

Wednesday

Good
MORNING

Good Morning 1M

Welcome to your online classroom.

Your live Phonics Session will start shortly.

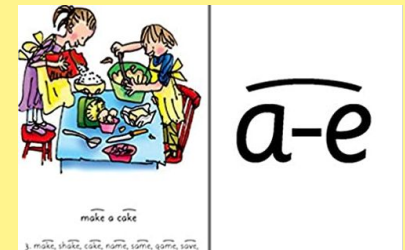
Phonics - New Sound Today



What is this
sound?

Learning Sequence:

1. Say the sound o-e (no card) MTYT.
2. Show card and picture MTYT.
3. Fred talk words
4. Flip card game
5. Hide card in sound pack
6. **-ow green words**
7. Go over **-a-e green words** from yesterday
8. **Alien words.**



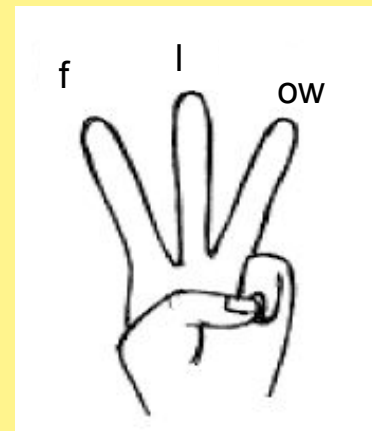
Phonics - Session 1

Let's read and spell with today's sound!



Teacher notes:

1. Say the word.
2. Use your fingers to find the sounds.
3. Hide your fingers.
4. Show the number of sounds.
5. Pinch the sounds.
6. Write the word.



Speed sounds

Consonants *Say the pure sounds (do not add 'uh').*

f	l	m	n	r	s	v	z s	sh	th	ng nk
---	---	---	---	---	---	---	--------	----	----	----------

b	c k ck	d	g	h	j	p	qu	t	w	x	y	ch
---	--------------	---	---	---	---	---	----	---	---	---	---	----

Vowels *Say the sounds in and out of order.*

at	hen	in	on	up	day	see	high	blow	zoo
----	-----	----	----	----	-----	-----	------	------	-----

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

Green words

Read in Fred Talk (sounds).

cat with black thin fish frog clap long
sing pup pen and

Read the root word first and then with the ending.

jump → jumping

Red words

the your

On the bus

Introduction

Have you ever travelled on a bus?

What did you like about sitting on a bus?

What did you do?

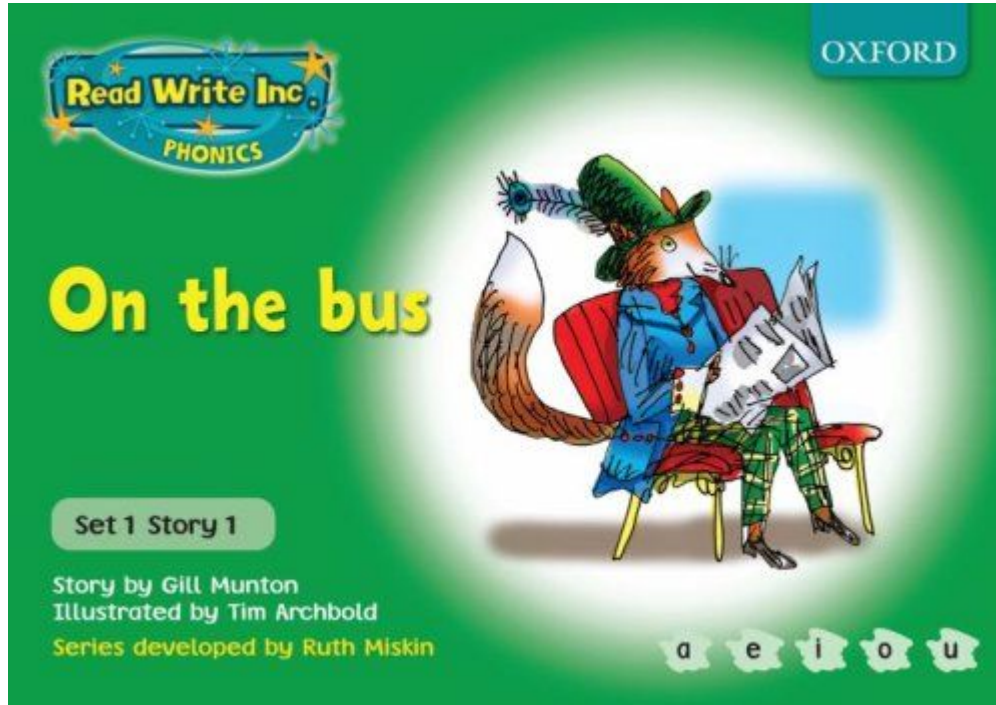
In this story there are some very strange looking animals travelling on the bus. There's a fox and a cat, a dog and a frog, a pup and a hen, and some of them are wearing very funny clothes!

