















Year 2 Timetable for pupils at home.

ACCESS TO your Google classroom : <https://classroom.google.com/c/MTU4ODc2OTU4NjM1> These contain further information and explanation on this week's learning. You will find all the tasks set here. This is where you will upload and hand in your completed independent work.

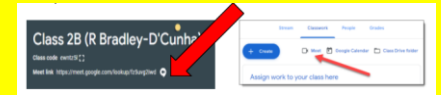
Monday 11/1/2021	Tuesday 12/1/2021	Wednesday 13/1/2021	Thursday 14/1/2021	Friday 15/1/2021
<p>7.50 - 8.10 Times Table Rockstars</p>  <p>https://play.ttrockstars.com/auth/school/student/47982</p>	<p>7.50 - 8.10 Reading Carers, please read with your child and use the comprehension questions at the bottom of the page to help you.</p>  <p>Bug Club</p> <p>Bug club can be accessed at ActiveLearn: Login</p>  <p>Bug Club</p>	<p>7.50 - 8.10 Mathletics</p>  <p>https://login.mathletics.com/</p>	<p>7.50 - 8.10 Times Table Rockstars</p>  <p>https://play.ttrockstars.com/auth/school/student/47982</p>	<p>7.50 - 8.10 Reading Carers, please read with your child and use the comprehension questions at the bottom of the page to help you.</p>  <p>Bug Club</p> <p>Bug club can be accessed at ActiveLearn: Login</p>  <p>Bug Club</p>
<p>8.10 - 8.25 Daily Phonics Sound Lesson Click on the link below for your daily speed sound lessons. Today you are learning to read and spell words using ire</p>  <p>Bug Club</p> <p>https://schools.ruthmiskin.com/training/view/GqXcDWp6/EASoXzMV</p>	<p>8.10 - 8.25 Daily Phonics Sound Lesson Click on the link below for your daily speed sound lessons. Today you are learning to read and spell words using ear</p>  <p>Bug Club</p> <p>https://schools.ruthmiskin.com/training/view/C0oIDpio/a80VvLtY</p>	<p>8.10 - 8.25 Daily Phonics Sound Lesson Click on the link below for your daily speed sound lessons. Today you are learning to read and spell words using ure</p>  <p>Bug Club</p> <p>https://schools.ruthmiskin.com/training/view/Y7Hp2G</p>	<p>8.10 - 8.25 Daily Phonics Sound Lesson Click on the link below for your daily speed sound lessons. Today you are learning to read and spell words using ea</p>  <p>Bug Club</p> <p>https://schools.ruthmiskin.com/training/view/4wbAQQ</p>	<p>8.10 - 8.25 Daily Phonics Sound Lesson Click on the link below for your daily speed sound lessons. Today you are learning to read and spell words using oi</p>  <p>Bug Club</p> <p>https://schools.ruthmiskin.com/training/view/4wbAQQ</p>

[ZM/q1ZcC76u](https://meet.google.com/ZM/q1ZcC76u)

[com/training/view/XSbIVlyQ/dJ5mlv8a](https://www.google.com/training/view/XSbIVlyQ/dJ5mlv8a)

[PN/SRrs8yQ6](https://meet.google.com/PN/SRrs8yQ6)

Your English lessons will include LIVE TEACHING. Please log into google classroom and click the meet link button. Remember to mute your device when you join the lessons.



**8.30 - 9.00
Grammar
lesson**



You will need your workbook and a pencil to complete your independent tasks after the lesson.

Your teacher will go through the lesson with you but you can follow using the slides. You will then complete the challenge and submit your work via Google Classroom. Remember to mute your microphone.

**8.30 - 9.00
Phonics lesson**



You will need your workbook and a pencil to complete your independent tasks after the lesson.

Your teacher will go through the lesson with you but you can follow using the slides. You will then complete the challenge and submit your work via Google Classroom. Remember to mute your microphone.

**8.30 - 9.00
Phonics
lesson**



You will need your workbook and a pencil to complete your independent tasks after the lesson.

Your teacher will go through the lesson with you but you can follow using the slides. You will then complete the challenge and submit your work via Google Classroom. Remember to mute your microphone.

**8.30 - 9.00
English lesson**



You will need your workbook and a pencil to complete your independent tasks after the lesson.

Your teacher will go through the lesson with you but you can follow using the slides. You will then complete the challenge and submit your work via Google Classroom. Remember to mute your microphone.

**8.30 - 9.00
English 'Big
Writing'
lesson**



You will need your workbook and a pencil to complete your independent tasks after the lesson.

Your teacher will go through the lesson with you but you can follow using the slides. You will then complete the challenge and submit your work via Google Classroom. Remember to mute your microphone.

9.00-9.30

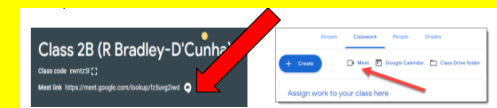
Complete your independent English task and submit to your teacher via Google Classroom.



9.30-9.45 - Take a break, have a drink of water or a snack. Relax before beginning your next task.



Your Maths lessons will include LIVE TEACHING. Please log into google classroom and click the meet link button. Remember to mute your device when you join the lessons.



