

OXFORD

Read Write Inc.:

PHONICS

On the bus



Set 1 Story 1

Story by Gill Munton
Illustrated by Tim Archbold

Series developed by Ruth Miskin

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Glossary of terms

Fred Talk: Fred is a puppet who can only say and read words in **pure sounds**;

he cannot say the whole word. He never adds 'uh' after a consonant sound e.g. fuh, luh, muh.

(A slight 'uh' cannot be helped when saying the sounds b, d, g, j, w and y)

Grapheme: one letter or one group of letters used to write one sound e.g.

The sound 'f' can be written with the grapheme f (fun) ff (huff) ph (photo)

The sound 'c' can be written with the grapheme c (cat) or k (key) or ck (clock)

Green words: Words made up of the graphemes listed in the sound boxes on page 4

Red words: Common words with a grapheme not listed in the sound boxes; e.g. said

Syllables: Chunks within long words

Root: The part of the word that gives the most meaning

How to use this book

Follow the advice, in italics, given for teachers on each page.

Praise the children at every step!

Detailed guidance is provided in the Read Write Inc. Phonics Handbook

8 reading activities

Children:

- *Practise reading the speed sounds.*
- *Read the green and red words for the story.*
- *Listen as you read the introduction.*
- *Discuss the vocabulary check with you.*
- *Read the story.*
- *Re-read the story and discuss the 'questions to talk about'.*
- *Re-read the story with fluency and expression.*
- *Practise reading the speed words.*



Speed sounds

Consonants *Say the pure sounds (do not add 'uh').*

f	l	m	n	r	s	v	z s	sh	th	ng nk
---	---	---	---	---	---	---	--------	----	----	----------

b	c k ck	d	g	h	j	p	qu	t	w	x	y	ch
---	--------------	---	---	---	---	---	----	---	---	---	---	----

Vowels *Say the sounds in and out of order.*

at	hen	in	on	up	day	see	high	blow	zoo
----	-----	----	----	----	-----	-----	------	------	-----

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

Green words

Read in Fred Talk (sounds).

cat with th black thin fish sh frog clap long
sing ng pup pen and

Read the root word first and then with the ending.

jump → jumping

Red words

the thyour

Vocabulary check

Discuss the meaning (as used in the story) after the children have read each word.

definition:

lap

a place to sit on your legs (fish in your lap)

On the bus

Introduction

Have you ever travelled on a bus?

What did you like about sitting on a bus?

What did you do?

In this story there are some very strange looking animals travelling on the bus. There's a fox and a cat, a dog and a frog, a pup and a hen, and some of them are wearing very funny clothes!

Story written by Gill Munton

Illustrated by Tim Archbold



Sit with us
on **the** big red bus
with **the** fat black cat
and **the** fox in a hat





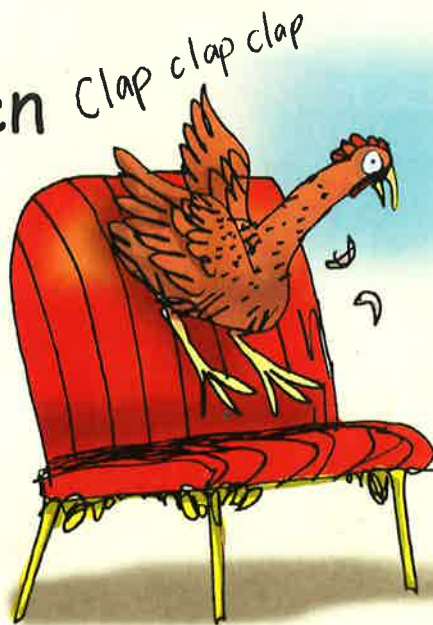
Sing with us
on **the** big red bus
with **the** long thin dog
and **the** jumping frog

La la la la



Clap with us
on **the** big red bus
with **the** fat red hen
and **the** pup with a pen

Clap clap clap



Sit, sing and clap
with a fish in **your** lap!



Questions to talk about

FIND IT QUESTIONS

- ✓ *Turn to the page*
- ✓ *Read the question to the children*
- ✓ *Find the answer*

Page 10-11: *Who sings on the big red bus?*

Page 12-13: *Who claps on the big red bus?*

Page 12-13: *What do you have to do with a fish on your lap?*

Which words would you use to describe this bus?

(funny, weird, silly, peculiar)

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

fox	fish	cat	sing	clap
dog	and	frog	long	pup
hen	with	the	thin	pen
lap	black	jump	your	jumping

On the bus



Set 1: Green Storybooks

- 1 On the bus
- 2 My dog Ned
- 3 Six fish
- 4 The spell
- 5 Black Hat Bob
- 6 Tug, tug
- 7 Chips
- 8 The web
- 9 Pip's pizza
- 10 Stitch the witch



Use Set 1 Green Storybooks
and Green Get Writing! Book 1
after learning Speed Sounds Set 1

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