Story written by Gill Munton

Illustrated by Tim Archbold



Read



Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

fox	fish	cat	sing	clap
dog	and	frog	long	pup
hen	with	the	thin	pen
lap	black	jump	your	jumping

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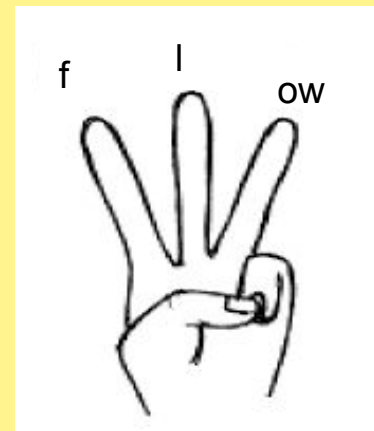
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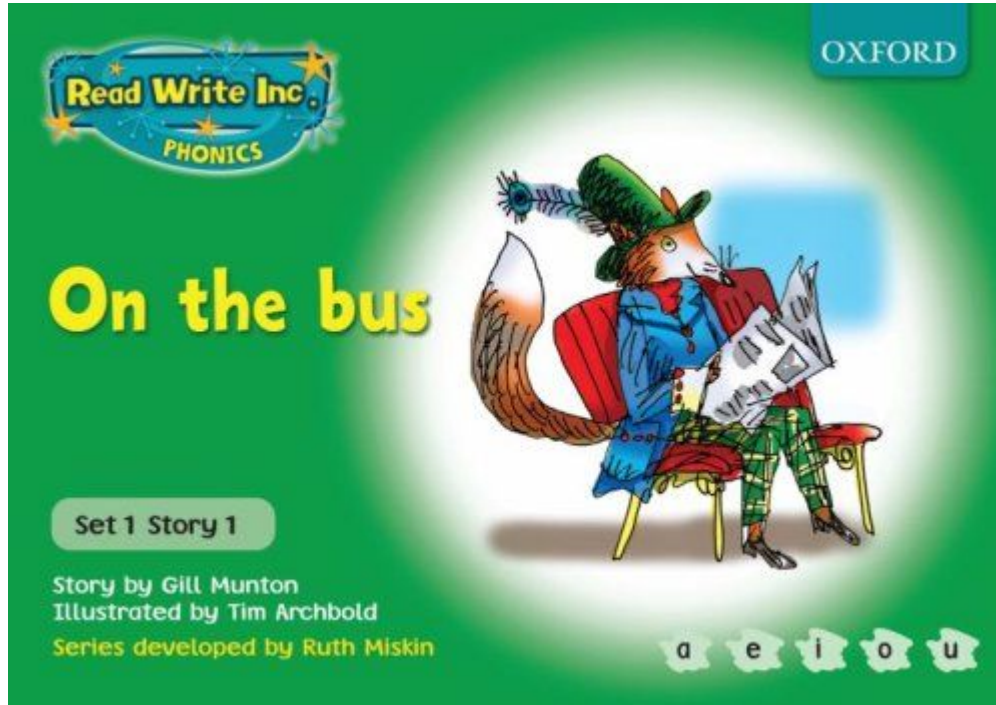
Read the root word first and then with the ending.

