



# Year 2

# Spring Term 2020



Nurturing &  
growing together

*'Every child has the right to an education which must develop every child's personality.'* **Article 28 and 29**



*'This half term pupils will focus on ...*

# THE EARTH OUR HOME



*'Every child has the right to  
the best possible health.'*

*Article 24*

# Learning in Year 2 -Spring 1



## Spring Term 1

|                                      |   |
|--------------------------------------|---|
| <b>Maths</b>                         | Maths No Problem  |
| <b>English</b>                       | Under the Ocean   |
| <b>Big Reading</b>                   | The Magic School Bus The Ocean Floor<br>The Snail and the Whale |
| <b>Science</b>                       | Living things in our oceans and climate change.                 |
| <b>Geography</b>                     | Continents, Countries, cities and oceans.                       |
| <b>RE</b>                            | Why do some people celebrate Kwanzaa?                           |
| <b>Art</b>                           | Ocean Collage in the style of Henri Matisse                     |
| <b>Music</b>                         | Play it Again 1 - Ostinato and rhythm grids (instrumental work) |
| <b>PE</b>                            | Dance   |
| <b>Fit Friday</b>                    | Funtrition  |
| <b>Happy-Centered Schools (RSHE)</b> | Coping Skills and positive relationships                        |

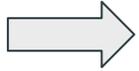
# RSHE Curriculum

*'Every child has the right to the best possible health.'* **Article 24**

*'Every child has the right to an education.'* **Article 28**

*'Children have the right to information.'* **Article 13**

RSHE



Science



Computing



PE

**Star is adopting a Newham schools RSHE policy. This has been created in conjunction with local faith leaders and education advisors. This will be shared with all families when complete.**

Our intention at Star Primary is that the statutory RSHE curriculum ensures that all children are equipped to address the challenge of having a happy and successful adult life.

From September, across these subjects, pupils will gain an awareness of

- The characteristics of a positive relationship.
- That families may look different but are characterized by love and care.
- Learn how to make safe choices online.
- Develop skills to grow good mental health
- Learn how to feel healthy physically.
- Understand how the human body grows from birth to old age.

## What does the Relationships part of the new curriculum cover?

The relationships part will cover five main topics 'Families and people who care for me', 'Caring friendships', 'Respectful relationships', 'Online relationships', and 'Being safe'.

It is widely agreed that all children must be able to identify abusive behaviour, and be able to seek help. The new guidance states that by the end of primary school all children should know: 'how to report concerns, and the vocabulary and confidence needed to do so'. The new curriculum promotes equal, safe and enjoyable relationships which is in line with the Equalities Act 2010

## In Year 2 children will begin to learn....

|                       | <b>Families And People Who Care For Me</b>   |
|-----------------------|--|
| By the end of Primary | That others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care for them. That marriage/civil partnership represents a formal and legally recognised commitment of two people to each other, which is intended to be lifelong. |
| Year 2                | E.g What do families around the world look like (e.g. extended families)?  |
|                       | <b>Respectful Relationships</b>  |
| By the end of Primary | What a stereotype is and how stereotypes can be unfair, negative or destructive.   |
| Year 2                | E.g What mistakes might we make about people, if we don't know them?   |
|                       | <b>Online Relationships</b>  |
| Year 2                | E.g Is everything on the internet true and how do we know?<br>How easy is it to spread fake news?  |
|                       | <b>Being Safe</b>  |
| Year 2                | E.g What are secrets and when is it not okay to keep them?   |

# Year 2 Homework – Star Home Learning Project

## Develop your creativity:

Create a lantern using recycled material to use for Earth Hour. <https://www.wwf.org.uk/learn>

Create an aquatic animal model using recycled material (or lego!).

Make a terrarium mini garden using a recycled container.

Create a piece of art inspired by an endangered aquatic animal e.g. painting, collage, model.

Write your own speech about climate change.



## Home Learning at Star



*Nurturing &  
growing together*

## Year 2

This half term project is:

## The Earth Our Home

Hand in by: Monday 24th February

Please complete at least 3 points; you can add your own ideas too! Your work may be chosen for display.

## Explore your mathematical skills:

Calculate how much it would cost for 2 adults and 2 children to visit the Science Museum on a Saturday travelling from Star Lane.

Write some word problems inspired by climate change – make sure to create an answer sheet for your problems too.

Data Handling – Create a climate change questionnaire.



## Explore your locality:

Visit the Science Museum in London <http://www.sciencemuseum.org.uk/> Take photos of what you discovered there.

Visit The Crystal Centre in Canning Town <https://www.thecrystal.org/> Take photos of what you discovered there.

Visit Mudchute Farm or Newham City Farm <http://www.activenewham.org.uk/newham-city-farm> Take photos of what you discovered there.



## Extend your research skills:

Research an aquatic animal endangered from the effects of climate change.

Make an information poster about climate change

Create a factfile or presentation using google slides or powerpoint on how water and oceans are essential for life on Earth.

