

Today is Monday

Counting

## Song: 5 little speckled frogs

FIVE little speckled frogs,  
Sat on a speckled log,  
Eating some most delicious bugs - yum, yum!  
One jumped into the pool,  
Where it was nice and cool,  
Then there were FOUR speckled frogs -  
glug, glug!



Starter

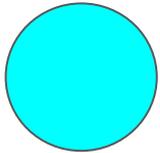
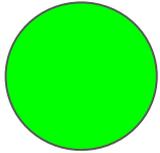
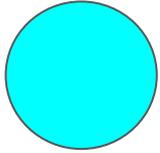
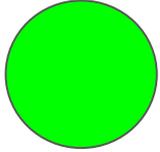
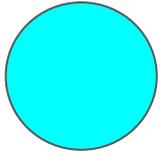
Can you finish  
the pattern?



Amira

repeat

pattern



Subitising

We are  
learning  
about the  
number 5.

Amira

5

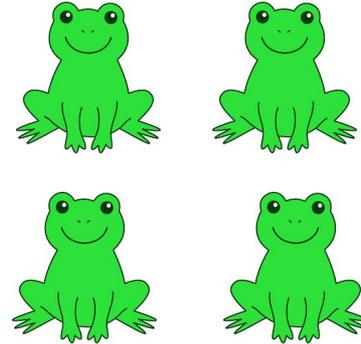


At the park today,  
I saw 5 frogs!



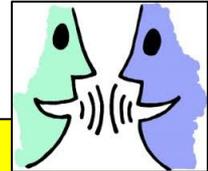
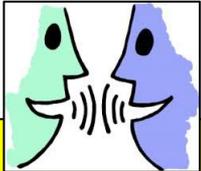
Amira

Anchor  
task



*Is Amira right?  
What should she do?*

Amira needs to...

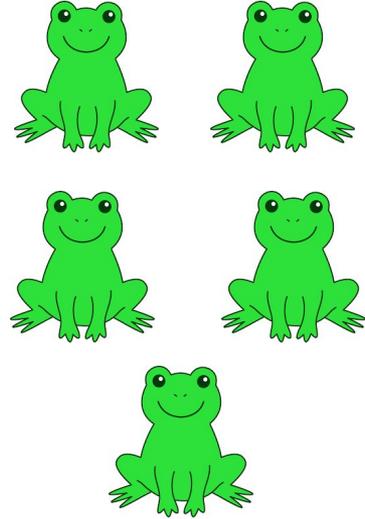


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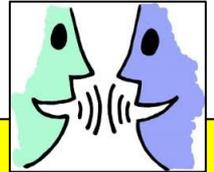
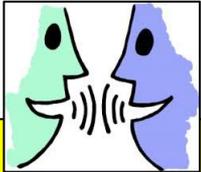
Amira

Anchor  
task -  
explained



*Is Amira right?  
What should she do?*

Amira needs to add 1 more.

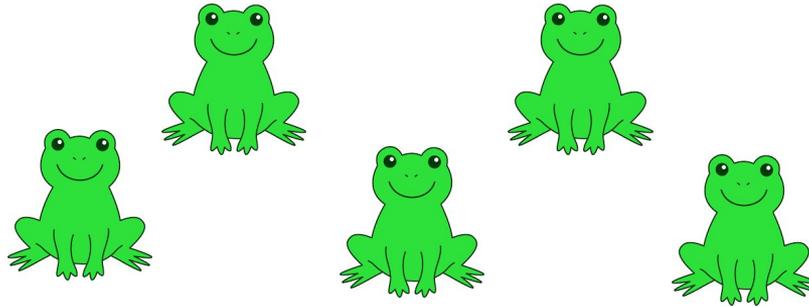


First, let's warm up our fingers and then write number 5 in your book!

Number formation - see video in folder



With your parent, use objects in your house or create your own to act out the song '5 Little Speckled Frogs'.



## Home activity

### Five Speckled Frogs

Five little speckled frogs  
Sat on a speckled log  
Eating the most delicious  
bugs (yum yum)  
One jumped into the pool  
Where it was nice and cool  
Then there were four green  
speckled frogs. (glub glub)



Don't forget to upload it in your folder on the google drive!



