

**Accessibility Action Plan**  
**Improving the Physical Access at Star Primary School**  
**2019 - 2020**

Task	Success Criteria	Time scale	Monitoring	Areas for development
To improve access to disabled toilet.	<ul style="list-style-type: none"> <li>A fixed/moveable ramp in place of stairs would improve access for children and adults with mobility difficulties.</li> </ul>	July 2020	SENCO & Senior Leadership Team	
Ensure that as far as is reasonably practicable the needs of disabled visitors to the school are taken into account	<ul style="list-style-type: none"> <li>Disable access to meeting rooms and toilets</li> <li>Signalong signs/Visual signs</li> </ul>	July 2020	SENCO & Senior Leadership Team	Improve disabled access in all areas of the school
To ensure staff are knowledgeable in terms of the needs of pupils with ASD and strategies to support and include them in PE	<ul style="list-style-type: none"> <li>CPD for teachers and support staff</li> <li>Differentiated teaching and learning activities</li> <li>Lesson studies around research in supporting ASD and SEN students in structured and unstructured time</li> </ul>	March 2020	SENCO & Senior Leadership Team	All staff are trained and confident with issues linked to accessibility and inclusivity to accessing the curriculum.
To improve signage around school so that it supports needs of pupils with disabilities	<ul style="list-style-type: none"> <li>red line leading to sensory room</li> <li>visual symbols for toilets</li> <li>Visual/Pecs signs in the play area and EYFS</li> </ul>	March2020	SENCO & Senior Leadership Team	All children able to communicate and transition as independently as possible
To increase the extent to which children with dyslexia have their accessibility needs met	<ul style="list-style-type: none"> <li>Large print</li> <li>blue backgrounds on IWB</li> <li>blue overlay</li> <li>individual dyslexia programmes</li> <li>Clicker 7</li> </ul>	March 2020	SENCO & Senior Leadership Team	All pupils will have their individual needs met, and any barriers to achieving their full potential will be removed.