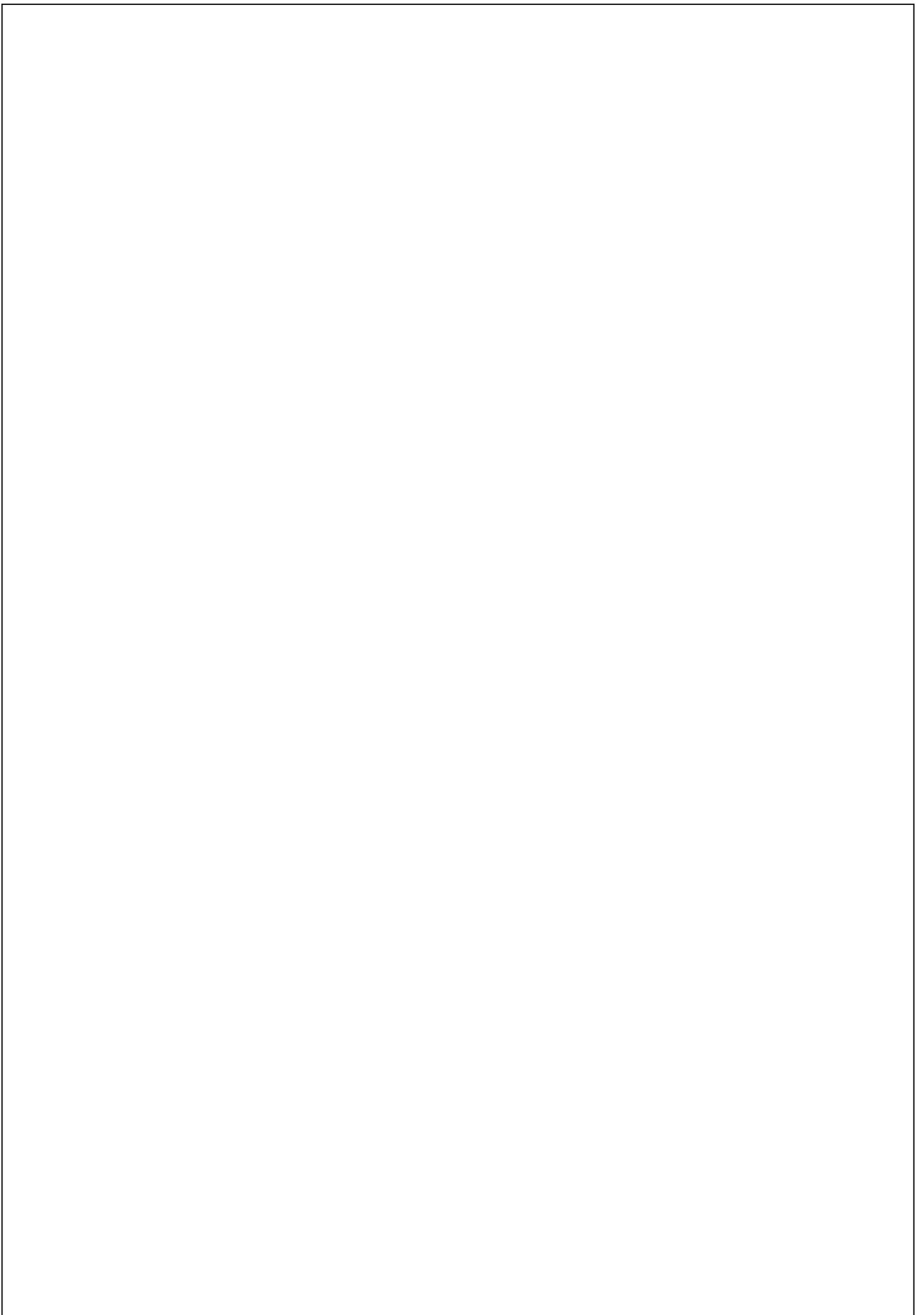




*Welcome to
Little Stars Day Care*





About Little Stars

Little stars is a brand new Day Care setting opening in September 2021 within the Star Primary school community. The purpose-built setting was created to promote a 'home from home' feel with the intention of enabling our families to have a feeling of reassurance, confidence and pride in their child's learning and development. The Day Care will cater for 28 children from 3 months to 3 years. The setting will operate under the following times:

Full time:

- Monday: 08.00-5.45
- Tuesday: 08.00-5.45
- Wednesday: 08.00-5.45
- Thursday: 08.00-5.45
- Friday: 08.00-5.45

We will open for an additional 45 minutes from: 07.15-8.00. Star school staff will receive this time slot free of charge. Please see fees for additional costs for this time slot.

2-year-old funded children (15 hours only) will attend:

09.00-12.00 or 12.30- 3.30pm

Star primary staff and other Newham staff will be prioritised for spaces. The Day Care will provide a broad and balanced curriculum where children are supported to expand their critical thinking and language skills, develop their independence and learn to problem solve through trial and error.

Meet the Nursery Manager

My name is Tammy Lewis and I look forward to welcoming you and your family to our brand-new setting. I have 10 years experience as a Nursery Manager. I completed a B A honours degree in Education Leadership in Practice in Early years. I am extremely passionate about inclusion and will endeavour to ensure that every child feels welcomed, happy and confident in their new surroundings. I will work with my team to have a positive impact on both children and their families. I am highly committed to working with individual families to identify, understand and support children's learning at home and in the setting.



If you have any queries please contact me:

littlestarsdaycare@star.newham.sch.uk

Fees - including Breakfast, Lunch and Snack

- Basic operating hours: 08.00 - 5.45.
07.15-8.00 is charged at an additional cost of £5.00 a day. Star school staff will receive this time free of charge.
- All fees are to be paid in advance on the 1st of every month. If, for any reason your child leaves the setting during a term, payments will need to be made up until the end of the term.
- Priority for places is given to Star school staff and then to Newham school staff.
- A deposit of £250 is required for a full time place (4-5 days) and £200 is required for a part-time place (1-3 days). Your child's place will be secured once the payment has been made. This is non-refundable, if you cancel the place before your child starts. Deposits will go against your final balance when you give notice that your child is leaving.
- Any sicknesses and holidays are payable in full.
- Any occasional additional days are charged at a premium full day rate.

To apply for tax free childcare or to check your eligibility for other Government childcare benefits visit:

www.chilcarechoices.gov.uk

Basic fee rate: Term time only

Number of days attending	Monthly cost 0-2 years	Monthly cost 2-3 years	2-3 years with funding
5 days <i>term time (39 weeks charged over 12 months)</i>	£812	£731	£449
4 days	£650	£585	£303
3 days	£487	£438	£156
2 days	£325	£292	-

Full fee rate: Term time including nappies, barrier creams, wipes.

Number of days attending	Monthly cost 0-2 years	Monthly cost 2-3 years	2-3 years with funding
5 days term time (39 weeks charged over 12 months)	£828	£747	£465
4 days	£663	£598	£316
3 days	£497	£448	£166
2 days	£331	£299	-

Our Learning Environment

The learning spaces at Little Stars Day Care are split between 2 floors. On the first floor there is a sleep room, a creative/messy room and a baby room which will mainly be used for children who are 3 months to 2 years old. On the ground floor you will be welcomed into the Reception area where you will sign your child in for the day and be greeted by your child's key worker. You will also find a sensory room, a two year old room which leads straight into the outdoors and a kitchen.

Baby room

Babies learn key words, they learn to walk and how to feed themselves. Babies benefit from a structured routine, fun interactions and lots of love and encouragement as they practice these new skills. The baby room team will plan a variety of interactive and stimulating activities to support them achieve each milestone. Staff will engage babies in lots of stories, songs, rhymes, messy play and heuristic play. During heuristic play babies engage with real world objects to investigate, explore and try to find out what they can do. This supports babies' critical thinking, imagination and creativity.



***images not of current setting**

2 year old room

At age 2 children are learning new words rapidly, experiencing lots of emotions and are developing their physical skills. Children benefit from a structured routine, lots of opportunities to be independent and to learn about their feelings and emotions. The team will follow children's interests in play and support their learning through planning their next steps there and then, in the moment. Children will have lots of opportunities to explore natural construction, block play, messy activities, the joy of reading through stories, role play and to care for living things amongst many more exciting activities.

Indoor Learning

Sleep room

Babies and toddlers need naps in the day to learn, concentrate and to be healthy and happy. We have created a sleep room separate from play so that children can get the rest they need in a quiet and tranquil environment. To wind down for sleep we will play soothing music and staff will gently pat children to sleep. Babies (under 1) will sleep in a dream coracle from community play and toddlers from age 1 will sleep on a bed mat. Sleep time will be 12.00-2.00pm. We will adapt sleep routines to meet children's needs.



*images not of current setting

Sensory room

Sensory exploration with bubble tubes, fibre optics, lights and textures encourage children to explore the awe and wonder of the world and has many benefits, including:

- Providing a calm and relaxing space for children to self-regulate their emotions and behaviours.
- Providing sensory stimulation for children to explore through their bodies, supports children develop their visual, auditory and tactile responses.
- Motivates children to explore their curiosity, increases their attention and supports them to make connections with what they already know to learn new concepts.

Art room

Messy and malleable (mouldable) play such as, playdough, clay, corn flour, nappy crystals and using tools have many benefits, including:

- Developing the finger muscles to support children to go on to hold a pencil in a pincer grip and to cut with scissors.
- Developing hand-eye coordination to support children go on fasten buttons, pull up zips, tie shoelaces and thread beads.
- Supporting children to try out their ideas and to predict what may happen as they adjust colours or textures.



Outdoor Learning

The outdoors is one of the best possible environments in which to learn. Children experience joy and excitement as they play outdoors. They make discoveries and thrive in well-resourced and well-planned outdoor spaces. It is more important than ever that children play and learn outdoors as young children today are spending ever-increasing amounts of time indoors. They are having fewer outdoor experiences and are less connected to their natural world.

We have created an outdoor environment that supports this curiosity and full of rich and exciting possibilities. Our outdoor space supports children to explore, investigate, make connections and express their creativity in a multitude of different ways and experience the wonder of nature. We provide and plan for spaces in which children are encouraged to communicate, work together, stretch their thinking, investigate, explore and discover, and spaces for quiet reflection.

Outdoors, children are more exuberant and active; they use more language and employ their senses to a greater extent. The outdoors should be given at least the same importance as indoor space, receiving similar amounts of resources, provocations and adult interaction. The space will provide challenge and have the resources to allow children to develop their creative and critical thinking skills across all areas of learning.



*images of actual setting

Admissions and Transition

Admissions

Little Stars Day Care provides childcare for all children in line with anti-discriminatory practices, equal opportunities and is inclusive to all. Families are required to complete an online application form to register their interest in the setting.

https://docs.google.com/forms/d/e/1FAIpQLSdGNsCzJTXVqeBjScLfLAUFmyUiwJ0NZgtwvRw6gQbWs_HaVw/viewform?usp=sf_link

Once your child's nursery place has been confirmed we will invite you to participate in a virtual home visit with the Day Care Manager and the key person. This will be an opportunity to ask any questions and for us to learn more about your child. During this initial meeting we will discuss settling in arrangements to ensure your child has a smooth transition into Little Stars. All families will be required to provide a spare change of clothes, nappies, barrier creams, wipes and formula milk for your child.

Transition

Welcome videos will be sent to all families to introduce you and your child to the setting. We will also send a video of a story read by your child's key worker to enable your child to become familiar with their special adult before they start. We will provide each family with a photograph book of the team and of each room. This is for you to look at with your child before they start so they recognise team members and become familiar with their new surroundings.

All families will be required to complete an induction. Your paperwork will be sent to you via ParentMail, you will need complete and return this to enable the Nursery Team to organise your virtual admission meeting. During your virtual admission meeting you will discuss, with the Day care Manager and your child's key worker, a transition plan that will best suit your child's needs.

Parent Partnership: you are the most important person in your child's life and have a wealth of knowledge and expertise about your child. Your child will be assigned a key person who will work with you to learn about your family background and your child's interests, needs and learning. The key person will use this information to plan fun and stimulating activities and interactions to support your child to settle confidently. The key person will track your child's progress, set targets and share home learning opportunities. The team will work with you through your child's milestones including weaning, first steps, potty training, learning new words and learning to share and take turns. Through partnership working children can achieve their full potential. All families are encouraged to actively participate in the life of the setting through home projects, special events, trips and parents' evenings. We will seek parent feedback regularly to further develop our service and to review how we meet parental expectations.

The Curriculum

The prime areas are the essential first skills children need to be able to progress onto the specific area of learning.

Prime areas: 0-3 years

- Personal social emotional development
- Physical development
- Communication and language

Specific areas of learning: 3-5 years of learning (alongside the specific areas).

- Literacy
- Mathematics
- Understanding of the world
- Expressive arts and design

Personal, social and emotional development:

Key persons plan small group activities to encourage children to further develop their relationships with their peers. Adults teach children boundaries for behaviour and about care and compassion for others. Adults build children's confidence and self-esteem through their interactions, showing care and compassion and recognising and praising children's efforts. Children grow in confidence through the support of adults and their relationships with their peers.

