



Year 5 Autumn Term 2018



*Nurturing &
growing together*



Who is in the Year Group?

- **Mrs Jennings**- Phase Group Leader
- **Mr.Ramonet**- Year Group Leader
- **Miss Patel**- Class Teacher
- **Mr.Villarubia**- Class Teacher
- **Mrs Sanders**- Class Teacher
- **Mrs.Elliot** - Teaching Assistant
- **Mr.Mandell**- Additional Teacher
- **Miss Annan**- One-to-one Support Assistant



Attendance

- We expect children to come to school **every day**. **Studies have shown that children who attend every day are more likely to achieve their potential.**
- In Year 5 children can be dropped in the playground from 8:45am and then enter the building themselves once the bell has been rung at 8:50am.
- In Year 5 parents whose children walk home alone need to let the class teacher know so that the child can be dismissed from the playground at the end of the day. A letter needs to be given to the office so that permission is given the first time.



Uniform

<http://star.newham.sch.uk/information/school-uniform/>





PE Kit

- PE is every Thursday
 - White PE t-shirt
 - Black shorts
 - Black plimsolls and socks
 - Black tracksuit bottoms in cold weather
- Swimming is every Wednesday
 - Swimming costume or trunks
 - Swimming Hat
 - Towel
 - Goggles (optional)





Our Behaviour Policy

“Pupils at the school are polite and well mannered. They are confident and happy to engage in the life of the school. All the pupils that I spoke to were proud of their school. Around the school, they conduct themselves extremely well.”

[OfSTED, March 2017](#)

Our Policy:

4 warnings

Reflection Hut and Reflection snug are there to support if children need it.

What to do if you have any concerns or queries



- 1st – speak to your class teacher
- 2nd – speak to Mrs Jennings (PGL)
- 3rd – Make an appointment to speak to either the Deputy Head or the Head Teacher. This can be done by calling or visiting the office and leaving a message for the relevant person. They will contact you at their earliest convenience.

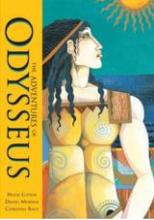
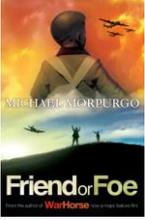
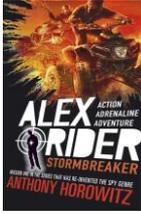
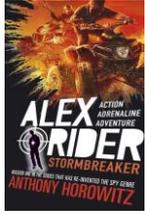


Learning in Year ... – Autumn Term



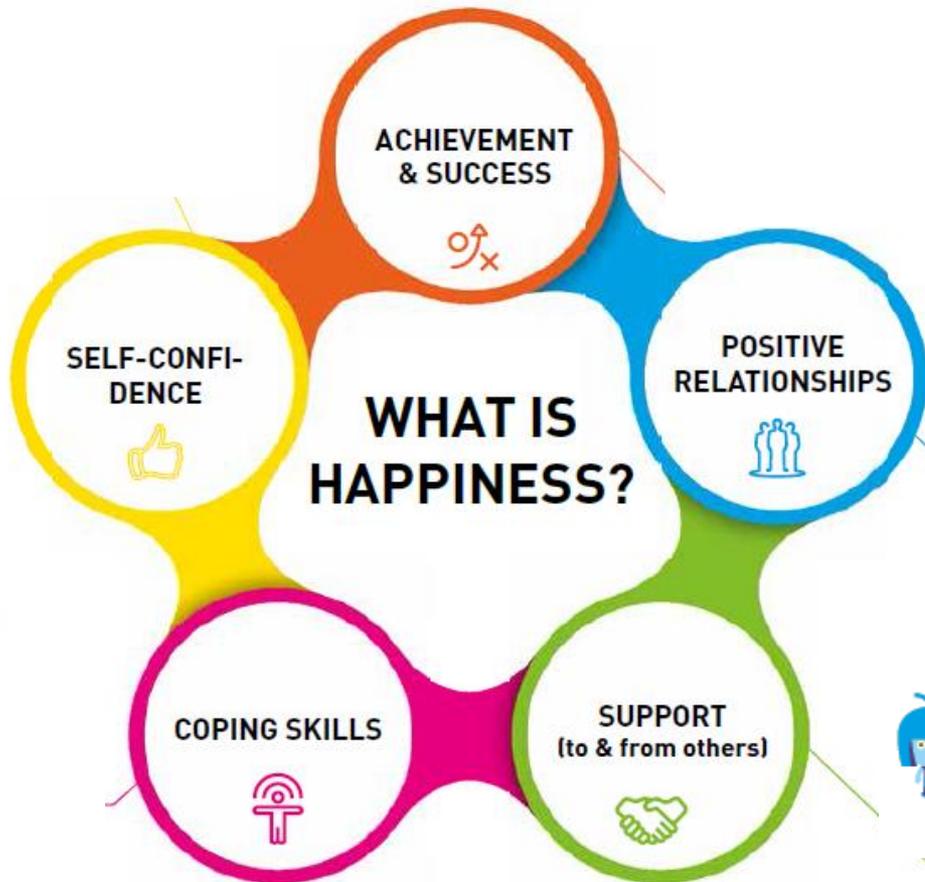
Year 5 Curriculum Overview for Parents Autumn 2018



