

Week beginning

20/09/21

Year 2 Newsletter



Importance Notice: Children will be given a homeschool wallet. It is very important children keep this safe and bring it into school with them everyday. It will contain: reading record, reading books, spellings, Question of the Week and a highlighter. Children will be tested on their spellings every Friday and we politely ask children to complete their Question of the Week by Friday as well.

Star Moments

This term our happy leaves will be based on the trait of **RESPECT**.

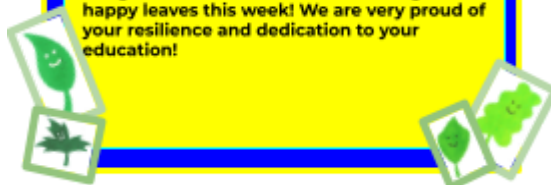
This week our happy leaves go to:

2S: Ahsaz, you have been a fantastic role model to your classmates and year group. Your level of respect for others and yourself shine through all the positive choices you make and the hard work you have been putting into your learn. Your manners and kind words make us all smile! Keep up the fantastic progress!

2V: Jood, this week I have awarded you a happy leaf because you always show kindness, respect and compassion towards your peers. I have noticed the way you look out for the other children in your class and make sure they are always included. We are lucky to have you in our class. Well done!

2P: Noah, you come into the classroom with the biggest smile on your face and greet everyone so politely each day. You have remained respectful towards your peers and to the adults around you. You respect our classroom equipment and are a wonderful role model to those around you. We are so very proud of you! Well done!

Congratulations to the children who got the happy leaves this week! We are very proud of your resilience and dedication to your education!



Our learning..



This term, we will continue with our new topic **Human Rights**.

English: We will continue with our daily RWI phonics lessons. We will be working on our knowledge of sounds, extending our ideas into full sentences and thinking about how we can describe the characters in the books.



Maths: As mathematicians we will be exploring simple addition of 2-digit numbers.

Guided Reading: We will continue reading 'Invisible' by Tom Pervical. We will spend time reading independently and with our peers to work on our retrieval skills.



Science: We will explore how living things live in habitats in which they are suited for.

Computing: We will be have a whole day dedicated just to all things computing! We will be exploring how we can be safe and respectful online.

History:

As Historians we will continue to explore the life of Harriet Tubman and then create a timeline of important events in her life.



P.E and Music will be scheduled for Tuesday afternoon each week as normal so remember to come dressed in your PE kit. Please continue to encourage your child to complete their tasks on our online learning platforms including Mathletics, Bug Club and Times Table Rockstars.

Don't forget!

Children will be given weekly Spellings to practise for 5 minutes each night. They will be tested on Friday and scores will be placed in their reading records. We politely ask children to also complete the 'Question of the Week' which needs to be handed in to their teachers on Friday.
P.E is on Tuesdays - please wear your PE kit to school. Fit Friday is every Friday.

Home learning

Please remember to read every day with your child, this should be kept record of in their Reading Record Books. Children will be sent home with books and will be asked to keep them in their book bags which they can now bring to school daily. Children will also be given weekly spellings and their 'Question of the Week' which needs to be completed by Friday!

By the end of all Year 2 children need to know your 2,5 and 10 times tables by heart. So, please log in to Mathletics and TTRS to help you secure a Bronze Badge before the end of this academic year!

Our fun Online Spelling platform can also be used to build on our spelling strategies.
<https://www.oxfordowl.co.uk/> Read all your books at home? No problem! Don't forget about the E books and E Audio books!

Username: **star year 2**

Password: **spelling**

Mathletics

STAR BADGE

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