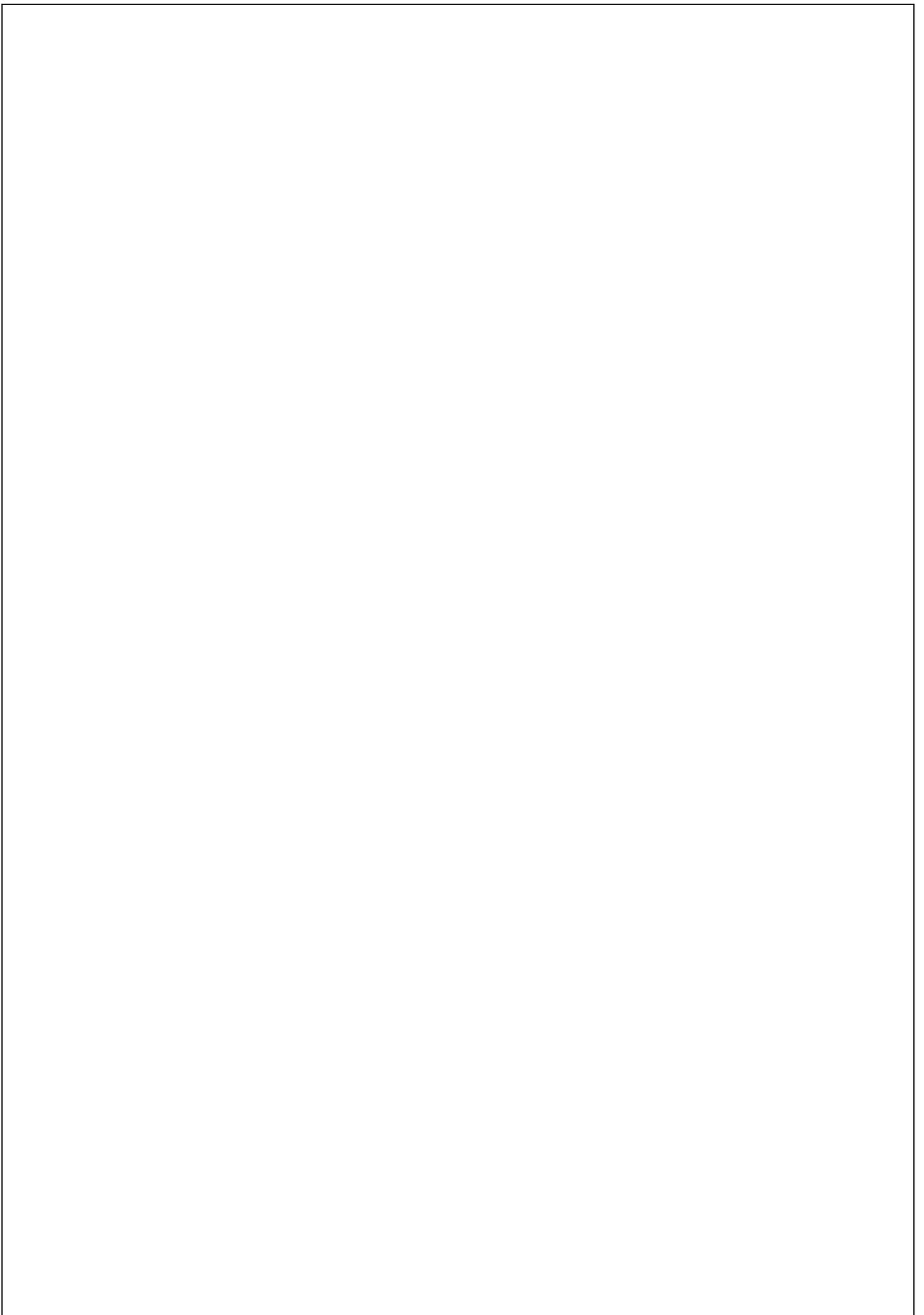
Physical development

Key persons plan age-appropriate activities to develop babies and children muscle strength and physical abilities. Babies and children are challenged both in and outdoors through a range of gross motor (large) and fine motor (finger movements).

Children are encouraged to learn self-help skills through the enabling environment. Children have independent access to a snack bar where they can pour their own drinks and access a snack. Children learn to put on their coats, shoes and or wellies independently.

Communication and language

Children are encouraged to develop their early speaking skills through stories, rhymes, songs and adults modelling language. An adult may repeat what a child said by pronouncing their words correctly or by extending their sentence by adding in a new or an additional word. For example, if a child said, 'my car' an adult may repeat 'your car is blue.' As children play adults will use their judgement on how to further support a child's language. This could be by providing a narrative (describing a child's play), careful questioning, encouraging and by repeating children.





Little
Stars
Day Care

Reaching for the Stars...

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