

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Star Primary School
Number of pupils in school	641
Proportion (%) of pupil premium eligible pupils	28.24% (181)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2022
Date this statement was published	05/10/2021
Date on which it will be reviewed	
Statement authorised by	
Pupil premium lead	Lisle von Buchenroder
Governor / Trustee lead	Diane Tatnell

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£274,380
Recovery premium funding allocation this academic year	£29,580
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£303,960

Part A: Pupil premium strategy plan

Statement of intent

At Star Primary we intend to support any pupil or groups of pupils the school has identified as being socially disadvantaged. The spending of Pupil Premium takes into account the specific needs of these pupils and their families alongside the highlighted areas for development of the school. Through this approach, we aim to reduce the gap in progress and achievement between those entitled to this funding when compared to those who are not. We regularly monitor and evaluate the effectiveness of our provision to ensure that appropriate and prompt provision is made for all pupils who belong to vulnerable groups. We ensure that outstanding teaching and learning opportunities meet the needs of all our pupils and are at the heart of all of our funding decisions. All of our spending decisions are aimed at accelerating progress for these pupils to ensure they achieve a minimum of age-related expectations with the school's aspiration being higher than this.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Gap in attainment opened due to global pandemic and home learning (During lockdown).
2	Parents unable to support learning at home (Reading, phonics practise, homework, times tables)
3	Demands for individualised speech and language support.
4	Wellbeing support for pupils.
5	Disadvantaged pupils attendance at school being 97%.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Ensure Pupil Premium children achieve the age related attainment by the end of the academic year.	Pupil Premium children make more than expected progress in order to diminish any differences in learning by continuing to deliver quality first teaching. To resource year groups with an additional

Continue to achieve at least national average progress scores in KS2 reading, writing and mathematics.	teacher to facilitate teaching groups with low class numbers.
To provide all our pupils with a balanced and enriched curriculum that motivates, inspires and engages, specifically focusing on increasing physical activity.	Commitment to having additional support staff across the school. This will ensure high quality interactions with adults to develop communication and language skills.
Achieve local authority average expected standard in PSC.	Employ GTA's to ensure all children are supported appropriately and effectively, particularly in Year 1 phonics.
To maintain high attendance levels.	Pupil premium pupils to achieve 97% attendance for the academic year.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: **£89,580**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of 4 additional teachers. (£70,000)	Resourcing year groups with an additional teacher to facilitate teaching groups with low class numbers. In turn, Pupil Premium children make more than expected progress in order to diminish any differences in learning by continuing to deliver quality first teaching.	1, 2, 3, 4.
Employment of GTAs to support pupil learning. (£19,580)	Employing GTA's ensures all children are supported appropriately and effectively, particularly in Year 1 phonics.	1, 3, 4.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: **£80,000**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of speech and language therapists (2). (£35k each X 2 = £70)	Whole school approach: Speech and language programs delivered by a therapist employed one day per week. The individualised speech and language programme is continued by trained TAs.	3
Rainbow Club (£15,000)	Rainbow club offers directed, structured interventions to pupils for an additional 4 hours per week.	1, 2, 3, 4, 5.

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: **£129,380**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of Community Wellbeing Advocate. £31,600	To continue to employ a Community Wellbeing Advocate leading on community events and improving links with parents through workshops.	2, 4, 5.
Employment of a School Counsellor. £25,000	School based counsellor supports pupil emotional wellbeing and specialised counselling to pupils in need.	4.
Employment of an Attendance Officer. £28,500	School based Attendance Officer provides support to families.	5.
Educational visits. £44,280	Offering a variety of educational visits and residentials increases cultural capital and provides life experiences that Pupil Premium children may not otherwise be exposed to.	1, 5.

Total budgeted cost: £274,380

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Creation of a second school sensory room for targeted children.

The project has been completed and outcomes met. Our second sensory room has proved invaluable; providing children with sensory needs a purpose built room enabling them to have a break where they can regulate themselves before returning back to their classroom for learning.

Purchase of chromebooks to ensure Blended Learning incase of bubble/school closure due to covid pandemic.

The project has been completed and outcomes met. Our school was able to offer all children in need of a chrome book to use at home during lockdown/isolation during the pandemic. These chrome books are now used during the day to support pupil learning and equipping children with the skills to be computer literate in this digital world.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider