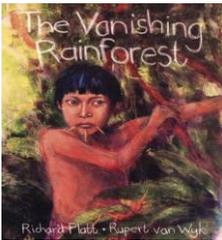
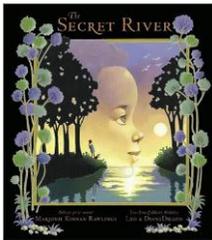




Year 3 Curriculum Overview for Parents Summer 2018/19



Subject	Summer 1 - Climate Change STEM	Summer 2 - River Project
<p>Literacy</p>	<p>The Vanishing Rainforest by Richard Platt This book tells the story of the vanishing Brazilian rainforests and the effects it has on the people, animals and food of the world. The children will be exploring the book in order to create a speech on climate change. The children will explore and perform the story, plan and write a speech and finally evaluate and improve their speech ready to perform. Children will also be writing instruction texts where they will be writing a recipe in connection with our visit to the Sustainable Cookery School.</p> 	<p>The Secret River by Marjorie Rawlings Using this book as a stimulus children will have an understanding of characters feelings and the reason for their actions, empathising with characters and the decision they make, using their senses to describe, describing the different parts of the river, how has the past affected the Thames, describing the different parts of the river and how has the past affected the Thames. Children will also be learning how to write poems connected to our river project.</p> 
<p>Big Reading</p>	<p>Global Warming by Seymour Simon Through our daily big reading sessions we will be reading Global Warming a non-fiction book which introduces children to the changes happening in our world. The children will have the chance of reading aloud and working on different reading skills such as analysing, deducing and retrieval.</p>	<p>Charlotte's Web by EB White Through our daily big reading sessions we will be reading Global Warming a non-fiction book which introduces children to the changes happening in our world. The children will have the chance of reading aloud and working on different reading skills such as analysing, deducing and retrieval.</p>
<p>Maths</p>	<p>Maths No Problem - This term children will be finishing the unit on time before beginning two new units on graphs and fractions. Children are continuing to work on their times tables with homework set every week and a chance to achieve times tables badges.</p>	<p>Maths No Problem - This term children will be completing the Year 3 maths curriculum with lessons on angle, lines and shapes and perimeters of figures. Children are continuing to work on their times tables with homework set every week and a chance to achieve times tables badges.</p>
<p>Science</p>	<p>In science this term children will learn about where new plants come from, seed dispersal and looking at what bees do. They will also be carrying out an investigation on how we can save the bees.</p>	<p>This term we will be looking at amazing bodies. The children will be learning about what we need to survive and how we can stay healthy. We will be learning about why we have a skeleton and how muscles help us to move.</p>
<p>History & Geography</p>	<p>Children will be learning about using maps, atlases and globes to locate countries, show awareness that different places have similar characteristics, know that people seek to improve and sustain environments and be able to explain why</p>	<p>River Thames Trip - Children will be visiting the foreshore at Greenwich and learning about the River Thames and its history. Children will learn to identify and describe the different parts of a river, record my findings creatively, identify different rivers in</p>

	people seek to improve and sustain environments.	Great Britain, name famous landmarks along the river Thames, use a map to identify places of interest along the river Thames, annotate a map with symbols to show places of interest and describe how rivers have different uses linked to leisure.
Art & DFT	As part of DFT children will be visiting a sustainable cookery school to create a sustainable snack. Children will then create a recipe and a news report on sustainable cookery using the I Pads around school.	In art this term children will be learning how to create observational drawings using the artefacts we find from our River Thames trip.
Religious Education	In R.E. children will look at what stories, sayings and events have really made us stop and think, what is the challenge in the story of the Pharisee and the Tax Collector, why do some of Jesus' sayings still make people stop & think today, how does Jesus' story of the Widow's Mite make us think and who is the Buddha.	We will continue from last term on our work looking at Buddhism. Children will learn what symbols are important for Buddhists, how Buddhists worship, retell a Buddhist story, describe what a believer might learn from a Buddhist story, to be able to retell a Buddhist story and say some of the things that it teaches.
Music	Composing with recorders and Can I Play It, Perform - voice and recorder, Compose - recorder	Blue Moon Classroom Orchestra (D, E, F, G, A) or Reggae Recorders, year group vote, Perform - voice and recorder Compose - recorder
I.C.T.	This term the children will become news reporters and create a news report on sustainable cookery, children will film and edit a short news clip they have created in their teams.	We are communicators is our topic in ICT this term where children will learn how to safely send emails to other members of their class and year group.
P.E.	Children will be working both indoors and outdoors this half term, they will be learning how to play cricket and working indoors they will be learning gymnastics.	This term will be lots of outdoor PE learning athletics ready for our sports day and tennis.
Homework	<p>All children have access to three exciting home learning websites.</p> <p>Bug Club should be used focus on improving comprehension skills.</p> <p>Mathletics and Abacus support your child's learning in maths.</p> <p>If you are unsure of their username or password please speak to your class teacher.</p> <p>The Star Home Learning Project letter is organised into 4 areas:</p> <ul style="list-style-type: none"> Develop your creativity Explore your locality Extend your research skills Explore your mathematical skills 	  