Subject	Autumn 1	Autumn 2
Literacy	<p>The Adventures of Odysseus Based on the Greek Myth of Odysseus, the children will continue to develop their skills in reading, writing, spelling and grammar. The children will refresh and revise the skills they use to create descriptive and narrative writing, including figurative language, ambitious openers and adventurous choices of structure. The children will also be introduced to concepts they may be less familiar with, such as relative clauses, modal verbs and progressive and perfect tense.</p> 	<p>Friend or Foe Based on the Michael Morpurgo novel <i>Friend or Foe</i>, the children will work towards creating a whole school newspaper, which will be sold towards the end of the term. On top of this, the children will continue to develop their skills in reading, writing, spelling and grammar. The children will refresh and revise skills to create journalistic and report writing, including structure, layout and grammar skills. The children will also be introduced to concepts they may be less familiar with, such as subordinating and co-ordinating conjunctions, passive voice and parenthesis.</p> 
Big Reading	<p>Stormbreaker Through our daily Big Reading Sessions, children develop their reading skills through an introduction to <i>Alex Rider: Stormbreaker</i> by Anthony Horowitz. This session includes diagnostic feedback in the children's reading records.</p> 	<p>Stormbreaker The children will continue their indepth exploration of <i>Stormbreaker</i>, and their development of key reading skills through specific and targetted group and teacher work. The children will be taught Retrieval, Exploration, Analysis and Deduction skills to improve their overall reading.</p> 
Maths	<p>Maths: No Problem! The children's main focus this term will be solidifying their number and arithmetic knowledge, including: place value, the four operations, partitioning, fractions, and word problems.</p> 	<p>Maths: No Problem! As well as continuing to revise their number and arithmetic skills, the children will continue to refresh and expand their knowledge of problem solving, algebra, geometry, ratio and proportion.</p> 

Happy Centred School

Laughology



- New PSHE Programme (whole school approach)
- Aim to support and increase happiness for pupils, staff and parents
- Introduces strategies & skills, coping techniques
- Focusses on 5 main topics
- Helps communication and strategies will be used across the school day



LAUGHOLGY
HAPPY-CENTRED
SCHOOL PROGRAMME



Homework – Star Home Learning Project



Star Home Learning Project

Each half term a new project letter will be given to your children asking them to choose three or more of the activities listed in the letter to complete at home over the next half term. They will be expected to bring their completed tasks into school in the last week of that half term, before the holidays.



Home learning project:

Develop your creativity:

- Can you build your own coliseum? You could use cardboard, toilet roll holders, plasticine, Lego, sugar cubes... anything!
- Create a piece of art inspired by the Odyssey. You could make a collage, a sculpture, a drawing, or even a photomontage.
- Make your own Ancient Greek Theatre Mask.
- Try creating an Ancient Greek Mosaic. You don't need to use tiles; coloured paper would work just as well.

Explore your locality:

- Visit the British Museum in London. <http://www.britishmuseum.org/> Take photos or make sketches of what you saw there.
- Visit the Queen Elizabeth Olympic Park in London. <http://www.queenelizabetholympicpark.co.uk/> Make notes on how the modern Olympics are different to the Ancient Greek Olympics!
- Visit the V&A in London. Try to copy some of the Medieval and Renaissance Art about Ancient Greek Myths. <https://www.vam.ac.uk>

Home Learning at Star



This half terms home learning project is:

GREECE LIGHTNING

HAND IN BY:



Please complete at least 3 points. You can add your own ideas too! Your work may be chosen for display.