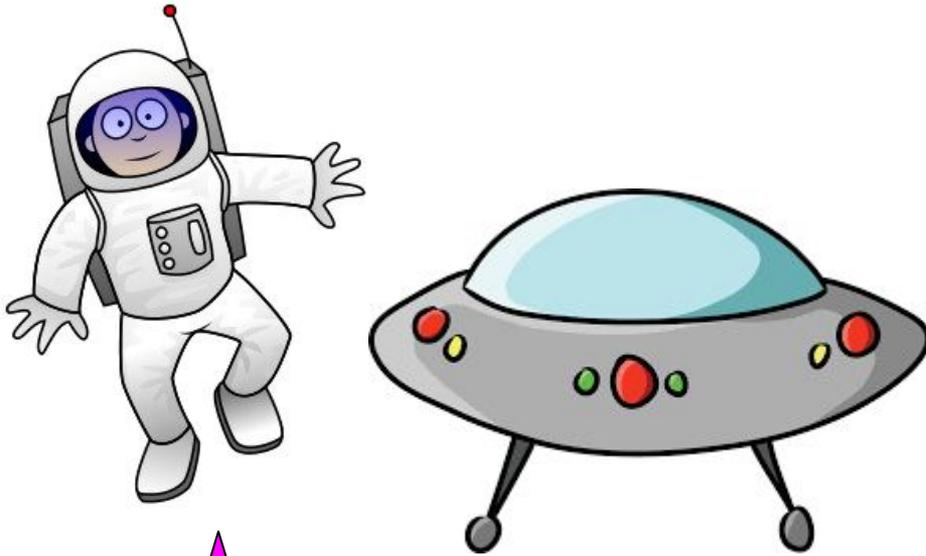
Challenge: Use 5 objects in your house to find different ways to make 5  
e.g. 4 and 1, 3 and 2 and 0 and 5.



Today is Tuesday

Counting

## Song: 1 astronaut in a flying saucer



1 astronaut in a flying saucer  
flew round the Earth one day.  
She looked left and right and  
she really liked the sight so  
she asked 1 more to stay.

Starter

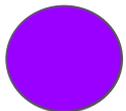
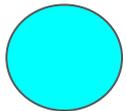
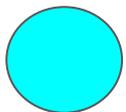
Can you finish  
the pattern?

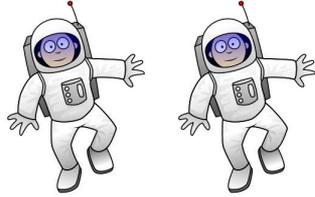
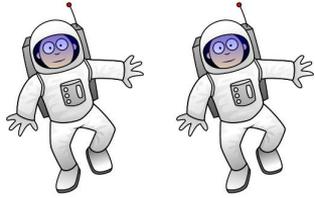


Ruby

repeat

pattern





5

We are learning about the number 5.

Subitising



Ruby



I have 1 astronaut  
and Ravi has 4.  
How many do we  
have in total?

*How did you solve it?*



Ruby

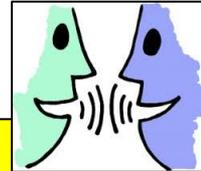
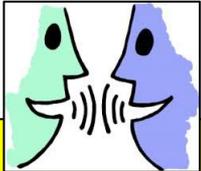


Ravi



Anchor  
task

I know that... because...



I have 1 astronaut  
and Ravi has 4.  
How many do we  
have in total?

*How did you solve it?*



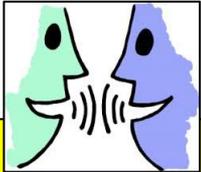
Ruby



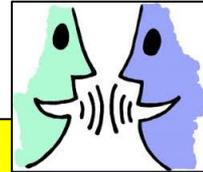
Ravi



Anchor  
task -  
explained



I know that there is 5 because  
I counted them altogether.



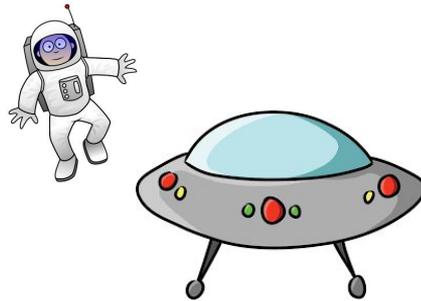
First, let's warm up our fingers and then write number 5 in your book!

Number formation - see video in folder



## Home activity

With your parent, use objects in your house or create your own to act out the song '1 astronaut'.



1 astronaut in a flying saucer  
flew round the Earth one day.  
She looked left and right and  
she really liked the sight so  
she asked 1 more to stay.

Don't forget to upload it in your folder on the google drive!



