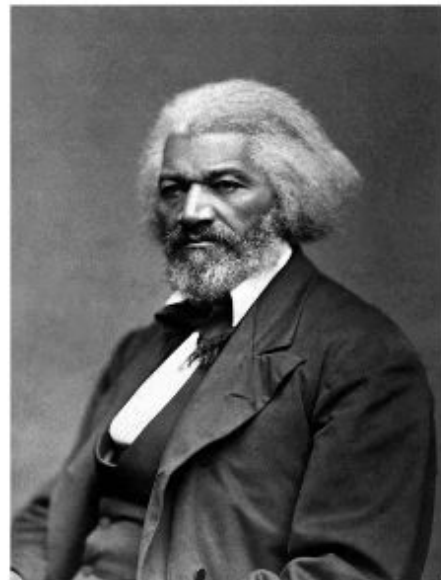
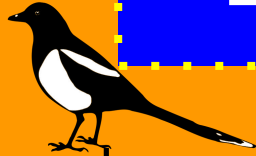




Black History



Let's find out more about Harriet.



Remember to Magpie some of the information. Did you notice anything extra since yesterday?

Harriet Tubman

If you have any questions or if there are words you are still unsure of during the clip - write them on your white boards to discuss them afterwards!

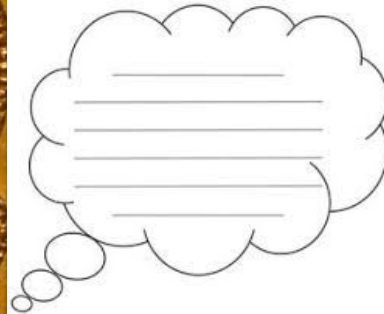
Oracy

Today we are going to empathise with Harriet Tubman. Let's pretend we are Harriet!

Here, Harriet is a nursemaid - this was part of her duties as a slave.



Empathise: jumping into someone else's shoes to understand how they are feeling



How are you feeling here, Harriet?
(Use the sentence stems to help you)

SENTENCE STEMS

I am...

I feel...

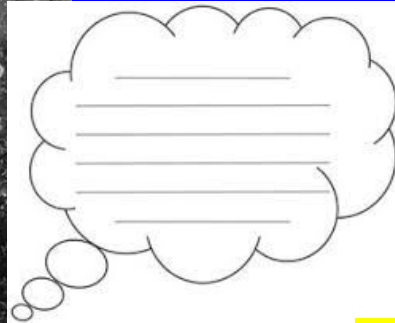
Oracy

Let's pretend we are Harriet!

Here, Harriet is escaping from her master.



Empathise: jumping into someone else's shoes to understand how they are feeling



How are you feeling here, 'Harriet?
(Use the sentence stems to help you'

SENTENCE STEMS

All around me I can hear...

I feel...

In the distance I can see...

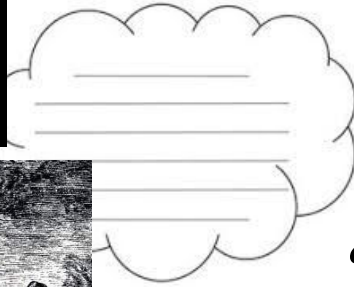
Oracy

Let's pretend we are Harriet!

Here, Harriet is helping people escape as part of the work of the underground rail network.



Empathise: jumping into someone else's shoes to understand how they are feeling



How are you feeling here, 'Harriet?'
(Use the sentence stems to help you')

SENTENCE STEMS

All around me I can hear...

I feel...

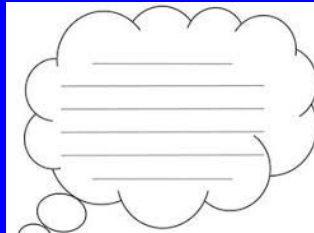
In the distance I can see...

Oracy

Let's pretend we are Harriet!

This is how Harriet would have found out that slavery had been abolished.

