

Read Write Inc.

PHONICS

# The gingerbread man

Set 5 Story 4

Story by Gill Munton  
Illustrated by Tim Archbold

Series developed by Ruth Miskin



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## Glossary of terms

**Fred Talk:** Fred is a puppet who can only say and read words in **pure sounds**;

he cannot say the whole word. He never adds 'uh' after a consonant sound e.g. fuh, luh, muh.

(A slight 'uh' cannot be helped when saying the sounds b, d, g, j, w and y)

**Grapheme:** one letter or one group of letters used to write one sound e.g.

The sound 'f' can be written with the grapheme **f** (fun) **ff** (huff) **ph** (photo)

The sound 'igh' can be written with the grapheme **igh** (night) or **i** (kind) or **ie** (tie)

**Green words:** Words made up of the graphemes listed in the sound boxes on page 4

**Red words:** Common words with a grapheme not listed in the sound boxes

**Challenge words:** Topical words particular to this story

**Syllables:** Chunks within long words

**Root:** The part of the word that gives the most meaning

## How to use this book

*Follow the advice, in italics, given for you on each page.*

*Support the children as they read the text that is shaded in cream.*

*Praise the children at every step!*

*Detailed guidance is provided in the Read Write Inc. Phonics Handbook*

## 9 reading activities

*Children:*

*Practise reading the speed sounds.*

*Read the green, red and challenge words for the story.*

*Listen as you read the introduction.*

*Discuss the vocabulary check with you.*

*Read the story.*

*Re-read the story and discuss the 'questions to talk about'.*

*Read the story with fluency and expression.*

*Answer the questions to 'read and answer'.*

*Practise reading the speed words.*



# Speed sounds

**Consonants** Say the pure sounds (do not add 'uh').

f ff	l ll	m mm mb	n nn kn	r <b>rr</b>	s ss	v ve	z zz s	<b>sh</b>	th	ng nk
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b bb	c k <b>ck</b>	d dd	g gg	h	j	p pp	qu	t <b>tt</b>	w wh	x	y	ch <b>tch</b>
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**Vowels** Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high find	blow no
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zoo	look	car	for door snore	fair	whirl	shout	boy spoil
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Each box contains one sound but sometimes more than one grapheme. Focus graphemes are *circled*.

## Green words

*Read in Fred Talk (pure sounds).*

out    test    fresh    cloth    stop    run    cach    fast    fox  
push    pull    clock    head    bread    spread    lead

*Read in syllables.*

hus`band → husband    bott`om → bottom    kitch`en → kitchen  
craft`y → crafty    cu`rrant → currant

*Read the root word first and then with the ending.*

<u>fin</u> ish → finished	<u>wi</u> nk → winked
lift → lifted	gasp → gasped
<u>pu</u> sh → pushed	<u>pu</u> ll → pulled
<u>bu</u> tt <u>on</u> → buttons	<u>st</u> ick → sticky
<u>si</u> ng → singing	

## Red words

me to was her the said  
you he of were they their

## Challenge words

gingerbread oven

# The gingerbread man

## *Introduction*

*Do you know what gingerbread men look like?*

*Imagine if they came alive.*

*Ann and Seth decided to cook some gingerbread men.*

*One of the gingerbread men decides he doesn't want to be eaten and he jumps off the tin and runs out of the kitchen.*

*They chase him. Others join in the chase.*

*Do you think they will catch him in the end?*



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# Vocabulary check

Discuss the meaning (as used in the story) after the children have read each word.

	<b>definition:</b>	<b>sentence:</b>
<b>currants</b>	<i>small black fruit like raisins</i>	<i>Ann put down the bag of currants.</i>
<b>gasped</b>	<i>breathed heavily, out of breath</i>	<i>'Stop!' gasped Seth.</i>
<b>felt like lead</b>	<i>really heavy</i>	<i>They ran so fast that their legs felt like lead.</i>
<b>crafty</b>	<i>clever</i>	<i>Then the crafty old fox began to run.</i>
<b>dusty</b>	<i>dirty, dry mud</i>	<i>The fox led him along a dusty track.</i>

**Punctuation to note in this story:**

- 1. Capital letters to start sentences and full stops to end sentences*
- 2. Capital letters for names*
- 3. Exclamation marks to show anger, shock and surprise*
- 4. 'Wait and see' dots...*



## The gingerbread man

Hands, legs, a head ...

Six currants for buttons ...

and the last gingerbread man was finished!



Ann put down the bag of currants.

Her husband Seth pushed the tin of  
gingerbread men into the hot oven.

That was when the last gingerbread man ... winked!



"I think I will get them out of the oven,"  
said Seth at six o'clock.

He pulled the tin out, sniffed,  
and bit off a bit of leg.



"Well, I have got to test them," he said.  
"Mmmm! Fresh and crisp! Not bad!"

He left the tin next to the bread bin,  
with a cloth spread on top.

The last gingerbread man lifted his sticky head  
off the bottom of the tin.

He lifted the cloth. He lifted his legs - and jumped out!

He ran out of the kitchen!



"Stop!" yelled Seth.

"Stop!" yelled Ann.

He ran from Seth and Ann, singing,

"Run, run, as fast as you can!

You can't catch me.

I am the gingerbread man!"

Ann's black cat Lucky began to run as well.

"Stop!" yelled Seth.

"Stop!" yelled Ann.

"Stop!" yelled Lucky.

But the gingerbread man ran on.

"Run, run, as fast as you can!

You can't catch me. I am the gingerbread man!"



Seth's fat dog Bonzo began to run as well.

"Stop!" gasped Seth. "Stop!" gasped Ann.

"Stop!" gasped Lucky. "Stop!" gasped Bonzo.

They ran so fast that their legs felt like lead.

They had to stop to rest.



But the gingerbread man ran on.

"Run, run, as fast as you can!

You can't catch me.

I am the gingerbread man!"

Then the crafty old fox began to run.

"Stop!" he yelled. "Let me help you, gingerbread man!"

He licked his lips.



The gingerbread man stopped running  
and grinned at the crafty old fox.

"Well, thanks!" he said.

The fox led him along a dusty track.

At the end of it was his den.

The crafty old fox licked his lips ...

and that was the end of the gingerbread man!





## Speed words

*Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.*

out	fox	catch	fast	lifted
singing	head	bread	spread	lead
pulled	old	next	her	bottom
down	stop	sniff	husband	put



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# The gingerbread man



## Set 5: Yellow Storybooks

- 1 The duckchick
- 2 Off sick
- 3 Tom Thumb
- 4 The gingerbread man
- 5 Robin Hood
- 6 Lost
- 7 Do we have to keep it?
- 8 Danny and the Bump-a-lump
- 9 Grow your own radishes
- 10 The foolish witch

Use Set 5 Yellow Storybooks  
and Yellow Get Writing! Book 5  
after learning Speed Sounds Sets 1, 2  
and 3

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