
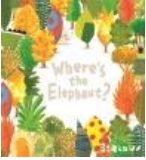









Year 1 Curriculum Overview for Parents Summer 2018/19



Subject	Summer 1	Summer 2
<b>Read Write Inc Phonics</b> 	Your child will be taught in a phonics group every day. They will be taught new sounds, learn to read and spell words with these sounds. They will apply this to a story book that is at their phonic level and complete different writing activities based on these stories.	
<b>Big Reading</b>	<b>STEM Project: Climate Change</b> We will read and learn about 'Where's the Elephant' and 'The Tiger Who Came to Tea.' will focus on our retrieval skills and answer questions about the characters and story. 	<b>The River Project</b> We will read the book ". We will start to develop the skill of discussing liking and disliking a story or character.
<b>Big Writing</b>	We will link this to the stories we are reading in Big reading. We will complete our own version of a story for storytelling week. We will extend our writing this term and start incorporating paragraphs into our writing.	We will continue to develop our sentence structure, always using a capital letter, full stop and finger spaces. We will link two sentences using a conjunction. We will continue to extend our writing and incorporate paragraphs into our writing.
	We are following an innovative maths programme called Math No Problem! The programme is based on how children are taught maths in Singapore. Children will use problem solving to explore different mathematical concepts. There is a focus on children working practically with objects to support their learning.	
<b>Maths</b> 	We will continue to deepen our understanding of addition and subtraction and explore a variety of methods. We look at multiplication and division. We look at fractions and time.	We will continue to deepen our understanding of number. We will look at numbers money, volume and space this term as well as consolidating all of our learning this year.
<b>Science</b>	<b>STEM: Climate Change and the effects on wildlife.</b> We will explore how lots of our wildlife is endangered as a result of climate change. We will study how the changing climate is affecting our wildlife and learn about and discuss small changes we can make to help save our planet.	<b>Plants</b> We will explore the different types of plants, leaves and flowers. We will observe plants closely and learn the names of some common plants. We will also be planting our seeds and using our observational skills to compare and contrast different plants and flowers.
<b>History &amp; Geography</b>	We will explore how lots of our wildlife is endangered as a result of climate change. We will look at endangered	<b>The River Project</b> We will be learning about the River Thames. We will learn

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	animal in the Arctic, as well as animals in the oceans and forests all over the world.	about its location and its purpose. We will learn about human and physical features along the course of the river.
Art & DT	<p style="text-align: center;"><b>D&amp;T</b> Climate Change Banner</p>	<p style="text-align: center;"><b>River Project</b></p> <p>We will be studying river art and transport. The children will be sketching and using mediums such as water colours and chalk.</p>
Religious Education	<p style="text-align: center;"><b>How do you belong to Judaism?</b></p> <p>Children will discuss how people belong to the Jewish faith; we will learn some Jewish stories. We will link this with what we have learnt about other religions in the year.</p>	<p style="text-align: center;"><b>How do you belong to Hinduism?</b></p> <p>We will learn about Muslim traditions and celebrations, and how people show they belong to Islam. We will link this with what we have learnt about other religions in the year.</p>
Music	We will use exploring pitch and singing.	We will use instruments to explore sound. We will learn about pitch instruments and rhythm grids.
Computing	<p style="text-align: center;"><b>We are TV chefs</b></p> <p>Children will be producing short videos of themselves making a healthy meal or snack. They also decompose a complex problem into smaller parts - an important idea from computer science.</p>	<p style="text-align: center;"><b>Art &amp; Design Photography &amp; Filming</b></p> <p>We will learn to take photos on a device and upload photos. We will explore how to draw and create art on iPads.</p>
P.E.	<p style="text-align: center;"><b>Dance</b></p> <p>We will learn to move to different types of music. We will choose movements to reflect a mood or idea.</p>	<p style="text-align: center;"><b>Dance</b></p> <p>We will learn to move to different types of music. We will choose movements to reflect a mood or idea.</p>
Homework	<p><b>All children have access to three exciting home learning websites.</b></p> <p>Bug Club should be used focus on improving comprehension skills. Mathletics and Abacus support your child's learning in maths. If you are unsure of their username or password please speak to your class teacher.</p> <p>In addition to this children will have spellings sent home every week. They will be tested on a <b>Friday</b>.</p> <p>Children will have a sticker with their weekly oracy homework on; it will have something to talk about linked to the learning for the week.</p> <p>Mental Maths and Arithmetic Tests will be sent home on a <b>Friday</b>. You can go through the test with and address any misconceptions.</p> <div style="text-align: right; margin-top: 10px;">    </div>	