

Year 3 timetable for Week Beginning 11.01.21

ACCESS TO your Google classroom

Google classroom is where you will find all of the assigned work for each day, along with the link you will need to click to join in with the live lessons with your class teacher. At the end of each day, be sure to click 'hand in' on your assigned work.

Monday 11.01.2021	Tuesday 12.01.2021	Wednesday 13.01.2021	Thursday 14.01.2021	Friday 15.01.2021
<p>8.00 - 8.15 Reading Carers, please read with your child and use the comprehension questions at the bottom of the page to help you.</p> <p>Bug club can be accessed at ActiveLearn: Login</p>	<p>8.00 - 8.15 Reading Carers, please read with your child and use the comprehension questions at the bottom of the page to help you.</p> <p>Bug club can be accessed at ActiveLearn: Login</p>	<p>8.00 - 8.15 Reading Carers, please read with your child and use the comprehension questions at the bottom of the page to help you.</p> <p>Bug club can be accessed at ActiveLearn: Login</p>	<p>8.00 - 8.20 Reading Carers, please read with your child and use the comprehension questions at the bottom of the page to help you.</p> <p>Bug club can be accessed at ActiveLearn: Login</p>	<p>8.00 - 8.20 Reading Carers, please read with your child and use the comprehension questions at the bottom of the page to help you.</p> <p>Bug club can be accessed at ActiveLearn: Login</p>
<p>8.15 - 8.30 Times Table Rock Stars</p> <p>https://play.ttrockstars.com/auth/school/student/undefined</p>	<p>8.15 - 8.30 Times Table Rock Stars</p> <p>https://play.ttrockstars.com/auth/school/student/undefined</p>	<p>8.15 - 8.30 Times Table Rock Stars</p> <p>https://play.ttrockstars.com/auth/school/student/undefined</p>	<p>8.15 - 8.30 Times Table Rock Stars</p> <p>https://play.ttrockstars.com/auth/school/student/undefined</p>	<p>8.15 - 8.30 Times Table Rock Stars</p> <p>https://play.ttrockstars.com/auth/school/student/undefined</p>
<p>8.30 - 8.45am Zones of Regulation</p>	<p>8.30 - 8.45am Zones of Regulation</p>	<p>8.30 - 8.45am Zones of Regulation</p>	<p>8.30 - 8.45am Zones of Regulation</p>	<p>8.30 - 8.45am Zones of Regulation</p>


8.45 - 9.45am Morning Check in Zones of Regulation Live English Today we will read more of our story on deforestation and create a toolkit to help us plan our diary entry.	8.45 - 9.45am Morning Check in Zones of Regulation Live English Today we will write our diary in the role of an animal from the rainforest, comparing the forest before and after it has been cut down.	8.45 - 9.45am Morning Check in Zones of Regulation Live English Today we will research deforestation and gather important facts such as why this happens and the different types of farming.	8.45 - 9.45am Morning Check in Zones of Regulation Live English Today we will add to our factfile by researching sustainable and unsustainable methods for farming.	8.45 - 9.45am Morning Check in Zones of Regulation LIVE BIG WRITING Today we will have our final research lesson to add interesting facts about deforestation to our factfiles. We will also delve into non-chronological reports.
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9.45 - 10.00
 Take a break, have a drink of water or a snack.
 Relax before beginning your next task.

10.00 - 10.45 Maths Today we will look at multiplying by 4 and 8 using arrays to help us solve a range of word and number problems.	10.00 - 10.45 Maths Today we will focus on writing numbers as words and practice our 8x table to solve a range of problems.	10.00 - 10.45 Maths Today we will do our first virtual mental maths test, we will then use arrays to consolidate our understanding of multiplying using our 3's and 8's.	10.00 - 10.45 Maths Today we will begin division where we will be dividing different numbers by 3 and recognising this as the inverse to multiplication.	10.00 - 10.45 Maths Today we will be delving into division further by answering a range of word and number problems as well as creating our own problems.
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10.45 - 12.15pm
 Time for some lunch. If you have a garden or balcony, get some fresh air! Make sure you drink some water!