Explore your mathematical skills:

- Calculate how much it would cost for 2 adults and 2 children to visit the British Museum on a Saturday travelling from Star Lane
- Compete in your own mini-Olympics. Record your results in a table e.g. how far can you jump? How long does it take you to run 400m? Write some word problems about your data. Remember to include an answer sheet!
- Data Handling – Create a table, bar graph or pie chart to show the population of different areas of the Ancient Greek Empire.

Extend your research skills:

Choose a different Ancient Greek Myth to find out more about, e.g. Medusa, Persephone, The Minotaur:

- Make an information poster about the character
- Use IT to retell the story for younger children (e.g. PowerPoint)
- Create a storyboard, diary entry or booklet explaining the plot of the myth

What might your child's home work look like?



This half term is a family project, so siblings can work together. As a family you might complete the following three tasks and present them like this...



Visit Hampton Court Palace as a family and record your visit with photo's. Maybe an older sibling could write a diary entry and your trip.

As a family you could create a story box of a scene from the Shakespeare play being read in school.

Create a timeline of the important events of William Shakespeare life.

Please continue with...



Pupils will continue to have access to e-learning websites. Teachers will set personalised tasks for your children on these sites so please ensure they visit often. Please ask your class teacher about log in details if forgotten.



Daily reading

On top of Bug Club all pupils should be reading daily at home. Please ensure that comments are recorded in your child's reading journal



Attention all parents!

Download the ParentMail App for the best way to pick up school messages

FREE DOWNLOAD

"Nice simple little App but such a great, effective way of accessing important school information"



"Great communications tool - makes life a bit more organised"



"Brilliant! I don't have to go back to all my emails to check up what's going on at my children's school, 10 out of 10"



Search "ParentMail" in your App store...

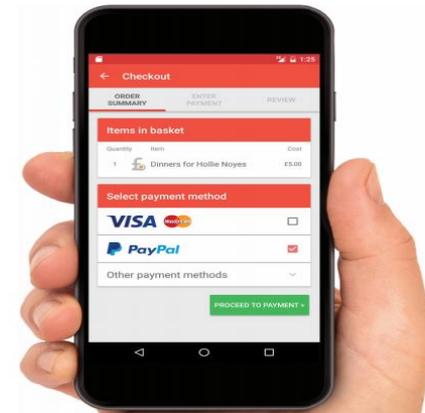


Attention all parents!

You can now make payments online!

Register with ParentMail

Download the mobile app and make online payments on the go



PARENTMAIL APP CAN MAKE YOUR SCHOOL LIFE EASIER



- ALL SCHOOL COMMUNICATION IN ONE PLACE ON THE APP
- EASY METHOD OF PAYING FOR SCHOOL TRIPS AND UNIFORM
- PARENT EVENING CONSULTATION BOOKING
- EMAILS WILL BE SENT AS WELL AS APP NOTIFICATIONS
- AFTER SCHOOL CLUBS CAN BE BOOKED WITH IMMEDIATE ALLOCATION OF PLACE

6 o'clock club



- If you want your child(ren) to attend 6 o'clock club you must book this via ParentMail before 12pm on the day or in advance. Sessions can be booked for individual days or in a weekly block.
- Spaces are limited to 30
- If there are any existing arrears you will be unable to book a space until the arrears are cleared.

After School Clubs



- We offer an extensive clubs offer to our children here at Star.
- Some of our clubs will be:
 - Before school
 - After school
 - Paid for
 - Free
 - For a set number of weeks
 - For a longer period of time
- All of our clubs will:
 - need to be booked in advance and children will need to attend all sessions
 - be fun and develop your child's skills and talents
- All of our clubs will **finish at 4:15pm**. Prompt collection of your child is essential to your child remaining in the club.



Information will be shared in due course as clubs are set up and start.



Important Dates

- Languages Day - **19th October; 29th November**
- Winter Festival - **3rd December**
- Half Term – **usual closure on 19th October - 29th October children return to school**



GDPR

Please see our website for all GDPR documents and guidelines.

- The General Data Protection Regulation (GDPR) came into force on 25th May 2018 and we've now updated our privacy policy. We only collect personal data to allow us to fulfil our obligations to safeguarding your children and to provide them with the best academic opportunities.
- We will continue to update our policies and procedures in line with any changes in law and ensure that we are compliant with all necessary regulations.
- This is all part of our commitment to compliance and protecting children's personal information.

If you wish to withdraw consent or have any enquiries relating to personal data, you can email us directly at:

consent@star.newham.sch.uk

Safeguarding at Star Primary School



Behaviour:

Continually promoting tolerance and respect throughout the school.

