



Star Primary Behaviour Policy Update

At Star Primary school we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff.

This addendum is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy, E-Safety Policy and Health and Safety Policy.

There is a pupil friendly version of these adjustments (Appendix 1) at the end of this document which explains the rules to pupils. This poster will be displayed in the classroom and explained to pupils.

Reopening of school from June 2020

Amendment to Star Primary Schools Behavior Policy June 2020

In response to a partial reopening of schools from June 1st the following additions have been made to our behavior policy. All of the following expectations have been put in place to ensure the safety of our whole school community.

Arrivals, Departures and Moving round the school

- Children will enter the school through their designated entrance at the agreed time.
- Children will wait outside the school gates with their parents/carers maintaining a 2m distance while waiting.
- Children's temperature will be checked on arrival.
- Each group of children will be escorted by members of staff and go directly to their designated room, keeping 2m distance between them and their peers.
- There will be markers on the floors and taped zones to support children with social distancing.
- At the designated home time, children will leave the building from their designated exit.
- Movement around the school will be limited. When the children leave their classroom, they will follow the one way system in place, using the designated stairs/corridors and exits.
- Children to be reminded to remain up 2m from their peers and be escorted by two adults along the designated route into their designated play spaces.

Expectations of children

Health and Hygiene

- You will be expected to follow all hand washing and hygiene routines while in school.
- You will need to wash your hands thoroughly for at least 20 seconds with soap and water or hand sanitizer as soon as entering the school building, before and after play time, lunch time and again before the end of the school day.
- **You must not cough or spit towards any other person.**
- If you sneeze- "Catch it, bin it". If you need to cough or sneeze, use a tissue or the crook of your arm.
- Don't forget: don't touch your face, mouth, nose or eyes.

Social distancing:

- Stay in your own seat in the classroom or sit in the space you have been asked to.
- Keep a sensible distance from other children as you move around the classroom/school or when lining up. Use the tape markers to guide you.
- Put up your hand if you want to speak to the teacher instead of moving from your seat
- In the playground, **as much as is reasonably possible**, stay 2m apart from other children, this means not playing contact games such as TAG
- Do not enter the bathroom if there are more than 2 people in there.
- Stay in your bubble. This means you stay apart from children and adults in other bubbles
- Follow the instructions on moving around the school according to the one way system
- When outside, only play in the area that you have been told you are able to-
- If you receive two warnings from the adult, you will be asked to sit in the time out area for 5 minutes, reflect on your behaviour and then rejoin your bubble.

Infection control:

- Do not share equipment- You will have your own set of resources to use.
- Do not share water bottles.
- You will have your own play resources to use.
- If using any devices, such as I-pads, wash your hands before use, clean the device with an antibacterial wipe before putting it away and wash your hand after you have returned it.
- Please make sure you use the designated toilets for your bubble.
- You will have designated toilets and encouraged to use the toilets one at a time (this may not always be possible with Reception children). When you have finished in the toilet you must wash your hands with soap. This will be supervised by an adult.

Illness

- If you feel ill at home you must tell your parents immediately and you must not come to school
- If you feel ill at school you must tell a teacher immediately so your parents can be contacted.
- If you are ill at school, you will be asked to wait in a safe space with an adult from your bubble until your parents can collect you. If required a First Aider will be present.

Deliberate non-compliance of these expectations will be taken seriously and parents will be contacted immediately if we feel that any child is deliberately placing children or staff at increased risk.

Expectations of Staff

All staff will understand that **SEMH difficulties** is an overarching term for children who demonstrate difficulties with emotional regulation and/or social interaction and/or are experiencing mental health problems. Children and young people who have difficulties with their emotional and social development may have immature social skills and find it difficult to make and sustain healthy relationships. These difficulties may be displayed through the child becoming withdrawn or isolated, as well as through challenging, disruptive or disturbing behaviour. This must be taken into account when dealing with children showing these types of behaviour. Children might be displayed these behaviours as a response to the Covid-19 lockdown.

Physical contact and classroom behaviour management

- Staff will not physically engage with children unless there is a threat to life. Therefore, no physical intervention unless absolutely unavoidable. Training will be provided for staff to recognise these behaviours and strategies to use.
- Staff development and training to help children move from 'behaving' their trauma/painful life experiences, to reflecting on those experiences, to reflecting on those experiences. Staff learn to do this through empathetic conversation, addressing children's negative self referencing and helping them develop positive, coherent narratives about their lives.
- The normal warning system should be adhered to if appropriate. Children will receive a time-out in their own class. If the behaviour continues, a member of SLT or the behaviour counsellor can be contacted via the internal phone system.
- Teachers can continue to use the tracking system, again with consideration given to SEMH needs.
- **If a child runs out of class**, notify the front desk and a member of SLT via the internal phone system. One staff member from that bubble to keep the child in eye contact, but do not attempt to physically interact with the child. If the child calms down, allow the child to return to the building where the behaviour counsellor will take over.
- Staff cannot call on other bubble members for help or intervention (no time out in another classroom)
- The Behaviour policy needs to be used in conjunction with other reopening guidance as issued by the school.

Behaviour and SEND

Star Primary School acknowledges that children will have a range of difficult experiences during the lockdown period which may have an impact on their behaviour presentation upon their return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event. Others may have experienced bereavement or loss or other real or perceived traumatic episodes. Others might find the process of re-engaging with learning and the school community difficult and may require additional encouragement.

- Teachers use the PACE mode of interaction.
- Teachers received training on the PACE mode of interaction.
- Being warm, empathetic, playful and curious has proven to shift children out of the flight, fight or freeze reaction.
- If additional help is required, call for SENCO using the internal telephone system.

This amendment follows guidance as published by the Government, which can be found on the following link:
<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-a-behaviour-principles>

Star Primary School – Behaviour Policy 2020

School has changed since you were last here and we have some new rules and responsibilities in place. We all need to follow them at all times to make sure we all keep safe and healthy.

Wait outside the school gate with your parent / carer until you are told to come in.

Line up with your group. Smile at each other and say hello but no hugs or holding hands.



In the classroom, sit at your desk. An adult will show you which one is yours.

You will stay at the same desk and have all of your equipment in a zipped wallet. If you have a jacket or a coat, please put it on the back of your chair.

Wash your hands with water and soap for at least 20 seconds whenever an adult asks you to.



If you need any help, raise your hand. Always stay in your seat.

If you need to go to the toilet, raise your hand. A member of staff will go with you and watch you wash your hands very carefully afterwards.

If you sneeze or cough, it is very important to use a tissue and throw it in the bin. If you don't have a tissue, you need to use your elbow.



During break time and lunch play, you can use equipment but only with those children in your group.



If you need help with your food, raise your hand and wait for an adult to help you.



When lining up, stay at least 2 metres away from each other.