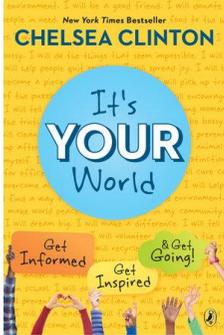




Year 6 Curriculum Overview for Parents Summer 2018/19

Subject	Summer 1	Summer 2
Literacy	<p style="text-align: center;">Climate Change</p> <p>Using a variety of non-fiction texts, the children will develop their formal writing skills through our whole school climate change project. The children will continue to revise their grammar and reading comprehension skills in preparation for the SATs Tests, including concepts such as relative and subordinate clauses, word classes and subordinating and co-ordinating conjunctions.</p> 	<p style="text-align: center;">The River Project & The Transition Project</p> <p>The children will continue to develop a range of writing skills through the river Thames project, as well as participating in the borough-wide transition project. As a part of this project, the children will produce a range of work displaying their literacy and language skills in a programme specially designed by Year 6 and Year 7 teachers. This work will then go with the child to their Secondary School, to help support their transition into Secondary School.</p> 
Maths	<p style="text-align: center;">SATs Revision</p> <p>In this term, the children will focus on revising all of the Year 6 skills they have developed, to make sure they are feeling confident and positive when they come to take part in their SATs tests. Some of the key skills include a range of arithmetic, geometry, graph work and ratio, as well as continuing to revise the key foundations such as times tables and place value.</p> 	<p style="text-align: center;">The Transition Project</p> <p>The transition project will also be supporting the children's Maths learning. As a part of this project, the children will produce a range of work displaying their mathematical skills in a programme specially designed by Year 6 and Year 7 teachers. This work will then go with the child to their Secondary School, to help support their transition into Secondary School and ensure they have the best possible start in the new environment.</p> 
Science	<p style="text-align: center;">Climate Change</p> <p>As part of our whole school focus on climate change, Year 6 will be learning about how global warming is affecting our planet, what has caused it, and what actions we can take to stop it. The children will create a range of news reports and other media to share their ideas about how we can combat the dangerous effects of climate change in our school and wider community.</p> 	<p style="text-align: center;">Electricity and Revision</p> <p>In this last term, the children will have an opportunity to revise lots of the concepts they have learnt in science in preparation for secondary school. As part of this, the children will be revisiting their knowledge of electricity and what role this plays in our world.</p> 

<p>History & Geography</p>	<p>Climate Change</p> <p>In their humanities time, the children will learn more about how they can take action to impact on climate change through behaviours, such as recycling, reducing their carbon footprint and vegetarianism.</p> 	<p>The River Project</p> <p>As part of the whole school river project, the children will learn about the importance of the river Thames to London, from the time of early settlements until modern day. This will include fieldtrips to Rotherhithe to learn more about how the Docklands have impacted on life in the East End of London.</p> 
<p>Religious Education</p>	<p>How do people use art to communicate their beliefs?</p> <p>This half term, the children will look at how art is used across a range of religions to communicate beliefs, as well as the different ideas about artistic expression in different worldviews.</p> 	<p>What are celebrations and why do we have them?</p> <p>As they prepare to celebrate their achievements at the end of primary school, the children will take some time to reflect on the significance of celebrations to all religions and worldviews. What celebrations do we have, why do we have them, and why do views about them differ?</p> 
<p>Music</p>	<p>Music IT project 3</p> <p>Completing an IPAD looping piece layering the live loops they have created and extending to more loops in the programme. They also add a drum beat using the onscreen piano and drum pads.</p>	<p>Leavers music</p> <p>Go through the songs for the leavers assembly, music based on theme chosen by teachers. The children use pupil voice to come up with song suggestions which the teachers can choose from for the final performance.</p>
<p>P.E.</p>	<p>Gymnastics and Cricket</p>  	<p>Athletics and Tennis</p>  
<p>Homework</p>	<p>The children's home-learning project will be 'Climate Change'. There will also be extra projects related to recycling and getting active in our community. Your child will be set spellings, reading, and online homework every week. This will be set on Thursday and collected on Tuesday.</p>	