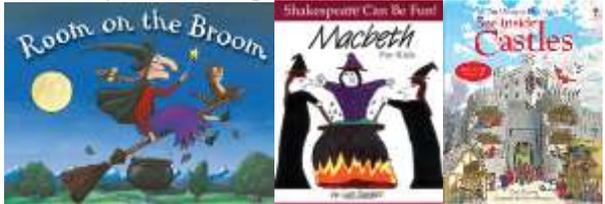
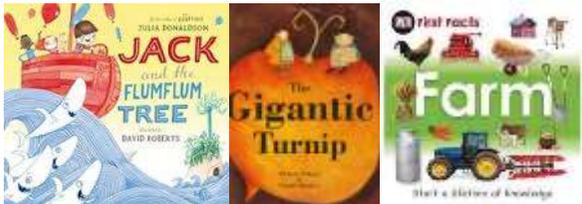




Subject	Spring 1	Spring 2
<p>Phonics</p> 	<p>Your child will be taught in a phonics group every day. They will learn how to say and read new and complex sounds, write these sounds and recognise them in words. Your child will begin to read and write words and simple sentences. They will be introduced to short phonics stories every week and complete different reading and writing activities based on these stories. When your child is ready, these books will be sent home every Friday for your child to read to you and return to school on Monday.</p>	
<p>Literacy</p>	<p>Shakespeare, Magic and Castles</p>  <p>This term we will focus on story books and information books which link to our 'magic' topic. We will be joining in the whole school focus on Shakespeare and learning about how stories can be acted out on the stage. A theatre company will visit our school and in lesson your child will be involved in re-enactments of the stories, developing their speaking skills and confidence. Your child will also be developing their writing skills as we focus on forming short sentences. We will be encouraging children to use what they have learnt in their RWI lessons to help them with their writing.</p>	<p>STEM</p>  <p>This half term marks the start of the STEM project. A project where we base our teaching and learning on four specific disciplines including Science, Technology, Engineering and Mathematics. In Literacy our books this half term will link to the Science aspect and will include stories about plants, growth and farming. The children will have the opportunity to write instructions for planting seeds as well as lists of food for recipes. Your child will take part in a focus literacy group with their teacher every week which will support them in being able to read and understand simple sentences independently. All children will have the opportunity to apply their reading and writing knowledge at adult led and independent activities linked to the texts.</p>
<p>Maths</p>	<p>In maths this term there will be a continued focus on number and counting to 20, however there will be a greater focus on the application of this knowledge in problem solving. Children will have the opportunity through practical activities, discussion and focus groups to begin to understand the concepts of addition and subtraction as well as use the mathematical vocabulary involved. There will be opportunities for the children to apply their maths skills throughout child initiated learning time in the provision.</p>	<p>This term we will revisit areas of shape, space and measure, such as size, weight and capacity. The children will also be introduced to the concept of time, looking at the days of the week and the months of the year, as well as measuring short periods of time. The children will learn positional and directional language through games and activities as well as through the use of programmable toys. Children will continue to build on their knowledge of 2D and 3D shapes and their use in the environment.</p>

Understanding the World	This term we will be learning about the life and times of the English playwright William Shakespeare. We aim to gain a deeper understanding of who he was and the important work he did. We will explore life during Elizabethan times which will include looking at the similarities and differences between life then and now. Children will be able to recognise and describe special times in their lives and the lives of others by exploring different festivals and celebrations, such as Chinese New Year and Easter.	As part of the STEM project we will begin to consider why things happen and how things work. A big focus will be on growth. Through this the children will have an opportunity to plant seeds and bulbs. They will gain an understanding of how things grow and what plants need to survive. We will also be introducing programmable robots to extend the children's knowledge of sequencing, problem-solving, counting and estimation.
Expressive Arts & Design	During this half term our focus on Macbeth will lead us in to creating some exciting character puppets linked to the story. The children will use these puppets to re-enact parts of the play and help them to develop their own story ideas. Your child will observe patterns and change in detail through a variety of art and design activities. They will be designing their own Elizabethan clothing and creating a coat of arms (a shield to represent a person or family).	This term your child will continue to observe patterns and change through art and design activities. They will be creating sculptures and collages linked to the focus books. They will also create maps which will support their positional language. Your child will have the opportunity to create their own seed packets and writing instructions on how to plant them which will be used in our flower shop role play area.
Personal, Social & Emotional	This term your child will continue to build in confidence when talking in group discussions. They will follow directions and show an awareness of safety in the classroom and the garden. They will grow in independence particularly during choosing times and assume responsibility for their actions towards others. They will begin to accept the needs of others and develop their ability to take turns and share resources.	
Music	The children will identify different sounds and how they can be changed. We will continue to explore sounds through percussion instruments and singing. The children's musical learning will further be enriched with an addition Early Years music workshop once a week.	We will practice singing in a group and learn songs for our Class Assembly.
P.E.	Children will continue to focus on fundamental movement skills, such as agility, balance and coordination. They will play a variety of outdoor games to improve their skills.	Children will continue to develop their fundamental movement skills with a focus on dance and movement.
Homework	<p>When ready, children will have access to an exciting home learning website called Bug Club.</p> <p>Bug Club offers online books and should be used to focus on improving reading and comprehension skills at home. Your class teacher will provide you with a unique username and password this term. Your child will continue to have a reading book sent home and should read with an adult at home every day. Your child will also have a list of high frequency words to learn called 'Spellings'. These spellings will be sent home and tested once a week. They should learn these by sight.</p>	

