



YEAR 5 HOME LEARNING



TIMETABLE AND LEARNING LINKS

WEEK 2

11.01.20

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>7:50 - 8:00</u> Registration - On Google Meet <u>Wishes</u> Respond to feedback on GC</p> <p><u>English Grammar - 8:00 - 9:00am</u> <u>Google Classroom Online Learning 8:00-8:30</u> Grammar session- Indirect speech unit 7</p> <p><u>Big Reading - 9am - 9:30am</u> <u>Google Classroom Individual Learning</u> Learn more about life in Jakarta in Kic! Complete the activity on Google Classroom.</p> <p><u>Maths - 9:30am - 10:00</u> <u>Google Classroom Online Learning</u> Division - Can you use partitioning to divide bigger numbers? Extension - Can you help Jack solve a difficult division problem?</p> <p><u>Break - 10:00 - 10:15 am</u></p>	<p><u>7:50 - 8:00</u> Registration - On Google Meet <u>Wishes</u> Respond to feedback on GC</p> <p><u>English - 8:00 - 9:00am</u> <u>Google Classroom Online Learning 8:00-8:30</u> Researching the Solar System and understanding how a fact file is structured</p> <p><u>Big Reading - 9am - 9:30am</u> <u>Google Classroom Individual Learning</u> Find out about Bud's friends in Kic! And complete the activity on Google Classroom.</p> <p><u>Maths - 9:30am - 10:00</u> <u>Google Classroom Online Learning</u> Division- using to division to create number stories Extension - Can you create your own number story?</p> <p><u>Break - 10:00 - 10:15 am</u></p>	<p><u>PPA</u> <u>7:50 - 8:00</u> Registration - On Google Meet <u>Mathletics and Bug Club from 8:00 - 9:15am</u></p> <p>Please access Joe Wicks PE workouts in between your PPA sessions. https://www.youtube.com/results?search_query=joe+wicks+for+kids</p> <p><u>SON:</u> Music - 9:15 - 9:35am (Live Session via Google Meet) <u>PE - 9:35 - 9:55am (Live Session via Google Meet)</u></p> <p><u>ST:</u> Music - 10:15 - 10:35am (Live Session via Google Meet) <u>PE - 9:15 - 9:35am (Live Session via Google Meet)</u></p> <p><u>SP:</u> Music - 9:35 - 9:55am (Live Session via Google Meet) <u>PE - 10:15 - 10:35am (Live Session via Google Meet)</u></p> <p><u>Break - 10:00 - 10:15 am</u></p>	<p><u>7:50 - 8:00</u> Registration - On Google Meet <u>Wishes</u> Respond to feedback on GC</p> <p><u>English - 8:00 - 9:00am</u> <u>Google Classroom Online Learning 8:00-8:30</u> Understanding language features of a fact file and writing a short paragraph of your own fact file about the solar system</p> <p><u>Big Reading - 9am - 9:30am</u> <u>Google Classroom Individual Learning</u> Character analysis of The Dragon from Kic! completed on Google Classroom.</p> <p><u>Maths - 9:30am - 10:00</u> <u>Google Classroom Online Learning</u> Division: Journaling task to explain how we use our number bonds in Long division to help us and why we do so</p> <p><u>Break - 10:00 - 10:15 am</u></p>	<p><u>7:50 - 8:00</u> Registration - On Google Meet <u>Wishes</u> Respond to feedback on GC</p> <p><u>Big Writing - 8:00 - 9:00 am</u> <u>Google Classroom Online Learning</u> Persuasive letter writing: Write a letter to the Space Agency convincing them you are the next best astronaut and should be hired immediately.</p> <p><u>Big Reading - 9am - 9:30am</u> <u>Google Classroom Individual Learning</u> Comprehension questions about chapter 1 of Kic, complete on Google Classroom.</p> <p><u>Maths - 9:30am - 10:00</u> <u>Google Classroom Online Learning</u> Division- Looking at division that includes remainders Extension - Can you create your own number story that includes remainders?</p> <p><u>Break - 10:00 - 10:15 am</u></p>
