













Year 4 Curriculum Overview for Parents Spring 2018/19



Subject	Spring 1	Spring 2
Literacy	 <p style="text-align: center;"><u>The Tempest</u></p> <p>We will be focusing on The Tempest by William Shakespeare exploring the different themes within the play, language, plots and characterisation. We will focus on playscripts, planning and writing our own versions which we will perform.</p>	 <p style="text-align: center;"><u>The Arrival</u></p> <p>This term, we will be extending our visual literacy by exploring our new text The Arrival which is a critically acclaimed silent, graphic novel by Shaun Tan.</p>
Big Reading	 <p style="text-align: center;"><u>Terrifying Tudors</u></p> <p>Through daily lessons children will develop the key skills of reading. This will help them to confidently read a range of texts fluently and accurately. They will answer questions and make comparisons with other texts/genres.</p>	 <p style="text-align: center;"><u>The Arrival</u></p> <p>We will continue to work on The Arrival in Big Reading lessons.</p>
Maths	 <p>The children will use problem solving to explore different mathematical concepts using practical resources to support their learning. This half term we will focus on:</p> <ul style="list-style-type: none"> • Solving multiplication and division word problems • Graphs - Interpreting picture, bar and line graphs and collate information using graphs and make predictions based on trends identified in data. • Fractions – Mixed number and improper fractions, adding and subtracting fractions. 	 <p>We will continue to use problem solving to explore different mathematical concepts. This half term we will focus on:</p> <ul style="list-style-type: none"> • Fractions – Mixed number and improper fractions, adding and subtracting fractions. • Solving addition and subtraction word problems
Science	 <p style="text-align: center;"><u>Famous Scientists: David Attenborough</u></p> <p>We will be learning about the world famous scientist and environmentalist Sir David Attenborough. We will look in depth at his biography, how he became involved in Science and the natural world. We will explore his work in conservation and his efforts to protect the environment and endangered animals. We will explore how his work is impacting our understanding of the natural world.</p>	<p style="text-align: center;"><u>Climate Change</u></p> <p>This new topic will focus on the causes and consequences of climate change. We will explore how the changing weather is becoming more extreme and unpredictable and study its impact on the natural world. For example, more rainfall, changing seasons, shrinking sea ice and rising sea levels.</p>

<p>History & Geography</p>	 <p style="text-align: center;"><u>The Tudors:</u></p> <p style="text-align: center;"><u>Henry VIII and the Reformation</u></p> <p>We will be exploring the life of King Henry VIII and look at the changes he made to religion during the Tudor period and its impact. We will make comparisons between the Protestant and Catholic churches and make links with how Catholicism and Protestantism is different today. The children will have the opportunity to visit both a local Protestant and Catholic church.</p>	<p style="text-align: center;"><u>Human Rights</u></p> <p>In this new topic this term, we will be focusing on the universal importance of human rights and how our rights are underpinned by common values such as respect, equality, fairness, dignity and autonomy.</p>
<p>Art & DT</p>	<p>This term the children will be using their learning from Science to design and make a simple but functional product that works.</p>	<p style="text-align: center;"><u>Black History – Martin Luther King</u></p> <p>In this new topic, we will be learning about Martin Luther King, the civil rights campaigner who fought for the human rights of all people, particularly African Americans. We will explore a time line of his life and learn about how he became a pivotal figure in history. We will also focus on his renowned ‘I have a dream...’ speech. The children will develop their oracy skills by preparing and delivering a speech and enter speech making debates.</p> <p>We will be creating portraits of Martin Luther King focusing on the skill of pencil sketching.</p>
<p>Religious Education</p>	<p style="text-align: center;"><u>The Bible</u></p> <p>The children will look at the importance of the Bible for Christians, how it is organised and reflect on the stories that it includes. We will share what morals or lessons can be learnt from them.</p>	<p style="text-align: center;"><u>Easter</u></p> <p>We will explore the importance of Easter by learning about the the key events that took place during Easter. We will also learn about the symbols associated with Easter and how it is celebrated around the world.</p>
<p>Music</p>	<p>The children will be learning about Gamelan – Indonesian orchestra made up of mainly tuned percussion instruments. They will learn to play Gamelan notes using a glockenspiel and compose Gamelan patterns. They will also learn about Gamelan culture.</p>	
<p>Computing</p>	<p style="text-align: center;"><u>We are musicians</u></p> <p>Children will use the ipads to create their own music. They will use a specific app to edit and improve the songs that they create, focusing on different sounds, pitch and volume.</p>	
<p>P.E.</p>	<p style="text-align: center;"><u>Dance, Games, Tennis</u></p> <p>Across the spring term, there will be a variety of physical experiences for the children that involve, dance routines which will enable the children to take part in The Big Dance, games skills that are specific to particular games and tennis.</p>	
<p>Homework</p>	<p style="text-align: center;">All children have access to three exciting home learning websites.</p> <p>Bug Club should be used to focus on improving reading and comprehension skills. Mathletics should be used to support all your child’s learning in maths. If you are unsure of usernames or passwords please speak to your child’s class teacher.</p> <div style="text-align: right;">   </div>	