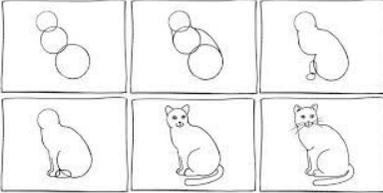


Year R Suggested Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
<p>9 - 9.20 Reading</p> <p>Carers, please read with your child and use the comprehension questions below to help you.</p> <p>In your child's wallet they have either a reading book or sounds that they can practise.</p>	<p>9 - 9.20 Reading</p> <p>Carers, please read with your child and use the comprehension questions below to help you.</p> <p>In your child's wallet they have either a reading book or sounds that they can practise.</p>	<p>9 - 9.20 Reading</p> <p>Carers, please read with your child and use the comprehension questions below to help you.</p> <p>In your child's wallet they have either a reading book or sounds that they can practise.</p>	<p>9 - 9.20 Reading</p> <p>Carers, please read with your child and use the comprehension questions below to help you.</p> <p>In your child's wallet they have either a reading book or sounds that they can practise.</p>	<p>9 - 9.20 Reading</p> <p>Carers, please read with your child and use the comprehension questions below to help you.</p> <p>In your child's wallet they have either a reading book or sounds that they can practise.</p>
<p>9.20 - 9.50</p>  <p>Phonics play</p> <p>Have some fun using these games.</p> <p>www.phonicsplay.co.uk</p>	<p>9.20 - 9.50</p> <p>Bug club</p> <p>Login using the code below. Your teacher will assign you some new books.</p> 	<p>9.20 - 9.50</p>  <p>Read with Phonics</p> <p>Have some fun using these games.</p> <p>www.readwithphonics.com</p>	<p>9.20 - 9.50</p>  <p>Literacy</p> <p>Have some fun using these games.</p> <p>https://www.ictgames.com/mobilePage/literacy.html</p>	<p>9.20 - 9.50</p> <p>Bug club</p> <p>Login using the code below. Your teacher will assign you some new books.</p> 
<p>10.15 - 10.45</p> <p>Mathletics</p> <p>Login using the code below</p>	<p>10.15 - 10.45</p> <p>Mathletics</p> <p>Login using the code below</p>	<p>10.15 - 10.45</p> <p>Mathletics</p> <p>Login using the code below</p>	<p>10.15 - 10.45</p> <p>Mathletics</p> <p>Login using the code below</p>	<p>10.15 - 10.45</p> <p>Mathletics</p> <p>Login using the code below</p>

<p>10:45 - 11:45 Creative Time</p> <p>We have been mixing paints and exploring what happens when we add different textures or draw a picture with different colours and glue different textures on it to explore the effect.</p> <p>What textures can you add to paint at home (rice, gel, soil)? Can you use the mixture to paint a picture using different lines and shapes to represent objects?</p> 	<p>10:45 - 11:45 Creative Time</p> <p>Can you make something to eat? A cake, fruit salad, sandwich?</p> <p>What shapes do you see? How do you know it is that shape? Which is the heaviest, lightest? How long does it take to cook?</p> <p>What does it taste like? How could you make it even better?</p> 	<p>10:45 - 11:45 Creative Time</p> <p>Look in your recycling. Design a model that you could make. Label the different parts using your phonics knowledge.</p> <p>Now make your model! How are you going to attach the pieces together? Is it secure? How do you know it's finished?</p> 	<p>10:45 - 11:45 Creative Time</p> <p>Use a book or internet to look at a stimuli picture of what you want to draw.</p> <p>What shapes is it? What colours do you need? Use shapes and lines to complete your drawing and label it using your phonics knowledge.</p> 	<p>10:45 - 11:45 Creative Time</p> <p>Find something in your house that will allow you to make a noise. Make your own song up! Can you create a dance to?</p> <p>Find someone to record your dance, song and music. Watch it back and share what your favourite part is, which part would you like to make even better?</p> 
<p>12.30-1.00pm Star Writing Time</p> <p>Can you write a list of different textures you have added to paint? Use your phonics knowledge.</p> <p>Challenge: Can you write a</p>	<p>12.30-1.00pm Star Writing Time</p> <p>Can you write a list of ingredients that you need for your dinner tonight. To extend your work you could write a set of instructions for the person who will be cooking.</p>	<p>12.30-1.00pm Star Writing Time</p> <p>Have look at your drawing, label different parts of your design using your phonics knowledge.</p> <p>Challenge: Can you write a</p>	<p>12.30-1.00pm Star Writing Time</p> <p>Label your drawing using your phonics knowledge.</p> <p>Challenge: Can you write a sentence using finger spaces, full stop and a capital letter?</p>	<p>12.30-1.00pm Star Writing Time</p> <p>Write down the lyrics to your song using your phonics knowledge.</p> <p>Challenge: Can you write a sentence using finger spaces,</p>