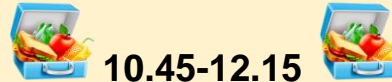


9.45 - 10.15
LIVE TEACHING
Maths

You will need your workbook and a pencil to complete your independent tasks after the lesson. Your teacher will go through the lesson with you but you can follow using the slides. You will then complete the challenge and submit your work via Google Classroom. Remember to mute your microphone.

10.15-10.45

Complete your independent Maths task and submit to your teacher via Google Classroom.



10.45-12.15

Time for some lunch. If you have a garden or balcony, get some fresh air! Make sure you drink some water!

12.15-12.30

Get Spelling - Unit 13

Follow the slides on Google Classroom for your daily challenge.

12.30-1.00

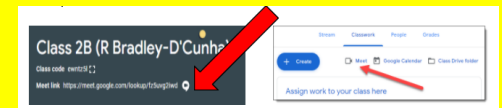
Big Reading

This week we are looking at our reading focus book 'The Snail and the Whale'
Follow the Big Reading slides and complete your daily mini missions.



Remember to upload your wonderful missions for a 'mission complete' to your Google Classroom to show your teacher your super work.

Your afternoon lessons will include LIVE TEACHING. Please log into google classroom and click the meet link button. Remember to mute your device when you join the lessons.



1.00-1.30

RSHE

We will be learning about coping strategies.

Your task is in your Google

PE and Music

2B:
Music: 1.05-1.30
PE: 1.30-1.55

1.00-1.30

Science

We will continue our learning in our Earth our Home topic focusing on the effects of climate change on ocean

1.00-1.30


RE

We will be learning about a celebration called Kwanzaa.

Your task is in your Google

1.00 -1.30
Fit Friday

Follow the link for your Fit Friday Activity!

<p>Classroom. Follow the learning with your teacher and complete your challenges after the lesson.</p> <p>1.30-2.00 Complete your independent task and submit to your teacher via Google Classroom.</p> <p>Mathletics</p>	<p>2H: Music: 12.40-1.05 PE: 1.05-1.30</p> <p>2R: PE: 12.15-12.40 Music: 1.30-1.55</p> <p>2S: Music: 12.15-12.40 PE: 12.40-1.05</p>	<p>wildlife.</p> <p>Your task is in your Google Classroom. Follow the learning with your teacher and complete your challenges after the lesson.</p> <p>1.30-2.00 Complete your independent task and submit to your teacher via Google Classroom.</p> <p>Mathletics</p>	<p>Classroom. Follow the learning with your teacher and complete your challenges after the lesson.</p> <p>1.30-2.00 Complete your independent task and submit to your</p> <p>Mathletics</p>	<p>Tap the image for extra fun! 9 Minute exercise challenge</p> 
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Keep checking the Google classroom stream.
We may add more live lessons in the week.

Need help with google drive?

Star home learning guide

<https://star.newham.sch.uk/our-learning/home-learning-and-online-resources/>

Important information

Your child has received their

- Google drive login
- Mathletics login
- Bug club logins.

Please contact year2@star.newham.sch.uk if you require assistance.

Great extra websites to use at home...

Phonics - <https://www.ictgames.com/mobilePage/literacy.html>

<http://www.letters-and-sounds.com/>

Exercises - Joe wicks - 5 minute mover videos

<https://www.youtube.com/watch?v=rN0h6EZd6TM>

Need help with reading?

Reading comprehension Questions. Ask your child some of the questions when they are reading to help understand and comprehend their text.

Questions while selecting a book:

- Why did you want to read this book?
 - Do you like the book cover? What do you like about it?
- Have you read any other books by this author?
- Is the author also the illustrator of this book?
- What do you think this book might be about?

Questions prior to reading the book:

- What is the title of this book?
- Who are the author and illustrator?
- Does the picture on the cover give us any clues as to what the story might be about?
- (Read the blurb on the back of the book together.) What clues does this give us? Does it sound like an exciting/sad/happy story?

Questions while reading the book:

- What has happened so far? What do you think might happen next?
- What can you see in the pictures? Are they helping to tell the story?
- Which character is your favourite? How would you describe them?
- How would you feel if that happened to you?

Plot questions after reading the book:

- What happened in the beginning?
- What happened next?
- What happened at the end of the story?
- At what point in the story did we realise...

- What do we learn about X in the beginning of the story?
- What do we know about X by the end of the story?
- Who are the main characters in the story? Would you like to be any of the characters? If so, why?
- How would you feel if you were X at that part of the story?
- What would you have done if you were X?
- What are some of the words the author has used to describe the character?
- How did X feel when... ?
- Does X remind you of anyone you know? If so, why?

How To Record The Work

- Your child has received an English book, a Maths book and a book for all other subjects.
- You should write a title and date at the top of the page before each piece of work.
- These book will be checked when pupils return back to school
- Once work is completed, please take a photo and upload to your child's file.



A How To Guide can be found on the Star Website.

<https://star.newham.sch.uk/our-learning/google-classroom/>

Or click below for a getting started guide

<https://star.newham.sch.uk/wp-content/uploads/2020/09/Google-Classroom-Getting-started.pdf>