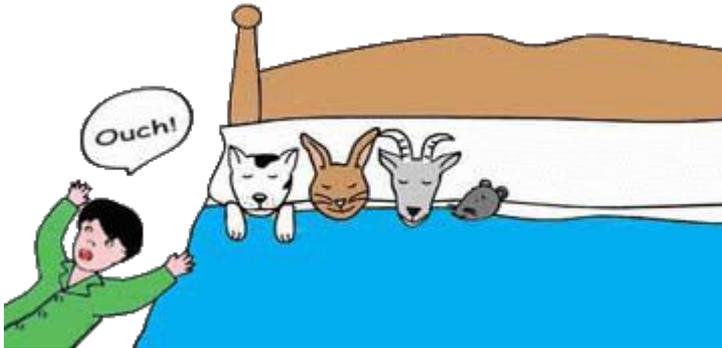
Challenge: Use 5 objects in your house to find different ways to make 5  
e.g. 4 and 1, 3 and 2 and 0 and 5.



Today is Wednesday

Counting

## Song: 5 in the bed



There were FIVE in the bed and the little one said,  
'Roll over, roll over!'  
So they all rolled over and one fell out...

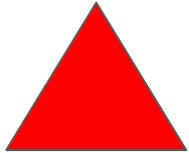
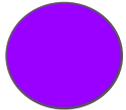
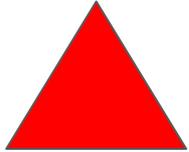
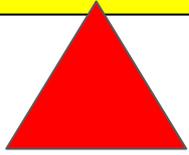
There were FOUR in the bed and the little one  
said...

There were THREE in the bed and the little one  
said...

There were TWO in the bed and the little one  
said...

There was one in the bed and the little one said,  
'Good night!'

Starter



Can you finish  
the pattern?



Ruby

repeat

pattern

5



We are learning about the number 5.

Subitising



Ruby

We have 5 farm animals to play with!

Anchor task



Ruby

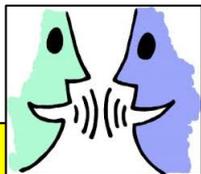


Amira



*Are they right?  
How do you know?*

They are right/wrong because...



We have 5 farm animals to play with!

Anchor task - explained



Ruby

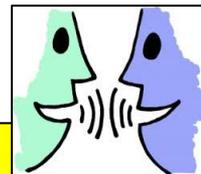
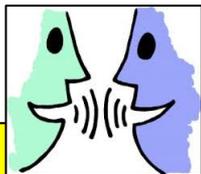


Amira



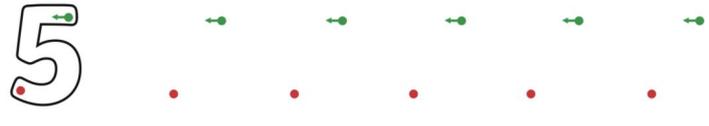
Are they right?  
How do you know?

They are right because 2 and 3 makes 5.



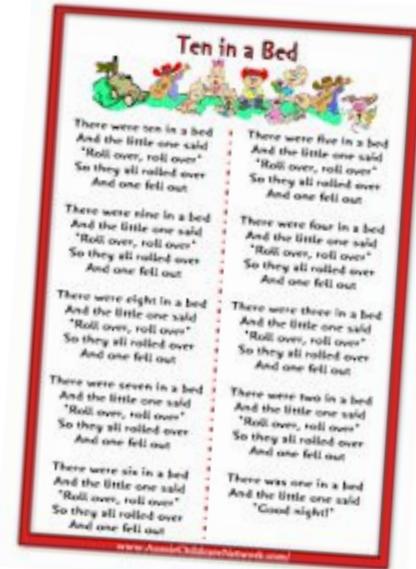
First, let's warm up our fingers and then write number 5 in your book!

Number formation - see video in folder



## Home activity

With your parent, use objects in your house or create your own to act out the song '5 in a bed'.



Don't forget to upload it in your folder on the google drive!



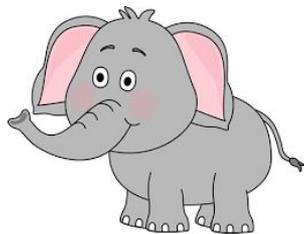
Challenge: Use 5 objects in your house to find different ways to make 5  
e.g. 4 and 1, 3 and 2 and 0 and 5.



Today is Thursday

Counting

Song: 1 elephant went  
out to play



One elephant went out to play  
Upon a spiders web one day.  
He had such enormous fun  
That he called for another elephant to come!



