

Week beginning

26.04.2021

Year 6 Newsletter



STAR moments

Lighting up in Science!



This week's happy leaves go to:

6R: Dion for enthusiastically reading aloud in his Big Reading lessons and supporting others in their reading too. Well done!

6E: Nahia for demonstrating her ability to support other members of the class. She engages well with others and shows that she can work well collaboratively.

6M: Kieon for supporting others during the maths lesson and making sure that everyone was involved, especially those remoting in!



This week's learning is...

On Monday, we will be participating in a special Junior Citizens Safety and Wellbeing workshop with Transport for London. We will learn about how to stay safe when we leave primary school; using public transport and public spaces more independently.

As readers, we will continue to read *Romeo and Juliet* by Shakespeare and will be focusing on the famous balcony scene and the feud between extended members of the Montague and Capulet families.

As writers we will be creating a toolkit for writing playscripts, which will then be used for writing our own versions of the famous scenes which we will be analysing during Big Reading. Children will have the opportunity to offer each other feedback and also to perform acts from their script, paying particular focus and attention to the use of stage directions.

In RSHE, we will be looking at how we can show support to others even when we disagree with them.

In Maths, we will be continuing to focus on place value, number and the four operations to make sure that we have consolidated these concepts before we move on.

In Science, we will be recording the findings from our investigation on what happens when electrical components are used to make changes in a circuit

As historians, we will be learning about the Mayans who existed in Central America a thousand years ago. We will be creating a timeline of this historical period.

In RE, we will be creating a modern icon that expresses some key Christian beliefs using colours and symbols from a festival or special day.

In Spanish, we will learn how to describe our physical appearance. Eg. ¿Cómo eres? Soy alto/bajo/gordo/delgado.

In Art, we will research Mayan tapestries, their patterns and their significance to Mayan culture.

In our transition lesson, we will be thinking about what kind of a person we are and looking at our favourite memories from our years at Star!

Don't forget!

PE is on **Thursdays** so you need to come into school dressed in your P.E. kit with black trainers!

Fit Friday is on **Friday** so you need to come into school dressed in your Fit Friday kit with black trainers!



Please remind your child not to go to the local shops before school to buy sweets. This is not a healthy way to start a day of learning. Not only that, but wrappers are littering the pavements. We are an eco school and should be responsible citizens disposing of our rubbish correctly. Remind your child to play safely in Star Park and interact positively with other members of the local community. Encourage them to speak to you if they see or hear anything that makes them feel uncomfortable!

Over to you...Homework

CGP Homework Books

Reading: Non-Fiction: 'Inside the World of Jam' text; pages 30-31

Maths

Mixed Practice: Shape: pages 80-81
Addition/Subtraction: pages 10-12

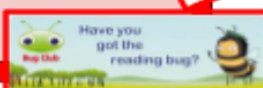
***Please continue your online learning on TT Rockstars, Mathletics, Oxford Owl and Bug Club.**

Oxford Owl: <https://www.oxfordowl.co.uk/>

Username: star 5/6

Password: Star21

Virtual Library: <https://library.thenationalacademy/>



Mathletics



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