

What do we currently offer?

- ❖ Every class will provide a combination of **live lessons** as well as **self directed study opportunities** throughout the school day (8:00-2:00).
- ❖ Live sessions:
 - EYFS: At least one 20/30 minute live session, with smaller storytelling/music sessions
 - KS1/KS2 : Three live sessions, English, Math and Foundation (KS1-20-30 mins, KS2: 30-40mins)
- ❖ P.E and Music will continue to be delivered by specialist teachers through live lessons and pre-recorded videos.
- ❖ A full curriculum will continue to be offered to the children (Spring 1 - Earth our Home and Spring 2 - Express Yourself)
- ❖ SEND pupils will receive live targeted interventions through the Google Classroom and external agencies such as speech and language therapy. Those children with high needs may receive further support.
- ❖ Phonics and intervention groups provided to targeted pupils in EYFS and KS1.
- ❖ Specialist EYFS music being delivered by Newham Music weekly.
- ❖ A mixture of adult led LIVE teaching and hands on (off screen) activities promoted in the EY.

Feedback policy:

- ❖ When teaching from home, teachers are expected to provide feedback to all pupils when remote learning.
- ❖ English/writing - 2-3 pieces per week. Feedback should be **provided for every piece of Big Writing**.
- ❖ Maths - children should receive feedback for all their journaling. Workbook tasks can continue to be self marked whilst in live lessons and scores can be shared with teachers on screen or via the lesson chat.
- ❖ Verbal feedback must also be shared during live feedback sessions.
- ❖ Feedback should be shared on the day if possible, through verbal feedback during 'live' sessions and comments on work in G classroom. Teachers may live edit with the child.
- ❖ Target Tracker- We will continue to assess pupils using target tracker weekly for all subjects. Writing can be continued to be assessed after each three week cycle. During this period of remote learning, your daily feedback will be your main evidence which will inform your Target Tracker judgements.
- ❖ SEND intervention feedback to inform assessment through:
 - target tracker for children working a year or two below ARE.
 - B squared Connecting steps for students working below the primary curriculum, -Engagement tool for life skills and learning plans for annual reviews or provision maps.
- ❖ Regular feedback and targets highlighted on GDrive and GClassroom within the EYFS to encourage parents and children to maintain engagement and consistency with uploading work.

What needs to be introduced moving forward:

- ❖ Moving forward, each year group must offer 20-30 minutes per day before the start of lunch for children to ask questions and offer support
- ❖ This will not be compulsory for all children to attend but teachers may decide to target children they would like to offer further support or provide extra modelling etc by inviting them to join. You may decide to invite target children over the course of the week for example.
- ❖ There will be a compulsory 15 minute 'home time' live session for all pupils to join at the end of the day. This offers opportunities for:
 - Pupils to debrief and evaluate their day with the teacher.
 - Pupils can complete their Zones Of Regulation.
 - Provides the teacher the opportunity to send out reminders about work that has not yet been submitted
 - Provide any feedback about the work produced today and share a story