Research Coral Bleaching <https://climatekids.nasa.gov/coral-bleaching/>



# Maths

**Mental Maths Test** completed every week during the Maths lesson these tests are providing children with quick mental recall

|             |             |
|-------------|-------------|
| Name: _____ | Date: _____ |
|-------------|-------------|

|    |                               |     |   |
|----|-------------------------------|-----|---|
| 1. | 22 17 18 24 15 20             | 6.  | <input type="text"/>  |
| 2. | <input type="text"/>          | 7.  | 17 minus 9 is <input type="text"/>  |
| 3. | <input type="text"/> units    | 8.  | <br>19-11= <input type="text"/> lollipops |
| 4. | 6 + <input type="text"/> = 16 | 9.  | <input type="text"/> tens   |
| 5. | <input type="text"/>          | 10. | <input type="text"/>  |

# Spelling

Please make sure that your children are learning their spellings as this supports all their learning.

| <b>My Spellings</b> | <u>Practise 1</u> | <u>Practise 2</u> | <u>Practise 3</u> |
|---------------------|-------------------|-------------------|-------------------|
| <b>all</b>          |                   |                   |                   |
| <b>tall</b>         |                   |                   |                   |
| <b>wall</b>         |                   |                   |                   |
| <b>walked</b>       |                   |                   |                   |
| <b>talking</b>      |                   |                   |                   |

# KS1 Assessment -SATs

## Key stage 1 tests – year 2 pupils

There are two new tests this year:

- An arithmetic test to check your child's ability in basic mathematics.
- An optional test of grammar, punctuation and spelling which schools may choose to administer to inform teacher assessment of your child's ability in writing.

The tests will be administered during May at a time determined by the school. They are not strictly timed tests. Most pupils will be unaware they are taking them as teachers will incorporate them into everyday classroom practice.

| Subject <sup>1</sup>                                 | Test paper  |
|--|---|
| English reading                                      | 2 papers: short text and questions; longer text with separate questions |
| Mathematics  | 2 papers: arithmetic; mathematical reasoning                            |
| English grammar, punctuation and spelling (optional) | 2 papers: spelling; punctuation and grammar (including vocabulary)      |

1. "Parent" includes any person who has parental responsibility for, or care of a child.
2. Participation in the tests is optional for independent schools.
3. The phonics screening check will also be taken by key stage 1 pupils during the week 13 to 17 June.

Teacher assessment is used to report children's attainment and progress to parents. Teachers will use the key stage 1 test results to help them to reach an overall judgement of the standards children have reached in English reading and mathematics. You will also receive a teacher assessment judgement for science, but there is no science test.

You will receive your child's results by the end of the summer term.

- English reading
- Mathematics
- English Grammar, punctuation and spelling

# Attendance

*Every child has the right to an education.'*  
*Article 28*



- ▶ We expect children to come to school every day. **Studies have shown that children who attend every day are more likely to achieve their full potential.**
- ▶ In Year 2 children line up outside classrooms once the bell has been rung at 8:50am.
- ▶ School finishes at 3.05pm and children can be collected outside classrooms where teachers will dismiss.

# Uniform

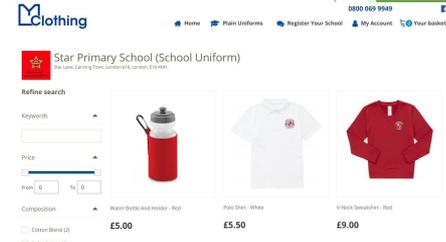
Information about school uniform can be found at



<http://star.newham.sch.uk/information/school-uniform/>

Uniform can only be ordered from

<https://myclothing.com/>



**All children will need to wear their FIT FRIDAY T -shirt to school on a Friday.**

**This is to be worn with PE kit shorts or joggers only.**





# Attention all parents!

## Download the ParentMail App for the best way to pick up school messages

*"Nice simple little App but such a great, effective way of accessing important school information"*



*"Great communications tool - makes life a bit more organised"*



*"Brilliant! I don't have to go back to all my emails to check up what's going on at my children's school, 10 out of 10"*



Search "ParentMail" in your App store...

**FREE  
DOWNLOAD**



All correspondence from Star, payments, club bookings and consent for trips will be sent electronically through Parent mail.

# What to do if you have Any concerns or queries?



- ▶ 1<sup>st</sup> – speak to your class teacher
- ▶ 2<sup>nd</sup> – speak to Mrs Bradley D’Cunha or Mr Ramonet (YGL & PGL)
- ▶ 3<sup>rd</sup> – Make an appointment to speak to either the Deputy Head or the Head Teacher. This can be done by calling or visiting the office and leaving a message for the relevant person. They will contact you at their earliest convenience.

# Charity At Star

Several staff members are taking part in the London Winter 10K Run in aid of Cancer Research on the 9th February.

Staff are *determined* to beat the total raised last year so any donations would be greatly appreciated.

The fundraising link will be shared via parentmail and on the school website.

<https://www.justgiving.com/fundraising/star-primary-school>



# Thank you!

## Questions

