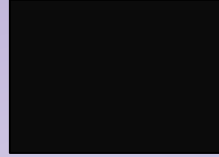


Weekly Newsletter - 07/01/22

Dear Parents and Carers

I would like to start this newsletter by wishing you all a Happy New Year. I sincerely hope that 2022 is going to be kinder to us all. I know that the past two years have tested us all in ways that we had never imagined and it seems like we still have a long road ahead of us. One thing that we all need to do is try and stay as positive as possible. Positivity has huge benefits particularly on children. This term in school we are going to be focusing on **GROWTH** as the main focus of our RIGHTS philosophy. We will be talking to the children about how we grow our minds as well as our bodies and how having a positive attitude towards everything we do helps this growth to happen. Your child will bring home the Growth postcard and we look forward to finding out how they have demonstrated this quality at home. Our Curriculum Topic this term is **The Earth Our Home**...so get ready to discuss all things climate change, diet and recycling!!! Have a wonderful weekend.

Best wishes,
Ms Von



Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Covid Update and Procedures:

We continue to monitor the covid cases within the school very carefully. With this newsletter, we are sharing our current covid plan with you. The school is currently in **Tier 1**, with a few cases across pupils and staff. Please take a moment to read through how we intend to manage the situation should things get worse. The best way to help the school stay open is to stick to the following points:

1. **If you are eligible, get vaccinated.**
2. **Wear a mask at all times when on site.**
3. **Don't send your child to school if they have covid symptoms.**

Ancient Egypt - Portal to the Past

Our year three pupils time travelled to Ancient Egypt with the Portals to the Past workshop. We started our day in an exciting assembly where we explored the location of Egypt and the geographical features surrounding it. Following a gripping retelling of the Egyptians and their lives through the dramatic tones of Steve-Amun-Rah, we explored different aspects of Egypt, from creeping through a tomb discovering artefacts such as a tomb guardian to learning about the Ankh which is an ancient Egyptian hieroglyph signifying "life". We then tried our luck at a brain scratching quiz where we could test our Ancient Egyptian knowledge. Finally, we learnt about the ancient measurement of Egyptian cubics and took turns measuring ourselves! In the afternoon, we had a whole year group assembly where we explored what happened when a Pharaoh died. We made a makeshift tomb before learning the ancient knowledge of mummification. Finally, we celebrated the life of the Pharaoh before we elected our new Pharaohs! What an action packed full day.



From the week beginning 10/01/22 Star will implement its own Tiers when there are confirmed cases of covid within the school. **Star will implement a 4 tier approach.**

Tiers 1 - 2 are in school measures, limiting the spread of Covid.

Tier 3 - This will involve taking advice from LA, PHE and DFE guidance due to increasing cases.

Tier 4 - National or local closure due to rising infections.

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| Tier 1 | There are a few staff and pupil cases spread across the school. School is functioning , pupils are learning on site. |
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| Tier 2 | There is an increasing number of staff and pupils absences across the school. Some staff are working/teaching remotely (if possible.) Some children learn remotely. |
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| Tier 3 | A considerable number of pupils are absent . (5 - 8 per class) A considerable number of teachers are absent and the school is unable to meet expected ratios. PHE/LA have advised to close class/year group bubbles. |
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| Tier 4 | Local/national lockdown - Whole school/partial closure |
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This will be reviewed on **25/01/22**.

See STAR COVID19 Risk Assessment for current measures on school website.



| Tier | What does this look like? | Measures in place | Outcomes |
|--------|--|--|---|
| Tier 1 | <p>There are a few staff and pupil cases spread across the school. School is functioning, pupils are learning on site.</p> | <ul style="list-style-type: none"> ● Staff - Masks worn in communal areas. ● Staff - Observe soft bubbles across school/in the office. ● Staff - Staff room, socialise in year groups/soft bubbles. ● Staff - All staff meetings virtual. ● Staff - PPA meetings wear masks when in close proximity to others. ● Parents - Limiting access to the office and staff. ● Parents - masks in the playground. ● Parent meetings - 15 mins in the back of the Community Room. ● Pupils - Handwashing ● Pupils - Virtual assemblies ● Pupils - Limit singing ● Visitors to school, discussed case by case. ● Premises - Ventilation. ● To minimise infection - If positive pupils/staff isolate for 7-10 days, ● If negative lateral flow on 6th and 7th day - return to school. | <p>If Teaching staff isolating -</p> <ol style="list-style-type: none"> 1)Teacher <i>able</i> to remote into class. Pupils supported by adults in school. 2)Teacher <i>unable</i> to Remote into class due to illness - Class covered by HLTA/Additional teachers/SLT/Year 1 collapse into 3 classes. To be reviewed every 2 days. <p>If support staff isolating</p> <ol style="list-style-type: none"> 1)Staff members are <i>able</i> to remote into support pupils. YGL and PGL to organise effective practice. 2) Staff member <i>unable</i> to remote in due to illness - to be reviewed every two days. <p>If admin staff isolating</p> <ol style="list-style-type: none"> 1)Staff member remotes into meetings with Claire. Work designated by the office manager. 2) Staff members <i>unable</i> to work remotely due to illness - to be reviewed every two days. <p>Pupils isolating</p> <ol style="list-style-type: none"> 1)Chn well enough to join lessons, will join remotely. Device collected. 2)Chn unwell - to be reviewed every two days. |



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| <p>Tier 2</p> | <p>There is an increasing number of staff and pupils absences across the school. Some staff are working/teaching remotely (if possible.) Some children learn remotely.</p> | <p>As above and...</p> <ul style="list-style-type: none"> ● Stricter bubbles introduced. ● Limiting visitors. ● Cases monitored carefully. | <p>As above ... but more frequently occurring and in greater numbers.</p> |
| <p>Tier 3</p> | <p>A considerable number of pupils are absent. (5 - 8 per class) A considerable number of teachers are absent and the school is unable to meet expected ratios. PHE/LA have advised to close class/year group bubbles.</p> | <p>As above and advice from PHE may include</p> <ul style="list-style-type: none"> ● Bubbles across school. ● No mixing at play and lunch. ● Staggered pick-ups. ● Additional testing | <p>As above and ... due to increased cases and shortage of staff, Star may be advised to (for a short period of time)</p> <ol style="list-style-type: none"> 1. Close a class for remote learning. 2. Close year group for remote learning. 3. Close a phase group for remote learning. |



Tier 4

Local/national
lockdown - **Whole
school/partial closure**

Follow PHE and DFE guidance

This may look similar to lockdown 1 and 2. Could include-

1. Majority of pupils and staff working remotely.
2. Vulnerable, LAK, Key Worker and SEN pupils on site.
3. Some year groups onsite.
4. Staff on a rota.