1

Starter

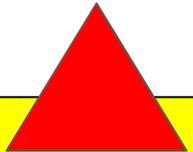
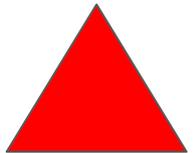
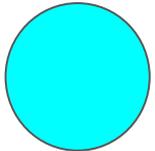
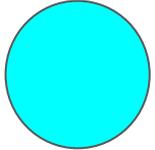
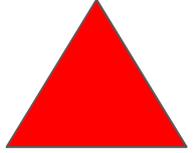
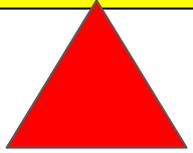
Can you finish  
the pattern?



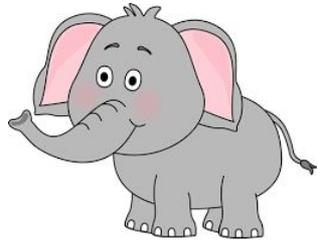
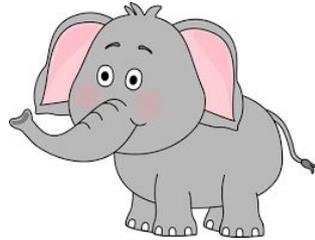
Amira

repeat

pattern



5



We are  
learning  
about the  
number 5.

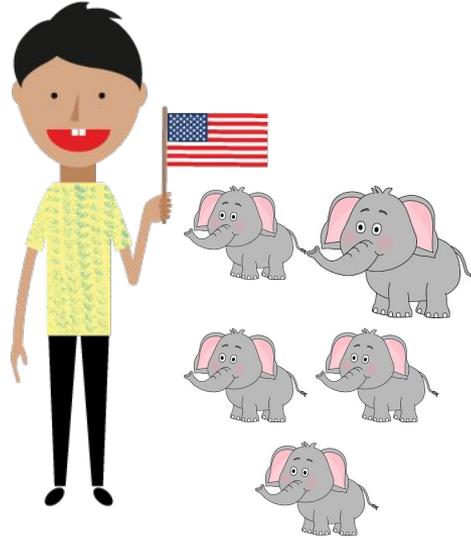
Subitising



Amira

I have 5 toy elephants  
and Amira has 0. Who  
has more?

Anchor  
task



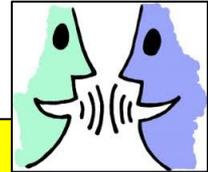
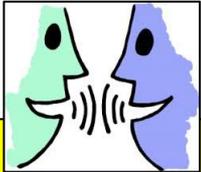
Ravi



Amira

*How do you know?*

I know that... because...

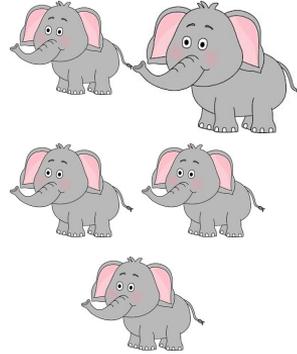


I have 5 toy elephants and Amira has 0. Who has more?

Anchor  
task - explained



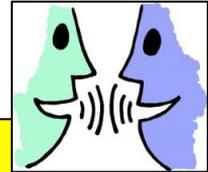
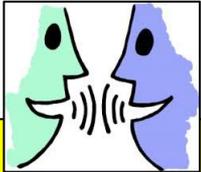
Ravi



Amira

*How do you know?*

I know that Ravi has more because 5 is larger than 0.



First, let's warm up our fingers and then write number 5 in your book!

Number formation - see video in folder



## Home activity

With your parent, use objects in your house or create your own to act out the song '1 elephant'.



Don't forget to upload it in your folder on the google drive!



Challenge: Use 5 objects in your house to find different ways to make 5  
e.g. 4 and 1, 3 and 2 and 0 and 5.



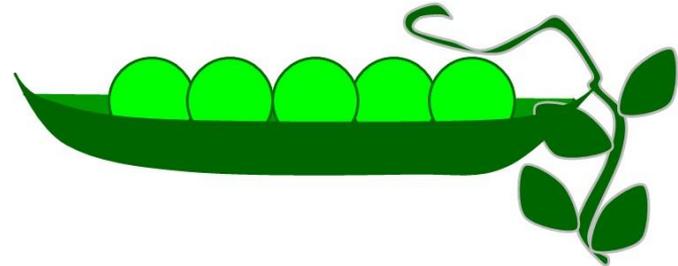
Today is Friday

Counting

## Song: 5 peas in a pea pod pressed

Five little peas in a peapod pressed,  
one grew, two, grew so did all the rest.  
They grew and they grew and did not stop.  
Until one day the pod went POP!

