



PUPIL PREMIUM REPORT FOR 2015 – 2016

Appendix 1

Star Primary received £349,800 of Pupil Premium which is related to FSM (Free School Meals). This report explains how the funding was used.

Activity	Explanation	Impact
<p><u>Breakfast Club</u></p> <p>Costs = £18,934</p>	<ul style="list-style-type: none"> • Pupils able to access a healthy breakfast at minimal cost of 50p per day. School is open from 7.45 am • Before school clubs available to attend – run by specialist coaches. • Variety of activities to access. • 'Reading Buddies' to support home school reading programme. • Opportunity to complete homework with adult support • All ages socialise together, eating and playing in a family atmosphere • Newham All Star Sports Academy 	<ul style="list-style-type: none"> • Enables parents/carers to take employment • Ensures pupils have a positive start to the morning. • Social interaction amongst all age groups. Older children take responsibility for younger children • Encourages independence and supports good manners. • Provides opportunities for extra reading with 'reading buddies' on hand. • Encourages attendance through before school clubs such as: basketball + ICT. • Supports families who maybe experiencing difficulties at home. • Financially assisted places and adults available to support a child's specific needs. • Children are settled at the start of the school day.
<p><u>Targeted Maths and Literacy Groups</u></p> <p>Costs = £81,684</p>	<ul style="list-style-type: none"> • 3 additional teachers employed to work with targeted groups of pupils in year 6 to boost attainment (part-time). 	<ul style="list-style-type: none"> • 86% Read, Write, Maths combined <ul style="list-style-type: none"> - 89% Attained Reading - 92% writing - 94% Maths - 68% grammar • Exceeding expectations <ul style="list-style-type: none"> - 34% Reading - 30% Writing - 27% Maths - 44% Grammar
<p><u>Extra staff employed in Foundation Stage.</u></p> <p>Costs = £87,608</p>	<ul style="list-style-type: none"> • Early intervention for pupils in the Foundation Stage. Extra teachers employed to support EAL pupils and pupils with limited vocabulary and literacy in small group work on a one to one basis. • Extra teacher assistants employed to increase adult pupil ratio. Specific pupils targeted to develop personal, social and physical skills. 	<ul style="list-style-type: none"> • EAL Pupils make rapid progress in the acquisition of language. • Vulnerable pupils are well supported and significant progress is made in reading. • Pupils personal, social and physical skills are significantly developed and by the end of Foundation Stage they are broadly in line with national averages.

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<u>Extra Curricular Clubs</u> Costs = £14,411	<ul style="list-style-type: none"> • Specialist coaches employed during class lessons and after school clubs e.g. tennis/football/boxing/karate/basketball. • PE coach employed throughout the school to cover PPA time for teachers. 	<ul style="list-style-type: none"> • More pupils are now active throughout the school day and beyond. • Variety of sport motivates pupils and encourages attendance. • Enabled greater participation in competitive sports throughout the borough.
<u>Educational Trips:</u> (subsidised) Costs = £31,161	<ul style="list-style-type: none"> • Pupils in Year 4 go on a visit to York for 3 days. • Pupils in Year 6 go on a visit to the Lake District for 5 days to an Outward Bound Centre • Pupils in Year 3 go Camping for 2 days 	<ul style="list-style-type: none"> • Pupils experience a different region nationally and have the opportunity to explore historical significance of this region. • Significant difference in pupils returning are more confident, raised self esteem and independence. • Raises pupil aspirations, to have the opportunity of experiencing life beyond their own community and country. • Pupils experience outdoor sport activities such as canoeing, rock climbing, gorge walking, and raft building. • Pupils social and leadership skills are enhanced. • Raise in self esteem and confidence; independence and ability to work as part of a team.
<u>Guided Reading Programme</u> Costs = £12,183	<ul style="list-style-type: none"> • Guided reading books purchased for all classes to boost reading attainment. • Specific themed books purchased to motivate boys to read. • Reading schemes purchased to support pupils reading below their expected age 	<ul style="list-style-type: none"> • Profile of reading raised throughout the school. • Data shows closing the gap with expected reading levels with national results. • Data shows SEN pupils perform very well compared with national.
<u>Intervention Programme</u> `Turnabout Programme` Costs = £13,549	<ul style="list-style-type: none"> • Programme followed to improve memory skills. • 3 Teacher Assistants and 1 HLTA has been trained to carry out `Turnabout Programme` to enhance memory skills. • Pupils targeted for 1 to 1 support. • 3 pupils follow 20 minute daily programme (12 weeks) – Autumn Term • 9 pupils follow 20 minute daily programme (12 weeks) – Spring Term • 9 pupils follow 20 minute daily programme (12 weeks) – Summer Term 	<ul style="list-style-type: none"> • Attainment gap narrowed at Key Stage 1. • Pupils phonic and reading ability improved. • Enables pupils learning to improve. • Difference observed in targeted pupils retaining more knowledge. • Enhancement of short term memory.
<u>Speech & Language Therapist</u> Costs = £13,000	<ul style="list-style-type: none"> • Speech and Language Therapist employed 1 day a week. • Pupils targeted who need support in Speech and Language. • Teaching Assistants trained to carry on programme in school. 	<ul style="list-style-type: none"> • Progress seen in 1 or more of the following areas:- <ul style="list-style-type: none"> - Attention and listening skills - Turn taking skills - Vocabulary - Grammar - Sequencing - Speech sounds - Confidence

