

wB 13th July 2020

SEND

B * I * N * G * O

Here are some activities to support SEND children in Nursery and Reception. Cross them off once you've done them. We would love to see many pictures/videos - upload them onto your google drive folder to share with your teacher.

*Personal, social
and emotional*

Communication

Creative

Physical

Thinking

Personal, social and emotional



- Shows care and concern
- Enjoys and joins in with shared play
- Engages in imaginative play and role-play based on own experiences



Draw some expressions on the ground using chalk, making them roughly the same dimensions as the shadows you are casting at the time. Ask your child questions based on emotions and feelings and encourage them to move their shadow to their answer.

Take pictures/videos and upload them on your designated folder on Google drive to share with your teacher. Your teacher will leave you weekly comments.

Communication

- Beginning to put two words together (e.g. 'want ball', 'more juice').
- uses different types of everyday words



guess the object

This is a fun game for children to practice the power of description. Cut a hole in a box that is large enough for their hands. Make sure that they understand that they're not allowed to peak into the hole. Place an object in the box. Have the child describe what the object feels like. Can you guess what's inside?



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Thinking



- Can organise and categorise objects



Sort the objects

When sorting objects, you can choose how your child can sort them. You may choose your child to sort objects into size, colour or shape.

Enjoy hunting around your home to find lots of different interesting objects, using specific language to describe them such as 'large' or 'small'.

Once you have collected all of the objects. Show your child how to sort some of the objects using into two or three bowls. This will help distinguish between the size., Then explain when it is their turn to sort independently. Happy sorting!

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Physical

- Developing fine motor skills, strength, agility, coordination, and endurance.



You will need: yellow paper, pen, scissors, a plate or bowl to trace the circles in the middle of your paper.

Trace a large circle on your yellow paper. Next, trace your small circle in the middle of your large one. Cut around the large circle. Encourage your child to make shallow fringe cuts (rays of sunshine) that begin on the outer edge of the sun and stop at the inner circle. The finished suns can be strung up and displayed on a bulletin board or in a window!



Make a Sun activity



Take pictures/videos and upload them on your designated folder on Google drive to share with your teacher. Your teacher will leave you weekly comments.

Creative

- Experiments with different colours and textures.



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You will need: straight pasta; spaghetti, fettuccine, something along those lines. Gather small bunches of pasta approximately 1/2-1 inch in diameter. Secure with rubber bands or tie tightly with yarn. Adults, lay spaghetti paintbrushes in a pan with boiling water making sure that the rubber band portion stays above the pot. Let them boil till they are al dente. Once your spaghetti paintbrushes are ready, dip the in paint or food colouring and paint away!

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