Star's Behaviour policy and procedures.

Behaviour Counsellor support

E-Safety & Cyber bullying
Information and advice for pupils & parents/carers.

Attendance tracking

Early action to tackle persistent absence & fabricated illness.

Assisting families with Early Help where needed.

Health and Safety Safer Recruitment

Health

Self care & hygiene education
Sharing of vital pupil medical information

Welfare Officer/ First Aid
School nurse

SEN Support

SENCO
Speech therapy
1:1 support

Early Help for pupils, parents and carers:

- Help & advice with behaviour issues.
- Community resources e.g.: parenting skills, employment, income & housing.
- Advice and support from outside agencies including social services.



Wrap-around care for working parents/carers:

Breakfast club
6 o'clock club

Providing stimulation:

School trips
After school clubs such as ballet, cooking & football, etc.

Receiving, investigating & recording concerns and disclosures from:

Children, Parents/carers and family & staff

Monitoring concerns

Working with parents & other agencies as needed to address concerns

Child protection concerns:

- Neglect
- Emotional abuse
- Physical abuse
- Sexual abuse

Including:

Domestic violence, Drugs, Child Sexual Exploitation, FGM (Female Genital Mutilation) and Radicalization

Working with external agencies to protect children:

E.G Social Services, Police & Health Services

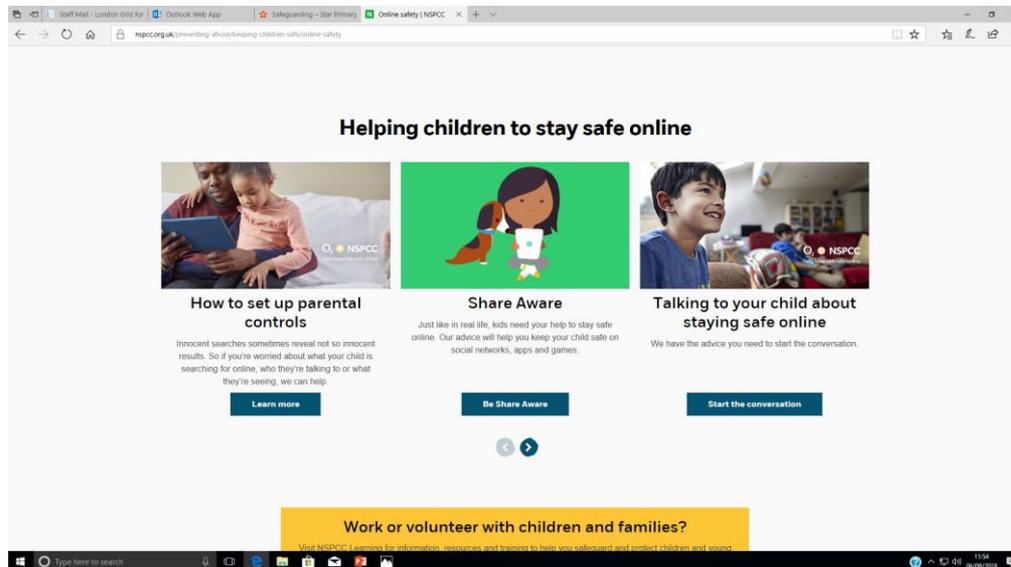
Fostered and Looked After Children:

- Liaison with Social Services and Looked After Children services.
- Personal Education Plans with extra support if needed.
- Termly reviews.

Online Safety



<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>



The screenshot shows a web browser window displaying the NSPCC online safety page. The page title is "Helping children to stay safe online". It features three main sections:

- How to set up parental controls:** Includes a photo of a man and a child looking at a tablet. Text: "Innocent searches sometimes reveal not so innocent results. So if you're worried about what your child is searching for online, who they're talking to or what they're seeing, we can help." Button: "Learn more".
- Share Aware:** Includes an illustration of a girl with a dog. Text: "Just like in real life, kids need your help to stay safe online. Our advice will help you keep your child safe on social networks, apps and games." Button: "Be Share Aware".
- Talking to your child about staying safe online:** Includes a photo of a boy smiling. Text: "We have the advice you need to start the conversation." Button: "Start the conversation".

At the bottom, there is a yellow banner that says "Work or volunteer with children and families?" and a link to "View NSPCC careers for education, awareness and training to help you safeguard and protect children and young people".

Questions