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<u>Resources for Sensory Room</u> Costs = £500	<ul style="list-style-type: none"> Extra resources purchased for a multi sensory approach to learning 	<ul style="list-style-type: none"> Multisensory approach enhances learning for pupils with specific language disorders.
<u>SEN Teacher + Support (HLTA)</u> Costs = £55,313	<ul style="list-style-type: none"> Additional SEN teacher employed to work with SEN pupils and train teacher assistants. HLTA employed to work with targeted pupils with the 'Turnabout programme' SEN Support <ul style="list-style-type: none"> Hire of gymnastic hall for pupils with complex physical and social needs Local swimming pool hired for pupils with complex learning needs Listening Programme purchased to improve concentration and memory skills 	<ul style="list-style-type: none"> TAs are better informed and equipped to support pupils with specific learning difficulties. 'Turnabout programme' increases pupil concentration and memory to improve. There is a significant impact of pupils being able to access the curriculum. Improved core strength, balance, fine and gross motor skills. Pupils co-operation and engagement with adults are improved. Pupils learn to swim following instruction, improved co-ordination and gross motor skills Improved pupil concentration, language development and calming sensory input.
<u>Swimming Lessons</u> Costs = £5,730	<ul style="list-style-type: none"> 6 Year 6 gifted swimmers trained to take part in national championships. Local swimming baths hired and 2 instructors hired 90 minutes/week Teacher and Teaching Assistant employed 2½ hours a week to give lessons. 15 pupils taking lessons – 11 of which started as non-swimmers 	<ul style="list-style-type: none"> 8 pupils entered for national championship lessons. Experience of competitive sport. Pupil potential developed.
<u>External Workshops</u> Costs = £8,880	<ul style="list-style-type: none"> Artist in Residence Happy Puzzle Co Join the Dots Theatre Patrick Ryan – Story telling 	<ul style="list-style-type: none"> Art across the school is visibly improved High level of pupil engagement Pupils improve in oracy due to practical experiences
<u>Eastlea Gifted & Talented Science Club</u> Costs = £441	<ul style="list-style-type: none"> Y4-Y6 visit Eastlea Science Club weekly for a club run by Eastlea Secondary Team 	<ul style="list-style-type: none"> Children experience KS3/4 setting Children can access expertise of KS3/4 teacher Standards in Science for these children improved Some of these children study Science at GCSE and A Level in the future
<u>Y6 Booster Sessions</u> Costs = £4,053	<ul style="list-style-type: none"> Y6 Teachers provided weekly booster sessions in grammar, reading and maths to identified pupils who were not achieving expected standard 	<ul style="list-style-type: none"> 86% of pupils attained Y6 expectations in Reading, Writing and Mathematics
<u>Cost of Playworker</u> Costs = £2,353	<ul style="list-style-type: none"> Additional playworker employed to support playtime, lunchtime and after school club. Support identified children eg: LAC, Behaviour Support, Playground leaders 	<ul style="list-style-type: none"> LAC – given extra opportunity to develop key life & social skills. Playground Leaders – Support daily and help with effectiveness of role. Support children identified by Phase Group Leader and Behaviour support during playtimes.

TOTAL: £349,800