

## Year 3 Suggested Timetable for pupils at home.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>9 - 9.20 Reading</b></p> <p>Carers, please read with your child and use the <b>comprehension questions</b> below to help you.</p>	<p><b>9 - 9.20 Reading</b></p> <p>Carers, please read with your child and use the comprehension questions below to help you.</p>	<p><b>9 - 9.20 Reading</b></p> <p>Carers, please read with your child and use the comprehension questions below to help you.</p>	<p><b>9 - 9.20 Reading</b></p> <p>Carers, please read with your child and use the comprehension questions below to help you.</p>	<p><b>9 - 9.20 Reading</b></p> <p>Carers, please read with your child and use the comprehension questions below to help you.</p>
<p>9.20 - 9.50</p> <p><b>Bug club</b> Login using the code in your reading record Your teacher will assign you some new books.</p> 	<p>9.20 - 9.50</p> <p><b>Bug club</b> Login using the code in your reading record Your teacher will assign you some new books.</p>	<p>9.20 - 9.50</p> <p><b>Bug club</b> Login using the code in your reading record Your teacher will assign you some new books.</p>	<p>9.20 - 9.50</p> <p><b>Bug club</b> Login using the code in your reading record Your teacher will assign you some new books.</p>	<p>9.20 - 9.50</p> <p><b>Bug club</b> Login using the code in your reading record Your teacher will assign you some new books.</p>
<p>10.15 - 10.45</p> <p><b>Mathletics</b> Login using the code in your reading record</p>	<p>10.15 - 10.45</p> <p><b>Mathletics</b> Login using the code in your reading record</p>	<p>10.15 - 10.45</p> <p><b>Mathletics</b> Login using the code in your reading record</p>	<p>10.15 - 10.45</p> <p><b>Mathletics</b> Login using the code in your reading record</p>	<p>10.15 - 10.45</p> <p><b>Mathletics</b> Login using the code in your reading record</p>
<p><a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks2-macbeth/zdt42sq">https://www.bbc.co.uk/teach/class-clips-video/english-ks2-macbeth/zdt42sq</a> (Macbeth clips)</p>				
<p>10.45 -12.00</p> <p><b>Star Writing Time</b></p> <ul style="list-style-type: none"> <li>Find a child friendly story of Macbeth or watch the link below.</li> <li>Act out a scene with your family.</li> </ul>	<p>10.45 -12.00</p> <p><b>Star Writing Time</b></p> <ul style="list-style-type: none"> <li>Create character profiles for 2 characters. (over 2 days) what does the</li> </ul>	<p>10.45 -12.00</p> <p><b>Star Writing Time</b></p> <ul style="list-style-type: none"> <li>Create character profiles for 2 characters. (over 2 days) what does the character look like?</li> </ul>	<p>10.45 -12.00</p> <p><b>Star Writing Time</b></p> <ul style="list-style-type: none"> <li>Complete a unit from your Grammar books.</li> </ul>	<p>10.45 -12.00</p> <p><b>Star Writing Time</b></p> <ul style="list-style-type: none"> <li>Complete a unit from your Grammar books.</li> </ul>