<p><u>Maths - 10:15 - 10:45</u> <u>Google Classroom Individual Learning</u> Division - Can you use partitioning to divide bigger numbers? Extension - Can you help Jack solve a difficult division problem?</p> <p><u>10:45-12:15 - Lunch</u></p>	<p><u>Maths - 10:15 - 10:45</u> <u>Google Classroom Individual Learning</u> Division- using to division to create number stories Extension - Can you create your own number story?</p> <p><u>10:45-12:15 - Lunch</u></p>	<p><u>Maths - 10:15 - 10:45</u> Weekly Arithmetic test for you to complete either before P.E. or whilst you're waiting between sessions</p> <p><u>10:45-12:15 - Lunch</u></p>	<p><u>Maths - 10:15 - 10:45</u> <u>Google Classroom Individual Learning</u> Division: Journaling task to explain how we use our number bonds in Long division to help us and why we do so</p> <p><u>10:45-12:15 - Lunch</u></p>	<p><u>Maths - 10:15 - 10:45</u> <u>Google Classroom Individual Learning</u> Division- Looking at division that includes remainders Extension - Can you create your own number story that includes remainders?</p> <p><u>10:45-12:15 - Lunch</u></p>
<p><u>12:15 Registration - On Google Meet</u></p> <p><u>Spellings - 12:20-12:45 pm</u> <u>Google Classroom Online Learning</u> Watch the video with your teachers and complete the Choose the right word activity in your red writing book.</p> <p><u>Handwriting - 12:45 - 1:00pm</u> Open the handwriting task on Google Classroom (Spring 1 - Week 2) and complete in your green writing books.</p> <p><u>RHSE - 1:00 - 2:00pm</u> <u>Google Classroom Individual Learning</u> What are coping skills and how do they help us? Complete your learning on Google Classroom.</p> <p><u>Wishes - 2:00 - 2:15pm</u> Respond to feedback on Google Classroom</p>	<p><u>12:15 Registration - On Google Meet</u></p> <p><u>Spellings - 12:20-12:45 pm</u> <u>Google Classroom Online Learning</u> Dots and dashes activity in your green writing book.</p> <p><u>Handwriting - 12:45 - 1:00pm</u> Open the handwriting task on Google Classroom (Spring 1 - Week 2) and complete in your green writing books.</p> <p><u>Science - 1:00 - 2:00pm</u> <u>Google Classroom Individual Learning</u> Can you identify the features of the planets in our solar system? Complete your learning on Google Classroom.</p> <p><u>Wishes - 2:00 - 2:15pm</u> Respond to feedback on Google Classroom</p>	<p><u>12:15 Registration - On Google Meet</u></p> <p><u>Spellings - 12:20-12:45 pm</u> <u>Google Classroom Online Learning</u> Word changers activity in your green writing book.</p> <p><u>Handwriting - 12:45 - 1:00pm</u> Open the handwriting task on Google Classroom (Spring 1 - Week 2) and complete in your green writing books.</p> <p><u>Geography - 1:00 - 2:00pm</u> <u>Google Classroom Individual Learning</u> Can you identify the physical features of the USA? Complete your learning on Google Classroom.</p> <p><u>Wishes - 2:00 - 2:15pm</u> Respond to feedback on Google Classroom</p>	<p><u>12:15 Registration - On Google Meet</u></p> <p><u>Spellings - 12:20-12:45 pm</u> <u>Google Classroom Online Learning</u> Choose the right word activity in your green writing book.</p> <p><u>Handwriting - 12:45 - 1:00pm</u> Open the handwriting task on Google Classroom (Spring 1 - Week 2) and complete in your green writing books.</p> <p><u>RE - 1:00 - 2:00pm</u> <u>Google Classroom Individual Learning</u> What can we do to avoid temptation? Complete your learning on Google Classroom.</p> <p><u>Wishes - 2:00 - 2:15pm</u> Respond to feedback on Google Classroom</p>	<p><u>12:15 Registration - On Google Meet</u></p> <p><u>Spellings - 12:20-12:45 pm</u> <u>Google Classroom Online Learning</u> Complete extension provided</p> <p><u>Handwriting - 12:45 - 1:00pm</u> Open the handwriting task on Google Classroom (Spring 1 - Week 2) and complete in your green writing books.</p> <p><u>Fit Friday - 1:00 - 2:00pm</u> Complete the Fit Friday activities! Cardio: https://www.youtube.com/watch?v=5t4d-0Dsmo Yoga: https://www.youtube.com/watch?v=X6CS58dS8gA</p> <p><u>Wishes - 2:00 - 2:15pm</u> Respond to feedback on Google Classroom</p>