sentence using finger spaces, full stop and a capital letter?

Self assessment	✓
Capital letters 	
Full stops 	
Finger spaces 	

Challenge: Can you write a sentence using finger spaces, full stop and a capital letter?

Self assessment	✓
Capital letters 	
Full stops 	
Finger spaces 	

sentence using finger spaces, full stop and a capital letter?

Self assessment	✓
Capital letters 	
Full stops 	
Finger spaces 	

Self assessment	✓
Capital letters 	
Full stops 	
Finger spaces 	

full stop and a capital letter?

Self assessment	✓
Capital letters 	
Full stops 	
Finger spaces 	

1.30 - 2.15

Research Project

Please see the home learning sheets

Develop your creativity:

Explore mixing colours - how do you make orange? Purple? Green?

What animals can you find in Kenya? Draw, paint, make a model of your favourite.

Write a short poem about yourself.
Start each line with: *I am...*
Challenge yourself to remember it to perform to your class.



Explore your locality:

Visit a new park. Compare it to Star Park. What is similar and different?

Visit Zoo or Wildlife Park. What African animals can you spot? Observe and draw your favourite animal.



Home Learning at Star



*Nurturing &
growing together*

Reception

This half term project is:

Express Yourself

Hand in by: Monday 20th April

Please complete at least 3 points; you can add your own ideas too! Your work may be chosen for display. *Please email your photos to reception1@star.newham.sch.uk*

Explore your mathematical skills:

Look at different African patterns. Can you create your own?



Go to the park and count how many different animals you see.

Extend your research skills:

Write facts about your favourite African animal. How long does it live for? What does it eat?

Find out about the artist Piet Mondrian. Can you share one fact about his life?



Your child's bug club login is:

See front page of your reading book

Your child's mathematics login is:

See front page of your reading book

Great websites to use at home..

Phonics-

www.readwithphonics.com

<http://www.letters-and-sounds.com/>

Exercises - Joe wicks - 5 minute mover videos

<https://www.youtube.com/wat>

Ask your child some of the questions when they are reading to help understand and comprehend their text.

Questions while selecting a book:

- Why did you want to read this book?
 - Do you like the book cover? What do you like about it?
- Have you read any other books by this author?
- Is the author also the illustrator of this book?
- What do you think this book might be about?

Questions prior to reading the book:

- What is the title of this book?
- Who are the author and illustrator?
- Does the picture on the cover give us any clues as to what the story might be about?
- (Read the blurb on the back of the book together.) What clues does this give us? Does it sound like an exciting/sad/happy story?

Questions while reading the book:

- What has happened so far? What do you think might happen next?
- What can you see in the pictures? Are they helping to tell the story?
- Which character is your favourite? How would you describe them?
- How would you feel if that happened to you?

Plot questions after reading the book:

- What happened in the beginning?
- What happened next?
- What happened at the end of the story?
- At what point in the story did we realise...

- What do we learn about X in the beginning of the story?
- What do we know about X by the end of the story?
- Who are the main characters in the story? Would you like to be any of the characters? If so, why?
- How would you feel if you were X at that part of the story?
- What would you have done if you were X?
- What are some of the words the author has used to describe the character?
- How did X feel when... ?
- Does X remind you of anyone you know? If so, why?