<ul style="list-style-type: none"> <li>Complete a unit from your Grammar books.</li> </ul>	<p>character look like?</p> <ul style="list-style-type: none"> <li>What personality do they have?</li> <li>How do they act?</li> <li>Complete a unit from your Grammar books.</li> </ul>	<ul style="list-style-type: none"> <li>What personality do they have?</li> <li>How do they act?</li> <li>Complete a unit from your Grammar books.</li> </ul>		
<p>12.30 - 1.30 <b>Maths</b></p> <ul style="list-style-type: none"> <li>Complete any unfinished Maths NP workbook</li> <li>Times table workbook</li> <li>Learn to tell the time using am and pm.</li> <li>Tell the time down to the nearest minute.</li> </ul>	<p>12.30 - 1.30 <b>Maths</b></p> <ul style="list-style-type: none"> <li>Complete any unfinished Maths NP workbook</li> <li>Times table workbook</li> <li>Learn to tell the time using am and pm.</li> <li>To be able to tell the time using analogue and digital methods.</li> </ul>	<p>12.30 - 1.30 <b>Maths</b></p> <ul style="list-style-type: none"> <li>Complete any unfinished Maths NP workbook</li> <li>Times table workbook</li> <li>Learn to tell the time using am and pm.</li> <li>To be able to draw a pictogram of your family's favourite fruit.</li> </ul>	<p>12.30 - 1.30 <b>Maths</b></p> <ul style="list-style-type: none"> <li>Complete any unfinished Maths NP workbook</li> <li>Times table workbook</li> <li>Learn to tell the time using am and pm.</li> <li>Now change your data from the pictogram into a bar graph.</li> </ul>	<p>12.30 - 1.30 <b>Maths</b></p> <ul style="list-style-type: none"> <li>Complete any unfinished Maths NP workbook</li> <li>Times table workbook</li> <li>Learn to tell the time using am and pm.</li> </ul>
<ul style="list-style-type: none"> <li><a href="https://www.bbc.co.uk/bitesize/clips/zs4xn39">https://www.bbc.co.uk/bitesize/clips/zs4xn39</a> (pictograms)</li> <li><a href="https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs">https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs</a> (How to tell the time)</li> <li><a href="https://www.bbc.co.uk/bitesize/clips/zqkwmp3">https://www.bbc.co.uk/bitesize/clips/zqkwmp3</a> (How to read a clock)</li> </ul>				
<p>1.30-2.15 <b>Creative Time</b></p> <p>We have been learning about surrealist art. Can you create a picture in the style of Joan Miro?</p>	<p>1.30-2.15 <b>Creative Time</b></p> <p>Using the character profile from this morning can you draw a detailed picture of them? Use what you already have at home, colouring pencils, paints, collage</p>	<p>1.30-2.15 <b>Creative Time</b></p> <p>Using the character profile from this morning can you draw a detailed picture of them? Use what you already have at home, colouring pencils, paints, collage materials.</p>	<p>1.30-2.15 <b>Creative Time</b></p> <p>In Science next term we will be learning about rocks. Can you create a piece of art using rocks and other natural materials like the artist Andy</p>	<p>1.30-2.15 <b>Creative Time</b></p> <ul style="list-style-type: none"> <li>Research how a fossil is formed.</li> <li>Draw a series of diagrams to explain how fossils are formed.</li> </ul>



materials.



Goldsworthy. You could take a photo of your creation.



<https://www.tate.org.uk/kids/explore/what-is/surrealism> (surrealism)

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt> (rocks)

### **Additional activities**

Learn about the Stone Age

- Create a historical timeline
- Create a fact file on the Stone Age
  - *What did they eat?*
  - *What did they wear?*
  - *How did they get their food?*
  - *What tools did they use?*
  - *Different types of houses - What were they made from?*
  - *Investigate Skara Brae*
- Create a Stone Age cave painting
- <https://www.bbc.co.uk/bitesize/topics/z82hsbk> (BBC Bitesize)

Ask your child some of the questions when they are reading to help understand and comprehend their text.

**Questions while selecting a book:**

- Why did you want to read this book?
  - Do you like the book cover? What do you like about it?
- Have you read any other books by this author?
- Is the author also the illustrator of this book?
- What do you think this book might be about?

**Questions prior to reading the book:**

- What is the title of this book?
- Who are the author and illustrator?
- Does the picture on the cover give us any clues as to what the story might be about?
- (Read the blurb on the back of the book together.) What clues does this give us? Does it sound like an exciting/sad/happy story?

**Questions while reading the book:**

- What has happened so far? What do you think might happen next?
- Which character is your favourite? How would you describe them?
- How would you feel if that happened to you? What type of character is in the story? Skim and scan the text for evidence.
- Could you magpie any words or phrases from the book to use in your writing?
- Are there any words you have not understood? Use a dictionary to find their meanings.
- Can you create a glossary of these words?

**Plot questions after reading the book:**

- What happened in the beginning?
- What happened next?
- What happened at the end of the story?
- At what point in the story did we realise...
  - Did you enjoy the book?
  - Why?

- What do we learn about X in the beginning of the story?
  - What do we know about X by the end of the story?
  - Who are the main characters in the story? Would you like to be any of the characters? If so, why?
  - How would you feel if you were X at that part of the story?
  - What would you have done if you were X?
  - What are some of the words the author has used to describe the character?
  - How did X feel when... ?
  - Does X remind you of anyone you know? If so, why?
- Could you create a new ending for this story?