[https://www.youtube.com/watch?v=RrjZW\\_fu\\_IM](https://www.youtube.com/watch?v=RrjZW_fu_IM)



Starter

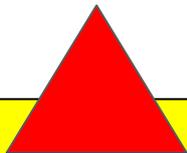
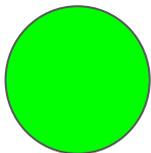
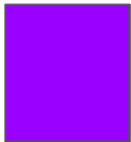
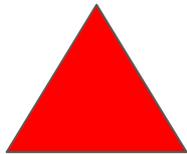
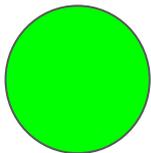
Can you finish  
the pattern?



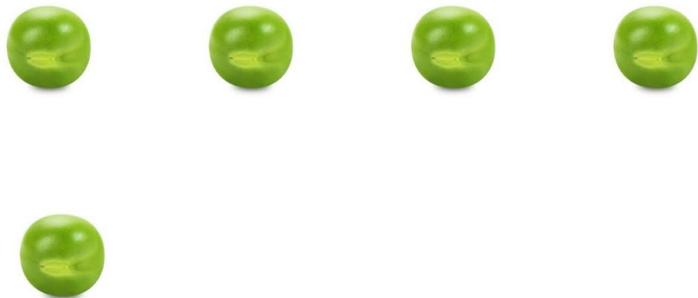
Ravi

repeat

pattern



5



We are learning about the number 5.

Subitising



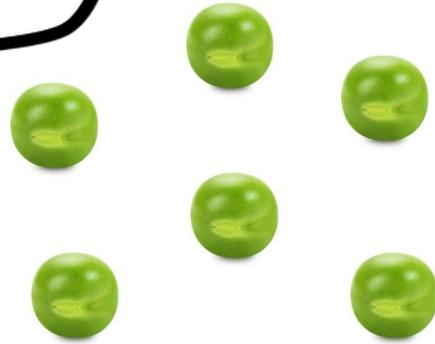
Ravi

I need to add 5  
peas to my dinner.  
Do I have the  
right amount?

Anchor  
task

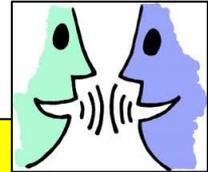
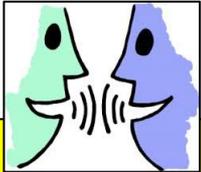


Ravi



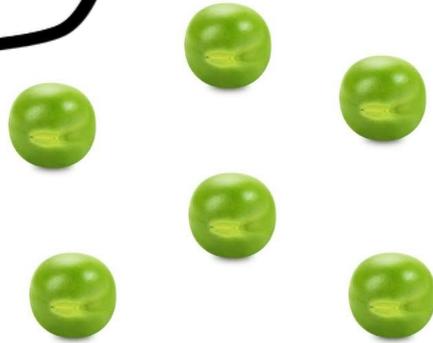
*What does Ravi need  
to do?*

Ravi needs to...



I need to add 5  
peas to my dinner.  
Do I have the  
right amount?

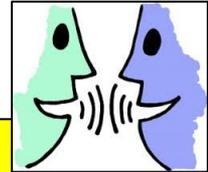
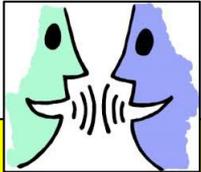
*What does Ravi need  
to do?*



Ravi

Anchor  
task -  
explained

Ravi needs take 1 away.



First, let's warm up our fingers and then write number 5 in your book!

Number formation - see video in folder



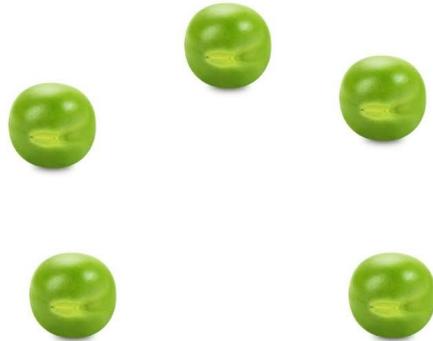
## Home activity

With your parent, use objects in your house or create your own to act out the song '5 peas in a pea pod press'.

### Five Fat Peas



Five fat peas in a pea pod pressed;  
One grew,  
two grew,  
so did all the rest!  
They grew and grew and did not stop,  
until one day the pod went  
POP!



Don't forget to upload it in your folder on the google drive!



Challenge: Use 5 objects in your house to find different ways to make 5  
e.g. 4 and 1, 3 and 2 and 0 and 5.

