

Week beginning

10/ 05/ 21

Reception Newsletter



This weeks learning...

We have an exciting week ahead of us. We are going to look at the festivals of Ramadan and Eid. We are also continuing to look at Royalty and will focus on castles. We will investigate materials that would be suitable for building our castles. In Maths, we are looking at addition through number stories.

The happy leaves went to:

RB: Natalia for having the confidence to say 'no' when others may be doing the wrong thing.

RT: Erik for the growth shown in his confidence over the year, and raising his hand on the carpet more often.

RC: Anas for having the confidence to explain doubling to his friends, using his fingers to demonstrate.

RP: Angel for showing confidence in class and participating in group discussions.



STAR moments

Look at what we were up to last week on Maths Day:



Anas and Isabel have been fantastic teachers when helping their friends to double numbers or add them together.



Greysi solves number problems in the outdoor environment.



Vinnie and his classmates use numicon to find numbers. He found 14!



School Attendance

RB - 90.9% RP - 90.5%
RC - 93.7% RT - 78%
Your child needs to attend ALL live lessons to get 100% attendance.



WELL DONE RC!

Don't forget!

Keep improving your child's maths at home by logging onto **Mathletics** for activities too.

<https://login.mathletics.com/>

A big **WELL DONE** to - David, Hussain, Eliza (RB).

- Monika, Areesha, Hana, Malika (RC).
- Hannah, Niniola (RP).
- Dragos, Sariah, Lucas, Marilyn (RT).

Mathletics

If your child has borrowed some school clothing please return it washed. Thank you.

Over to you...Home learning

Try to read a little every day.

You can read books from home or log into **Bug Club** for books allocated to your child.

<https://www.activelearnprimary.co.uk/login?schcode=r-fxy/6-c-0>

Upload a video or a picture of your work into your Google Drive folder:

<https://drive.google.com/drive/folders/1SnclbrvWkdzJgpWlySKVK7JX5HDK5SUE?usp=sharing>



Keep in touch!

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