

Curriculum Offer: (Also see English curriculum offer.)

Intention	Implementation	Impact
<p>We aim to ensure that pupils are reading with automaticity, accuracy and fluency.</p> <p>The systematic teaching of phonics has a high priority throughout Foundation Stage and Key Stage 1. At Star Primary School, we value reading as a key life skill, and are dedicated to enabling our pupils to become lifelong readers.</p> <p>We value and encourage the pupils to read for enjoyment and recognise that this starts with the foundations of acquiring letter sounds, segmenting and blending skills.</p>	<p>Through the teaching of RWI pupils are taught the essential skills needed for reading. Phonics is taught daily to all children in Foundation Stage, and KS1. RWI is carried through to year 2 and extra support is provided to those in Year 2 and Year 3 who have not passed phonics screening check in Year 1 or by the end of KS1. Interventions are planned for those children who are working below expected standards.</p> <p>Explicit teaching of RWI is delivered in progress groups, catered for the stage of decoding and blending. Additional 'speed sound lessons' are also delivered in a whole class format because it enables staff to ensure application across all subjects.</p> <p>Pupils have regular reading sessions with an adult and we ensure the pupils are regularly practising and applying their phonics knowledge. Teachers frequently assess the pupil's phonics knowledge using the RWI phonics assessment, target tracker and Reading Early Learning Goal (in EYFS). These regular assessments inform planning and allow teachers to identify any gaps in learning. The children have reading books which they are encouraged to read regularly at home which match their current phonics knowledge.</p>	<p>Pupils are secure with decoding, blending and reading unfamiliar words. Pupils can further focus on developing their fluency and comprehension as they move through the school. Standards in reading are measured using the statutory assessments at the end of Key Stage 1 and 2. We firmly believe that reading forms the basis to all learning and so the impact of our reading curriculum goes beyond the results of the statutory assessments.</p>