jump → jumping

Red words

the your

Read with expression



Hold a sentence-
Your Turn
Check and tick

fat

black



Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

fox	fish	cat	sing	clap
dog	and	frog	long	pup
hen	with	the	thin	pen
lap	black	jump	your	jumping

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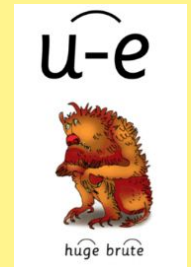


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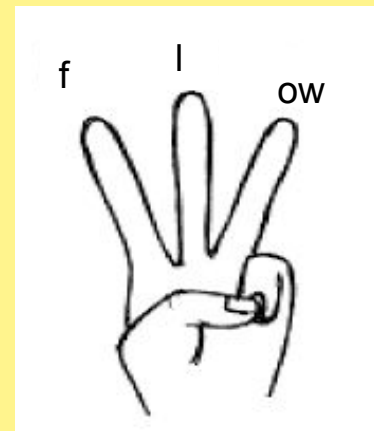
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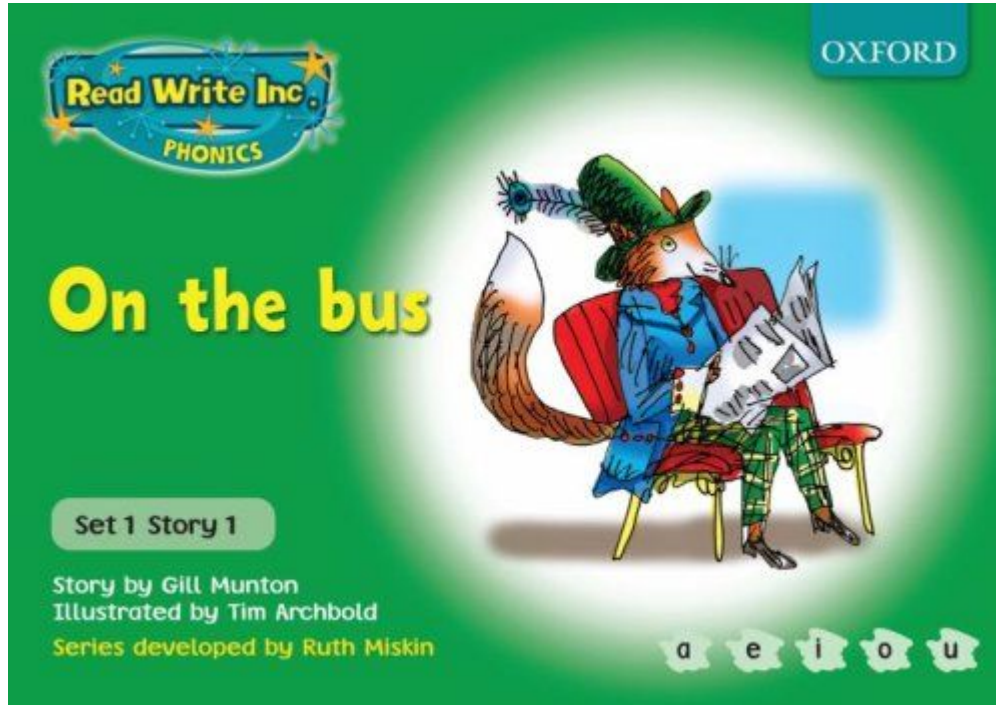


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Read with expression



Build a sentence: thinking frame

What did the dog do on the bus?

barked



laughed

sang

had fun

clapped

shouted

Build sentence:

Build on children's ideas. E.g. The long thin dog laughed/ barked on the bus

Children to decide their own sentences.

Build a sentence-

How can you describe the dog?

What did he do on the bus?

barked

laughed

sang

clapped

shouted

had fun



thin

hairy

joyful

long

smart

happy

Handwriting practice lines consisting of four sets of three horizontal lines (top, middle dashed, bottom) for writing a sentence.

Build a sentence: thinking frame

What did the dog say?

Woof, woof



I'm going to the seaside today.

I am going shopping.

I'm going to see my friends.

I love this bus.

Build sentence:

Build on children's ideas. E.g. The long thin dog barked on the bus, "Woof, woof, I'm going to the seaside today."

Children to decide their own sentences.