

# Weekly Newsletter - 06/11/2020

## Head Teacher Message:

I hope that everyone had a peaceful half term and managed to spend some quality time with your families. As we return to school it is with the knowledge that we are now facing a second period of national lockdown. These are challenging times for us all, and we have prepared a sheet with some frequently asked questions and answers that you might find helpful. What we need to hold onto, is that we will be doing everything we can to keep the school open, to keep all children safe and learning, whether at school or at home. It is really important we keep our children as positive as possible. This sometimes means protecting them from the way we as adults are feeling. Please encourage your children and keep praising them for how well they are coping. They are so happy when coming to school and spending time with their friends. We are asking you to please try and ensure that they come to school everyday. We are here for you via phone and email if you have any concerns.

Best wishes, Ms Von



## How to keep us all safe this lockdown!

- **Always wear a face mask when coming onto the school premises.**
- **Avoid talking directly to staff - please use the year group or admin emails.**
- **Leave the premises as quickly as possible - don't mix with other parents while on the premises.**
- **Provide your child with their own water bottle each day.**
- **Please be on time to drop and collect your child each day.**
- **Follow all government guidelines during lockdown. Stay Home and Stay Safe.**

## Ofsted Visit

As I informed you on Wednesday, we had an Ofsted Visit yesterday. This was not an inspection but a virtual visit to talk to us about how we had managed the National lockdown in March and how we are getting all children back into education. It was lovely to hear our wonderful leaders talking about everything we had done since March and how ready our children are to continue with their learning. The lead HMI, fed back that it was very clear that staff are passionate about our school and have worked tirelessly to serve the school community. I cannot thank staff enough for all that they continue to do.

## RE AMBASSADORS 2020/2021

We are happy to announce the school has selected 5 RE Ambassadors for the whole school. We look forward to working with them and sharing excellent practise of RE at Star.

"An interesting thing I learnt from a visitor is how to play an instrument from India".



"We look at lots of different beliefs".



"In RE we go on fun trips and do fun activities. I have learnt all about Sikhism when I went on an RE trip to a different school."



"We compare different religions and find out how they are similar and different".



"We learn about new religions and learn about it in a fun way by using art and role play".



# Inter Faith Week

8-15 November 2020



As a school, we will be celebrating Inter -Faith Week.

Here are some ideas for you to join in !

## Cook your cultural dish

As a family, take time to cook one of your cultural dishes. Write the recipe detailing how to make the dish, tell us what is special about the dish and which culture it comes from (Eg: Indian).



Kheer



Briyani



Dumplings

## Home Learning at Star



*Nurturing & growing together*

## Celebrating Inter- Faith Week

Upload your home learning: Monday 16<sup>th</sup> November 2020

Please complete the points that are appropriate for your child, you can add your own ideas too! Your work may be chosen for display. **Please upload your work onto Google Drive into your own folder.**

## Fact file

Compare your religion to a different one of your choice. Identify similarities and differences. If you do not have a religion, look at two different religions and write a fact file about them.

Name: Fact File	
What are your beliefs?	Religion: _____
What do Muslims believe?	Religion: _____
What do Christians believe?	Religion: _____
What do Hindus believe?	Religion: _____
What do Buddhists believe?	Religion: _____
What do Jainists believe?	Religion: _____
What do Sikhs believe?	Religion: _____
What do others believe?	Religion: _____

Or write a fact file about your cultural celebrations. Why do you have these celebrations and what do you do? (Diwali, Eid, Christmas, Hanukkah etc).



## My culture

Create a collage that represents you and your culture. Use paint, materials, pictures and anything else you would want to add. Use the internet for inspiration.



Research your culture, can you find a fact that you didn't know before.

Create a poem, song or a piece of writing about your culture.

# Questions?

As we are sure you are aware, yesterday marks a second **“lockdown” until 2nd December**. Whilst many of you may know the changes, we wanted to point out some parts to support you all – our wonderful STAR community.

## Why another Lockdown?

Due to COVID-19 case numbers rising rapidly across the whole of the UK, **everyone in England is required to follow the new national restrictions.**



## What are we being asked to do?

These restrictions, require people to **stay at home**, except for specific purposes, **stop people gathering with those they do not live with**, except for specific purposes, **and the closure of certain businesses and venues. This includes non-essential shops.**

## Can I go to work?

To help contain the virus, **everyone who can work effectively from home must do so.** Where people cannot do so, these people should continue to travel to their workplace. This includes people who work in education settings, critical national infrastructure, construction or manufacturing. These are called key workers.



## Can I leave my house?

**You should minimise time spent outside your home.** When around other people, stay 2 metres apart from anyone not in your household - meaning the people you live with. Where this is not possible, stay 1 metre apart with extra precautions (e.g. wearing a face covering). **You must not meet socially indoors with family or friends unless they are part of your household or support bubble.**



## Can I meet others?

**You must not meet people socially.** However, you can exercise or meet in a public, outdoors space with people you live with, your support bubble (or as part of a childcare bubble), or with one other person.

## What is a support bubble?

A single person, living on their own can create a support bubble with one other household.

## What about childcare?

You can create one child care bubble. **One person in one household can provide informal (meaning unpaid and unregistered) childcare to a child aged 13 or under in another household.** Play dates are not permitted. Your child should not be looked after by lots of different adults.

## What about shielding?

There will be children and adults with specific serious health conditions. Over this period, the government are advising the **clinically extremely vulnerable** to work from home to help protect them. The government have issued letters to those in this group.