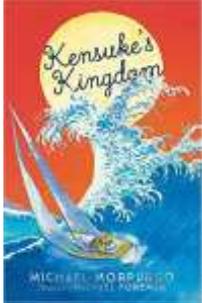
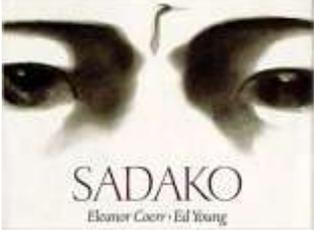
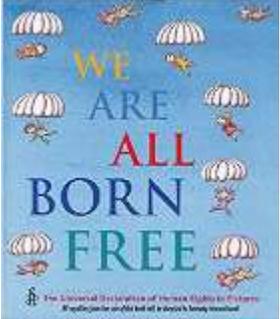
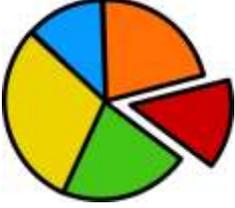
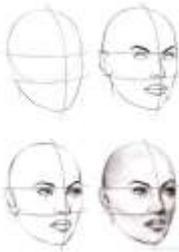


Year 6 Curriculum Overview for Parents Autumn 2018



Subject	Autumn 1	Autumn 2
<p>Literacy</p>	<p align="center">Kensuke's Kingdom</p> <p>Based on the Michael Morpurgo novel, <i>Kensuke's Kingdom</i>, the children will continue to develop their skills in reading, writing, spelling and grammar. Working within the framework of the Year 6 curriculum, the children will develop the skills they use to create descriptive and narrative writing, including complex narrative techniques and advanced punctuation. The children will continue to learn and develop their grammar skills, including concepts such as relative and subordinate clauses, word classes and subordinating and co-ordinating conjunctions.</p> 	<p align="center">The Arrival</p> <p>Using Shaun Tan's famous book-without-words <i>The Arrival</i>, the children will create their own narratives inspired by the beautiful illustrations. On top of this, the children will continue to develop their skills in reading, writing, spelling and grammar. The children will refresh and revise skills to create journalistic and report writing, developing a body of work to demonstrate their writing skills in a variety of ways. The children will continue to learn and develop their grammar skills, including concepts such as subjunctive voice, parenthesis, split-clauses, bullet points, and other grammatical devices.</p> 
<p>Big Reading</p>	<p align="center">Sadako</p> <p>Through our daily Big Reading Sessions, children develop their reading skills while they explore <i>Sadako</i> by Eleanor Coerr. This session includes diagnostic feedback in the children's reading records.</p> 	<p align="center">We Are All Born Free</p> <p>The children will continue their indepth exploration of reading with <i>We Are All Born Free</i>, a factual children's book about Human Rights. They will continue their development of key reading skills through specific and targetted group and teacher work. The children will be taught Retrieval, Exploration, Analysis and Deduction skills to improve their overall reading.</p> 

<p>Maths</p>	<p>Maths: No Problem! Using the Maths No Problem approach of learning through exploration and deeper understanding, the children will solidify their knowledge of using the four main operations (addition, multiplication, subtraction and division) with whole numbers in a range of settings, including reasoning problems and BODMAS.</p> 	<p>Maths: No Problem! Using the Maths No Problem approach of learning through exploration and deeper understanding, this half term the children's focus will be on fractions. They will learn how to work securely with fractions, converting them, adding and subtracting them, multiplying and dividing them, and applying their fractions knowledge to word problems.</p> 
<p>Science</p>	<p>Classifying Animals and their Habitats This half term in science the children will look at classifying animals and learning more about their habitats and how they are adapted to them. They will learn about the groups which scientists use to understand plants, animals, and micro-organisms, as well as understanding why classifying living things is important to our understanding of the world.</p> 	<p>Human Body In this half term the children will learn all about the heart and circulatory system, and the human skeleton. They will also learn about human health, healthy living and diets, and begin to develop an understanding of some of the threats to human health which can come from living an unhealthy lifestyle.</p> 
<p>History & Geography</p>	<p>Japan To tie into their learning about Kensuke's Kingdom and Sadako, the children will learn more about Japan; they will develop an understanding of the history of Japan from the end of the Second World War to the present day. They will also learn a little about the geography of the land and the culture.</p> 	<p>Human Rights and Government The children will develop an understanding of the Universal Declaration of Human Rights: when it was created, who by, and why. They will also learn about the system of Parliamentary democracy and why this is a key part of our lives in the UK.</p> 
<p>Art & DT</p>	<p>Self-Portraiture The children will develop their confidence with pencil and charcoal by creating self-portraits of themselves with a variety of techniques throughout the half-term, focusing on mapping the proportions and</p> 	<p>Art and Beliefs To tie into their Humanities learning, the children will learn about different artists who expressed views and beliefs through artwork. They will create some emotionally expressive works of art.</p> 

	features of the face.	
Religious Education	<p>Buddhism</p> <p>In relation to Japan and Kensuke's Kingdom, the children will develop an understanding of the Buddhist worldview. They will learn about how Buddhism was established and map the popularity of Buddhism across the world and in the UK.</p>	<p>What makes a good leader?</p> <p>Whilst learning about democracy, the children will consider the philosophical question of what makes a good leader for people of all faiths and none. They will learn about leaders from a variety of religious backgrounds.</p>
Music	<p>The Blues</p> <p>The children will learn about how the Blues genre developed in music and why it existed at the time it did. They will develop an understanding of a variety of Blues music compositions.</p>	<p>Community Songs</p> <p>The children will be refreshing and revising their ability to sing in harmony and melody. This will be in preparation for 'Singing in the Community', where the children will raise money for charity through singing.</p>
P.E.	<p>Basketball and Hockey</p> <p>Learning basketball and hockey will focus on team-building skills, differing concepts of 'invasion games' in different sports, and hand-eye co-ordination.</p>	<p>Gymnastics and Tag Rugby</p> <p>The children will continue to build their core strength, balance and muscle-memory with a variety of gymnastics shapes and routines. Learning tag rugby will expose the children to a different sport and develop their gross-motor abilities.</p>
Homework	<p>Your child will be set spellings, reading, and Literacy and Maths homework every week. This will be set on Thursday and collected on Tuesday. Revision Guides are available to support your child with this.</p>	

