

Week beginning

28.02.2022

Year 6 Newsletter



STAR moments

This week's Happy Leaves are awarded to:

6E: Sawmi for being such a happy and positive member of our class! Her smile and laugh are contagious and she brings such joy to our lessons at all times. Sawmi always works to the best of her abilities and she has the confidence and enthusiasm to share her ideas in class.

6R: Martyna for always being focused and highly engaged in all her lessons which enables her to produce work that demonstrates a high level of motivation and achievement - all the attributes of a successful learner. Well done Martyna.

6S: Younes for taking more time and not rushing his work - in particular, slowing down and being more focused in writing tasks. As a result, his work has become more articulate and he had made less grammatical errors. Keep up the good work!

P.E is on Thursdays so please come to school dressed in your P.E. kit with black trainers.

Rights Article 13: Freedom of Expression

Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

This week's learning...

IT'S WORLD BOOK DAY!



We will be celebrating reading with a whole week of wonderful reading experiences. On **Thursday 4th March** to celebrate **World Book Day**, we would like all children to come to school dressed as their favourite book character. There will be prizes for the most creative costumes, so start planning your outfits now!

As readers: In addition to our World Book Day reading activities, we will continue to develop our reading skills with our artist focus 'David Hockney - A History of Pictures' as well as past SATs papers to answer a range of comprehension questions.

English: We will be reading more of our narrative Noah Barleywater Runs Away and will be writing diary entries from his perspective.

As mathematicians: We will finish looking at 3D shapes and begin learning all about coordinates. We will be learning about how to plot points and the translation of shapes onto different quadrants.

As scientists: We will be finding out about the British fossil hunter and paleontologist Mary Anning whose work on fossils provided early evidence of life on prehistoric earth.

As geographers: We will be creating a categorising thinking frame of the key human and physical features of the area surrounding the Outward Bounds Centre in the Lake District.

Computing: We will be exploring how our identity and self-image should be represented online.

RE: We will make comparisons between two different paintings of Jesus and analyse what they tell us about the Easter story.

RSHE: We will learn how to set ourselves goals and targets for the future using what we learn from others about success.

Spanish: We will be learning key vocabulary so that we can introduce members of our family.

As artists: We will be painting the self-portraits that we drew last week and enter them for the Portrait Pupil Prize competition.

NATIONAL OFFER DAY

On Tuesday 1st March you will find out which secondary school your child has been allocated for September. You will receive an email with your offered school and will need to log into your account on the eAdmissions portal at: <https://www.eadmissions.org.uk/> There is no guarantee that your child will be offered a place at the school of their choice so this can be a day of mixed emotions. At school, we have been discussing how to manage our emotions. Please contact the school if you need any advice about the secondary school offer.

Over to you...Homework

Homework is given out on Fridays and needs to be completed and brought back to school for marking on the following Friday.

Reading: Non-Fiction

'Inside the World of Jam.'

Text: p22-25

Questions: p26 & 27

Maths

SATs Question Book

Drawing 2D Shapes p70

Properties of Shapes p71

Continue your online learning on Mathletics, Times Table Rockstars, Bug Club and Oxford Owl.

<https://www.oxfordowl.co.uk/>

Username: star 5/6 Password: Star21

Virtual Library: <https://library.thenational.academy/>

World Book Day activities and resources:

<https://www.worldbookday.com/world-of-stories/>



Keep in touch!

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