

In The Classroom						
Focus	Human Rights	Media Mayhem	The Earth Our Home	Express Yourself	Global Treasures	Healthy Hearts
Nursery	<p><u>We Are All Different</u> Article 1: Humans are born Free Article 2:Non-discriminations</p> <p>-Giraffes Can't Dance -Elmer</p>	<p>-Brown Bear, Brown Bear -The Hindu story of Rama and Sita -Dear Zoo -Dear Santa -The Jolly Christmas Postman</p> <p>-The Very Hungry Caterpillar's Christmas Eve</p>	<p>Heads and Tails</p> <p>The Very Busy Spider</p> <p>Diary of a Spider</p> <p>The Bad Tempered Ladybird</p> <p>The Tiny Seed</p>	<p>-Kes Gray Oi Frog and Friends book set</p> <p>-The Usborne Big Book of Nursery Rhymes</p> <p>-That Puffin Book of fantastic first poems</p>	<p><i>Read Write Inc</i></p> <p>-Tyrannosaurus Drip</p> <p>-Harry and The Bucketful of Dinosaurs.</p> <p>-Dinosaurs.</p>	<p><i>Read Write Inc</i></p> <p>Oliver's Vegetables</p> <p>Handa's Surprise</p>
Reception	<p><u>We Are All Different</u> Article 1: Humans are born Free Article 2:Non-discriminations</p> <p>-Super Duper You -Hair Love</p>	<p><i>Read Write Inc</i></p> <p><i>The Jolly Postman Rosie</i></p> <p><i>Revere the Engineer</i></p> <p><i>Robots</i></p>	<p><i>Read Write Inc</i></p> <p><i>The Gruffalo</i></p> <p><i>The Polar Bear's Home</i></p> <p><i>Dear Greenpeace</i></p>	<p><i>Read Write Inc</i></p> <p>-Alphonse, there's mud on the ceiling -One Ted fell out of Bed -Mother Goose's -Nursery Rhymes: A -First Treasury -Jelly Boots Smelly Boots</p>	<p><i>Read Write Inc</i></p> <p><i>Macbeth for Kids</i></p> <p><i>The Queen's Hat</i></p> <p><i>Castles</i></p>	<p><i>Read Write Inc</i></p> <p>What I Do With Vegetable Glue</p> <p>The Very Hungry Caterpillar</p>
Year 1	<p>Read Write Inc</p> <p>Basic Needs Article 24: Right to good quality health care, to clean water and to good food.</p> <p>Cycle 1: Narrative Narrative/description Setting and character Retelling stories</p> <p>Cycle 2: Speeches</p>	<p><u>Read Write Inc</u></p> <p><u>Journalistic Writing:</u> Headline, picture and caption</p> <p><u>Podcasts</u> Explanation of an event in History.</p>	<p><u>Read Write Inc</u></p> <p>Persuasive Create an advert (link with Science)</p> <p><u>Debate</u></p>	<p><u>Read Write Inc</u></p> <p><u>Story Writing</u></p> <p><u>Poetry</u></p>	<p><u>Read Write Inc</u></p> <p><u>Shakespeare</u> Letter/Narrative</p> <p><u>Non-Fiction</u> Fact files Linked with History</p>	<p><u>Read Write Inc</u></p> <p><u>Explanation text</u></p> <p><u>Instructional Writing</u> Recipe</p> <p>See Inside Your Body</p> <p>Fussy Freda</p>
Year 2	<p><u>Identity and Belonging</u> Article 7:birth registration, name, nationality,care) Article 8:protection of identity,</p> <p>Cycle 1: Narrative Character descriptions Settings</p> <p>Cycle 2: Speeches</p>	<p><u>Cycle 1: Journalistic Writing</u> Recount</p> <p><u>Cycle 2:Digital diaries:</u> Blogging</p>	<p><u>Cycle 1: Persuasive</u> Create a letter.</p> <p><u>Cycle 2: Debate</u></p>	<p><u>Cycle 1: Story Writing</u></p> <p><u>Cycle 2: Poetry</u></p>	<p><u>Cycle 1: Shakespeare</u> Letter/Narrative</p> <p><u>Cycle 2: Non-Fiction</u> Leaflet Linked with History</p>	<p><u>Cycle 1: Explanation text</u></p> <p><u>Cycle 2: Instructional Writing</u> Recipe</p> <p>What's Going on Inside my Head? Ride the Wind</p>