12.15 - 12.30 pm Mathletics	12.15 - 12.30 pm Mathletics	12.15 - 12.30 pm Mathletics	12.15 - 12.30 pm Mathletics	12.15 - 12.30 pm Mathletics
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https://login.mathletics.com/	https://login.mathletics.com/	https://login.mathletics.com/	https://login.mathletics.com/	https://login.mathletics.com/
<p>12.30 - 12.45pm Spellings</p> <p>Today we are putting dots and dashes underneath the words. Remember to use your phonics knowledge.</p>	<p>12.30 - 12.45pm Spellings</p> <p>Today we are adding the "ian" suffix at the end of root words.</p>	<p>12.30 - 12.45pm Spellings</p> <p>Fill in the missing gaps in the sentences with the words provided.</p>	<p>12.30 - 12.45pm Handwriting</p> <p>Handwriting - Today we will practice joining to and from the letter s.</p>	<p>12.30 - 12.45pm Handwriting</p> <p>Handwriting - Today we will practice joining to and from the letter e.</p>
<p>12.45 - 1.15pm Big Reading</p> <p>Today we will recap on Fiction and Nonfiction texts. Can we prove our text is fiction? Skim and scan to find evidence.</p>	<p>12.45 - 1.15pm Big Reading</p> <p>Today we will begin reading our story! Read or listen to the first page of our story. How has the author made you feel at different parts?</p>	<p>12.45 - 2pm PE / Music</p> <p>Please click the link in your google classroom to join the LIVE PE session at the following times:</p> <p>3P: 12.15 - 12.40pm 3J: 12.40 - 1.05pm 3D: 1.05 - 1.30pm 3S: 1.30-1.55pm</p> <p>Please click the link in your google classroom to join the LIVE MUSIC session at the following times:</p> <p>3J: 12.15 - 12.40pm 3D: 12.40 - 1.05pm 3S: 1.05 - 1.30pm 3P: 1.30-1.55pm</p>	<p>12.45 - 1.15pm Big Reading</p> <p>Today we will continue reading <i>The Vanishing Rainforest</i>. Can we identify character opinions using evidence from the text?</p>	<p>12.45 - 1.15pm LIVE - RHSE</p> <p>Coping Skills Today we will discuss what 'coping' means. We explore what 'bouncing back means'. We will build some phrases we can say to ourselves when faced with a difficult situation.</p>
<p>1.15 - 2pm RE</p> <p>Today we will recap our prior knowledge on Hinduism. We will then explore who we think 'Goodies' and 'Baddies' are through traditional fairytales.</p>	<p>1.15 - 2pm Geography</p> <p>Today we will be introduced to our new topic for Geography. Also, we will explore what natural resources the Earth produces and analyse graphs too.</p>	<p>1.15 - 2pm LIVE - Science</p> <p>Today we will be recapping our knowledge of plants and exploring how farmers produce enough food for the planet.</p>	<p>1.15 - 2pm Fit Friday Challenges.</p> <div data-bbox="1736 1173 2116 1492" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; background-color: #4a4a8a; color: white; padding: 5px;">KS2 Fit Friday at Home</p> <ol style="list-style-type: none"> Welcome to Fit Friday at Home. Make sure you have space around you so you don't get hurt. Click on the link on the 3rd slide. You will then see a login page. You can follow the picture instructions on slide 2 to help you. Once you are logged in you click on unit 1, week 3 phonetics. Most importantly ENJOY YOUR SESSION. <div style="text-align: right; margin-top: 5px;"> <p style="font-size: 8px; margin: 0;">User name: Pop Password: home2020</p>  </div> <p style="text-align: center; margin-top: 10px;">https://sprjuniors.com/members-area/login/</p> </div>	

				<p>Please login to your SPR Juniors website using the login information:</p> <p>Username:Pupil Password: HomePe2020 and follow the instructions on your assignment found in google classroom.</p>
<p>2 - 2.15pm Quiet Reading Time</p> <p>https://www.storylineonline.net/</p> <p>Follow the link above and pick a book to be read to you.</p>	<p>2 - 2.15pm Quiet Reading Time</p> <p>https://www.storylineonline.net/</p> <p>Follow the link above and pick a book to be read to you.</p>		<p>2 - 2.15pm Quiet Reading Time</p> <p>https://www.storylineonline.net/</p> <p>Follow the link above and pick a book to be read to you.</p>	<p>2 - 2.15pm Quiet Reading Time</p> <p>https://www.storylineonline.net/</p> <p>Follow the link above and pick a book to be read to you.</p>
 <p>Keep checking the Google classroom stream. We may add more live lessons in the week.</p> <p>Need help with google drive?</p> <p>Star home learning guide https://star.newham.sch.uk/our-learning/home-learning-and-online-resources/</p>		<p><u>Important information</u></p> <p>Your child has received their</p> <ul style="list-style-type: none"> ● Google drive login ● Mathletics login ● Bug club logins. <p>Please contact year3@star.newham.sch.uk if you require assistance.</p> <p>Great extra websites to use at home...</p> <p>Phonics - https://www.ictgames.com/mobilePage/literacy.html http://www.letters-and-sounds.com/</p> <p>Exercises - Joe wicks - 5 minute mover videos https://www.youtube.com/watch?v=rN0h6EZd6TM</p>		

Need help with reading?

Reading comprehension Questions. Ask your child some of the questions when they are reading to help understand and comprehend their text.

<p>Questions while selecting a book:</p> <ul style="list-style-type: none"> • Why did you want to read this book? <ul style="list-style-type: none"> • Do you like the book cover? What do you like about it? • Have you read any other books by this author? • Is the author also the illustrator of this book? • What do you think this book might be about? 	<p>Questions prior to reading the book:</p> <ul style="list-style-type: none"> • What is the title of this book? • Who are the author and illustrator? • Does the picture on the cover give us any clues as to what the story might be about? • (Read the blurb on the back of the book together.) What clues does this give us? Does it sound like an exciting/sad/happy story? 	<p>Questions while reading the book:</p> <ul style="list-style-type: none"> • What has happened so far? What do you think might happen next? • What can you see in the pictures? Are they helping to tell the story? • Which character is your favourite? How would you describe them? • How would you feel if that happened to you? 	<p>Plot questions after reading the book:</p> <ul style="list-style-type: none"> • What happened in the beginning? • What happened next? • What happened at the end of the story? • At what point in the story did we realise... 	<ul style="list-style-type: none"> • What do we learn about X in the beginning of the story? • What do we know about X by the end of the story? • Who are the main characters in the story? Would you like to be any of the characters? If so, why? • How would you feel if you were X at that part of the story? • What would you have done if you were X? • What are some of the words the author has used to describe the character? • How did X feel when... ? • Does X remind you of anyone you know? If so, why?
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How To Record The Work

- Your child has received an English book, a Maths book and a book for all other subjects.
- You should write a title and date at the top of the page before each piece of work.
- These book will be checked when pupils return back to school
- Once work is completed, please take a photo and upload to your child's file.



A How To Guide can be found on the Star Website.

<https://star.newham.sch.uk/our-learning/google-classroom/>

Or click below for a getting started guide

<https://star.newham.sch.uk/wp-content/uploads/2020/09/Google-Classroom-Getting-started.pdf>