

Curriculum Progression - Core Content

Focus	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Skills and Fieldwork	<p><u>30-50 months:</u></p> <ul style="list-style-type: none"> - I can develop an understanding of growth, decay and changes over time (understanding how a location changes due to seasons/climate change/new buildings etc) - I can show care and concern for living things and the environment 	<ul style="list-style-type: none"> - I can ask simple geographical questions - I can use simple maps of the local area - I can make simple maps and plans - I can use simple observational skills to study the geography of the school and its grounds - I can use locational and directional language to describe the location of creatures and routes 	<ul style="list-style-type: none"> - I can use world maps, atlases and globes to identify the UK and it's countries, as well as the countries, continents and oceans studied in KS1 - I can use simple compass directions and location and directional language - I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features - I can devise a simple map - I can use and construct basic symbols in a key - I can use simple fieldwork and observational skills to study the geography of the school and its ground and the key human and physical features of its surrounding environment 	<ul style="list-style-type: none"> - I can ask and respond to geographical questions - I can analyse evidence and draw conclusions - I can recognise that different people hold different views about an issue and begin to understand some of the reasons why - I can communicate findings in ways appropriate to the task or audience - I can use basic geographic vocabulary - I can make more detailed fieldwork sketches/diagrams - I can use fieldwork instruments - I can use and interpret maps, globes, atlases and digital mapping to locate countries and key features - I can use four figure grid references - I can use the 8 points of the compass - I can make plans and maps using symbols and keys 	<ul style="list-style-type: none"> - I can understand and use a widening range of geographical terms - I can make straight line distances using appropriate scale - I can explore features on OS maps using 6 figure grid references - I can draw accurate maps with more complex keys - I can plan the steps and strategies for an enquiry 	<ul style="list-style-type: none"> - I can understand and use a widening range of geographical terms - I can use the eight points of a compass, 4 and 6 figure grid references, symbols and key to build knowledge of the UK and the wider world - I can draw accurate maps with more complex keys 	<ul style="list-style-type: none"> - I can use maps, atlases, globes and digital mapping to locate countries and describe features studied - I can use the eight points of a compass, 4 and 6 figure grid references, symbols and key to build knowledge of the UK and the wider world - I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies - I can use maps, charts etc to support decision making about the location of places



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Human and Physical Geography	<p><u>30-50 months:</u> - I can comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world. - I can talk about some of the things they have observed, such as plants, animals, natural and found objects</p> <p><u>40-60 months:</u> - I can look closely at similarities, differences, patterns and change</p>	<ul style="list-style-type: none"> - I can describe seasonal weather changes - I can identify both human and physical features within the school locality 	<ul style="list-style-type: none"> - I can identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - I can use basic geographical vocabulary to refer to key physical features - I can use basic geographical vocabulary to refer to key human features 	<ul style="list-style-type: none"> - I can identify physical and human features of a locality (both locally and globally) - I can explain about weather conditions/patterns around the UK and parts of Europe 	<ul style="list-style-type: none"> - I can describe human features of UK regions, cities and/or counties - I can understand the effect of landscape features on the development of a locality - I can describe how people have been affected by changes in the environment - I can explain about key natural resources - I can explore weather patterns around parts of the world 	<ul style="list-style-type: none"> - I can understand about weather patterns around the world and relate these to climate zones - I can understand how rivers erode, transport and deposit materials - I can understand about the physical features of coasts and begin to understand erosion and deposition - I can understand how humans affect the environment over time - I can understand about changes to world environments over time - I can understand why people seek to manage and sustain their environment 	<ul style="list-style-type: none"> - I can describe and understand key aspects of physical geography - I can describe and understand key aspects of human geography - I can explain and describe the features of both earthquakes and volcanoes - I can understand how both human and physical features affect the world and the lives of people



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Place Knowledge	<p><u>30-50 months:</u></p> <ul style="list-style-type: none"> - I can talk about some of the things they have observed, such as plants, animals, natural and found objects. <p><u>40-60 months:</u></p> <ul style="list-style-type: none"> - I can look closely at similarities, differences, patterns and change. <p><u>ELG:</u></p> <ul style="list-style-type: none"> - I can notice similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own environment and how environments might vary from one another. - I can notice similarities and differences between themselves and others, and among families, communities and traditions. 	<ul style="list-style-type: none"> - I can name, describe and compare familiar places - I can link their homes with other places in their local community - I can notice some present changes that are happening in the local environment - I can suggest ideas for improving the school environment 	<ul style="list-style-type: none"> - I can understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country 	<ul style="list-style-type: none"> - I can recognise there are similarities and differences between places - I can develop an awareness of how places relate to each other 	<ul style="list-style-type: none"> - I can know about the wider context of places - region, country - I can understand why there are similarities and differences between places 	<ul style="list-style-type: none"> - I can compare the physical and human features of a region of the UK and a region in North America, identifying similarities and differences 	<ul style="list-style-type: none"> - I can understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country, and a region within North or South America



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Locational Knowledge	<p><u>ELG:</u></p> <p>- I can talk about the features of his/her own immediate environment and how environments might vary from one another</p>	<p>- I can understand how some places are linked to other places</p>	<p>- I can name and locate the world's seven continents and five oceans</p> <p>- I can name, locate and identify the characteristics of the four countries and capital cities of the UK</p> <p>- I can name, locate and identify the characteristics of the seas surrounding the UK</p>	<p>- I can identify where countries are within the UK and the key topographical features</p> <p>- I can name and locate the cities of the UK</p>	<p>- I can recognise the different shapes of continents</p> <p>- I can demonstrate knowledge of features about places around him/her and beyond the UK</p> <p>- I can identify where countries are within Europe; including Russia</p> <p>- I can recognise that people have differing quality of life living in different locations and environments</p> <p>- I can understand how the locality is set within a wider geographical context</p>	<p>- I can identify and describe the significance of the Prime/Greenwich Meridian and time zones including day and night</p> <p>- I can recognise the different shapes of countries</p> <p>- I can identify the physical characteristics and key topographical features of the countries within North America</p> <p>- I can understand the wider context of places</p> <p>- I can identify and describe where a variety of places are in relation to physical and human features</p> <p>- I can identify the location of: capital cities of countries of the British Isles and UK, seas around the UK, European Union countries with high populations and large areas and the largest cities in each continent</p>	<p>- I can locate the world's countries, using maps to focus on Europe (including Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p>- I can name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features, and land-use patterns; and understand how some of these aspects have changed over time</p> <p>- I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones</p>