<p>Year 3</p>	<p><u>Religion/Non-Discrimination</u> Article 2: Non discrimination Article 30: minority groups</p> <p>Cycle 1: Narrative Character Simple stories Character descriptions</p> <p>Cycle 2: Speeches</p>	<p><u>Cycle 1: Journalistic Writing</u> Magazine Article</p> <p><u>Cycle 2: Email correspondence</u> Letter Writing</p>	<p><u>Cycle 1: Persuasive</u> A letter</p> <p><u>Cycle 2: Debate</u></p>	<p><u>Cycle 1: Story Writing</u></p> <p><u>Cycle 2: Poetry</u></p>	<p><u>Cycle 1: Shakespeare</u> Play script -grammar features + stage directions</p> <p><u>Cycle 2: Non-Fiction</u> Fact Page</p>	<p><u>Cycle 1: Explanation text</u></p> <p><u>Cycle 2: Instructional Writing -</u> 'How To Guide'</p> <p>Jim's Lion Good Enough to Eat</p>
<p>Year 4</p>	<p><u>Freedom and Safety</u> Article 22: refugee children Article 38: war/conflict</p> <p>Cycle 1: Narrative</p> <p>Cycle 2: Speeches</p>	<p><u>Cycle 1: Journalistic Writing</u> Newspaper report Writing</p> <p><u>Cycle 2: Slide Presentation</u> Factual</p>	<p><u>Cycle 1: Persuasive</u> A leaflet</p> <p><u>Cycle 2: Debate</u></p>	<p><u>Cycle 1: Story Writing</u></p> <p><u>Cycle 2: Poetry</u></p>	<p><u>Cycle 1: Shakespeare</u> Play script- (cold/hot write) grammar features + stage directions +character directions</p> <p><u>Cycle 2: Non-Fiction</u> Non-Chronological Report</p>	<p><u>Cycle 1: Explanation text</u> - The Journey through the Digestive Tract</p> <p><u>Cycle 2: Instructional Writing -</u> User's Guide</p> <p>Poo Tooth by Tooth</p>
<p>Year 5</p>	<p><u>Education</u> Article 28: Right to Education Article 12- Forming own opinions</p> <p>Cycle 1: Narrative Character descriptions (real/imagined) Biography Stories based on real events.</p> <p>Cycle 2: Speeches</p>	<p><u>Cycle 1: Journalistic Writing</u> Newspaper report Orientation Reorientation</p> <p><u>Cycle 2: Diary Writing</u> Blogging</p>	<p><u>Cycle 1: Persuasive</u> Create a tourist brochure</p> <p><u>Cycle 2: Debate</u></p>	<p><u>Cycle 1: Story Writing</u></p> <p><u>Cycle 2: Poetry</u></p>	<p><u>Cycle 1: Shakespeare</u> Play script- grammar features + stage directions+character building + scene setting</p> <p><u>Cycle 2: Non-Fiction</u> Non-chronological report</p>	<p><u>Cycle 1: Explanation text</u></p> <p><u>Cycle 2: Instructional Writing</u> Manual Page</p> <p>The Astounding Broccoli Boy Mindful Affirmations and Activities Relax Kids - Aladdin's Magic Carpet</p>
<p>Year 6</p>	<p><u>Gender equality</u> Article 2: Non discrimination</p> <p>Cycle 1: Narrative Stories based on real events Letters Character description Biography Historical story writing</p> <p>Cycle 2: Speeches</p>	<p><u>Cycle 1: Journalistic Writing</u> Hybrid text opportunities Newspaper report/letter.</p> <p><u>Cycle 2: VLOG</u> Scripts Plan, draft and video.</p>	<p><u>Cycle 1: Persuasive</u> Create a political pamphlet</p> <p><u>Cycle 2: Debate</u></p>	<p><u>Cycle 1: Story Writing</u></p> <p><u>Cycle 2: Poetry</u></p>	<p><u>Cycle 1: Shakespeare</u> Play script- grammar features + stage directions+character building+ scene setting</p> <p><u>Cycle 2: Non-Fiction</u> Report Writing Mayan Legend</p>	<p><u>Cycle 1: Explanation text</u></p> <p><u>Cycle 2: Instructional Writing</u> Manual Page</p> <p>The Bubble Boy</p>