Empathise: jumping into someone else's shoes to understand how they are feeling



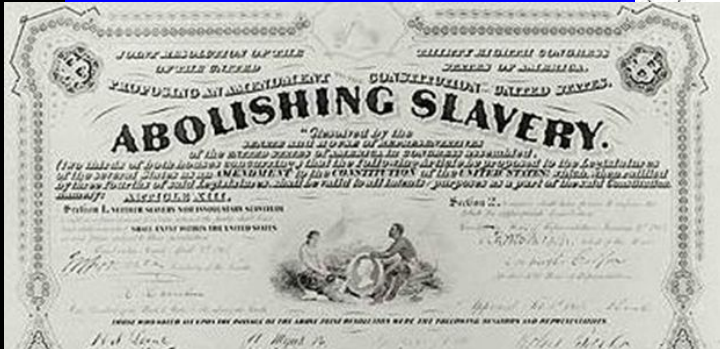
How are you feeling here, 'Harriet?'
(Use the sentence stems to help you')

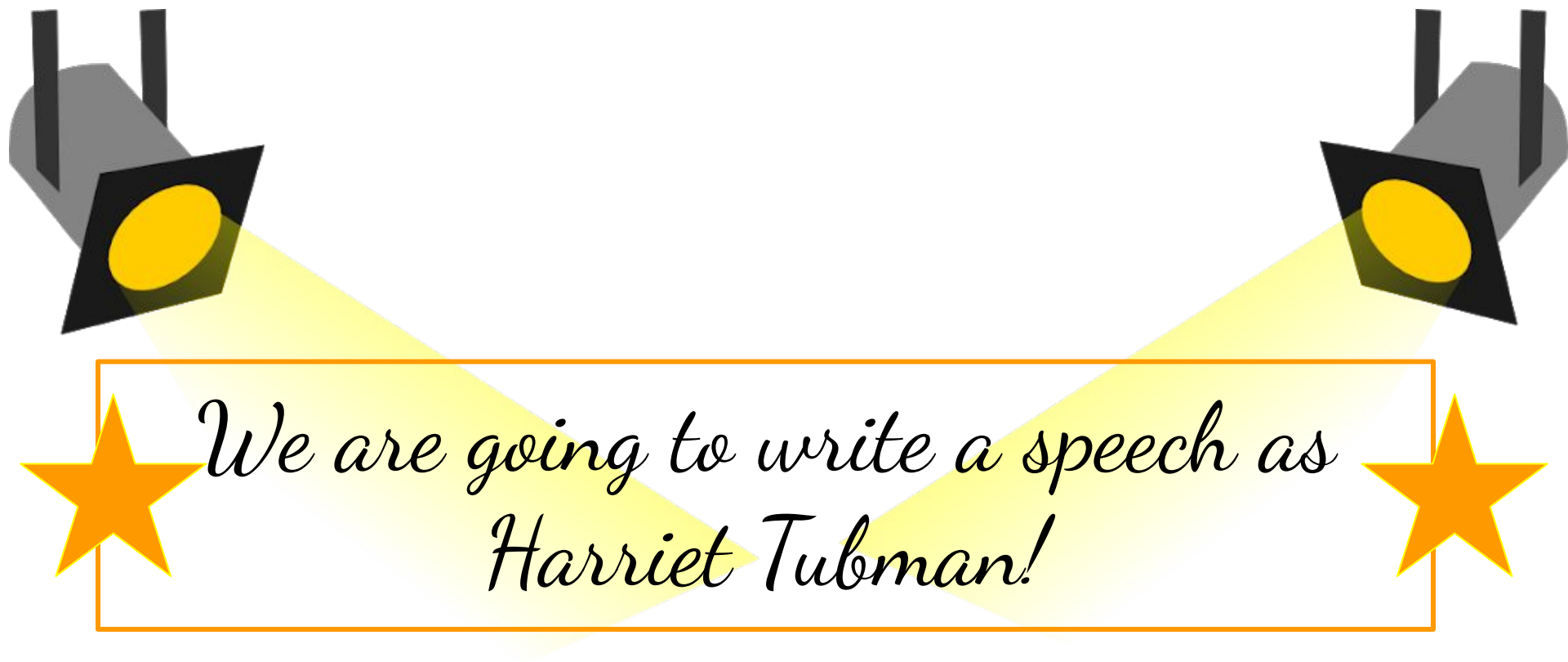
SENTENCE STEMS

I feel...

