

# Week beginning

## 22.11.2021

# Year 6 Newsletter



## STAR moments

### Anti-Bullying Week - 'Odd Socks Day'

We marked the start of Anti-Bullying week by celebrating our uniqueness and being kind. We had lots of fun by wearing odd socks!



This week's Happy Leaves are awarded to:

**6E: Riyann** for making a huge effort to improve her handwriting and her general progress across all subjects. She works well independently in maths and is much more confident to apply her knowledge of number operations to reasoning questions.

**6R: Lakisha** is showing much more independence in her learning. She wrote for writing an emotive letter from the perspective of a fallen soldier in the Battle of Issus and situating it within her newspaper article as a hybrid text. Great journalism, well done!

**6S: Muheeb** for his motivated attitude to learning. This week he demonstrated independence when he recognised that he needed extra support with his Maths work. I was so impressed that Muheeb went out of his way to contact his teacher on Google Classrooms in order to progress his learning.

### PE & Swimming

**P.E is on Thursdays** so please come to school dressed in your P.E. kit with black trainers.

**Swimming is on Fridays** so come to school dressed in your swimming kit under your Fit Friday kit.



## This week's learning...

**Guided Reading:** Children will answer a range of literal and inference questions on a text. We will also start to read a text called The Adventures of Odysseus which is relevant to our topic of Ancient Greece.

**English:** We will be learning all things VLOGS and researching topics about Ancient Greece! We also will be participating in an exciting and immersive Now Press Play Experience to help with our research!

**Maths:** We will be learning how to add, subtract, multiply and divide fractions. We will also be applying our knowledge to solving word problems involving fractions.

**Science:** Children will be continuing to build circuits using a range of electrical components. They will then plan and build a circuit for a burglar alarm.

**History:** Children will be evaluating the significance of the historical figure Alexander the Great. They will take part in a hot seating activity and a debate to identify further with his achievements.



**RSHE:** We will be learning about how information and data is shared online.

**Computing:** We will be exploring a case study and finding out how someone can be groomed online.

**Spanish:** This week, we will be continuing to use our vocabulary relating to days of the week and months of the year. We will then learn the vocabulary for seasons and create simple sentences using these new words..

**Diverse Voices:** On Monday, we will have our weekly Transition workshops to prepare us for the challenges of secondary school.

## At Star, we know our Rights!

One of the Rights for our Media Mayhem topic is **Article 13** which is about children having the freedom to express their thoughts and opinions and access information, as long as it is within the law. **Mohammed, 6R's Rights Ambassador.**

## Don't forget!

We've noticed quite a few children wearing the wrong colour PE kit as well as brightly coloured trainers. Please refer to the school website if you're unsure.

Black trainers only!



## Over to you...Homework

Homework will be given out on Fridays and needs to be completed and brought back to school for marking on the following Friday.

Reading:

**Poetry**  
'Lost Dog' text  
Questions on pages 4-5

Maths:

**Arithmetic Book 1**  
Adding and Subtracting Fractions p35 - 39  
**SATs Question book** - Fractions p29 - 33

Continue your work on Mathematics, TT Rockstars and Bug Club. Will you achieve a Mathematics certificate or be one of our weekly TT Rockstars champion?

Remember to read every day and make sure to bring your reading book to school daily.

You can now access the spellings that are taught in class from home. Children can log on to the following website and build on their spelling strategies:

<https://www.oxfordowl.co.uk/>

Username: star\_year\_6  
Password: spelling

## Keep in touch!

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