I am full of...

Today is...





*We are going to write a speech as
Harriet Tubman!*

Let's read an example that a year 2 child wrote last year! You can magpie some words and phrases that you particularly like.

Got down any words or phrases you are unsure of and we can discuss afterwards!

I am here to talk to you about my life. My life as a slave. Every great dream begins with a dreamer. I was that dreamer. That was me. I wanted to cross that line. The line of FREEDOM.

Finally, having lived in the fires of hell like a beast, I crossed that line. I was free.

Every day, I felt nothing but misery. EVERY DAY for 29 long years. I worked those plantations until my hands bled! I scrubbed those mansions until my knees bruised in pain. As a nursemaid, I suffered for those crying children until I had nothing left. The work was tiring, it was treacherous, while the white people would gather us up and sell us, like animals!

Each and every day I prayed, I prayed and I prayed for a new life. I prayed for my master and I prayed for freedom. Every single day I would think; I sleep just like you. I eat just like you and I am human JUST. LIKE. YOU!

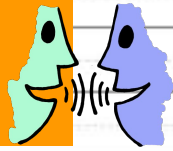
Eventually, after 29 horrific years I was free, at last! There was no one to welcome me, except a white lady, so kind, so helpful, I never met any white person so caring in all my life!

I am 'the conductor' now- I went back, I helped the other slaves... to help set them free.

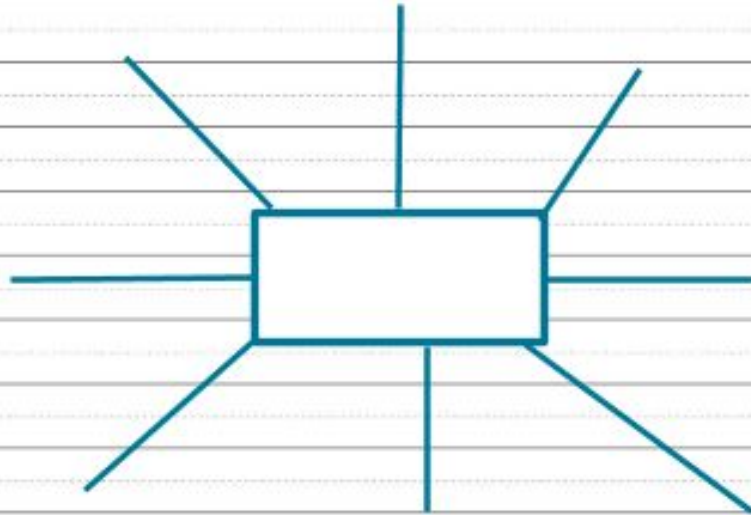
This HAS to stop. This MUST stop. We have had ENOUGH. Enough of being treated like animals. Enough of being blamed. Enough of being treated differently. We are humans. We deserve a voice.

Slavery is horrendous, Slavery is petrifying and slavery needs to be abolished forever. Today. Say it with me – Abolish slavery today!
Thank you for listening.

What did you like about this speech?



For example:
I really liked
the vocabulary
and the short
sentences to
emphasise
(give special
importance)
some points.



Write down some more words and phrases you liked about the speech.

Words I liked...

Freedom

Enough

Must

Phrases I liked...

I prayed...

We are humans!

We deserve a voice!

Today's learning and how we will be successful in our learning...

LQ Can I plan to write a speech as Harriet Tubman in 1865?

Success Criteria

1. I empathise with someone from the past.
2. I can use emotional language.
3. I can talk about the past using relevant vocabulary and phrases.

Over to you year 2!
Let's plan using our sentence stems.

I am here to...

My life was...

One day I decided to...

I felt...

Now I feel.... because...

Slavery is...

Tuesday 13th October 2020

Can I plan to write a speech as Harriet
Tubman in 1865?



Think of slavery in 1800s in America. Can you compare America to London in the 1800s using a thinking frame?