

Curriculum Progression - Core Content				
Focus	Year 3	Year 4	Year 5	Year 6
Listening	<ul style="list-style-type: none"> - Show that pupils recognise words and phrases heard by responding appropriately. - Follow simple instructions and link pictures or actions to language. - When listening to stories, rhymes of songs pupils join with repeated sections and identify particular words or phonemes. 	<ul style="list-style-type: none"> - Show understanding of a range of familiar phrases: acting out as part of a story. - Listen and repeat particular phonemes in songs and rhymes and begin to make links to spellings. - Notice that the phonemes may contain similar/ different sounds that may be spelt differently in English. 	<ul style="list-style-type: none"> - Show understanding of a range of familiar phrases: acting out as part of a story. - Listen and repeat particular phonemes in songs and rhymes and begin to make links to spellings. - Notice that the phonemes may contain similar/ different sounds that may be spelt differently in English. 	<ul style="list-style-type: none"> - Show understanding of a range of familiar phrases: acting out as part of a story. - Listen and repeat particular phonemes in songs and rhymes and begin to make links to spellings. - Notice that the phonemes may contain similar/ different sounds that may be spelt differently in English.

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Speaking	<ul style="list-style-type: none"> - Ask and answer simple questions for example about personal information. - Repeat sentences and make simple adaptations to them. - Use mostly accurate pronunciation and speak clearly when addressing an audience. - Use adjectives such as colours and sizes to describe things orally. 	<ul style="list-style-type: none"> - Ask and answer a range of questions on different topic areas. - Using familiar sentences as models, make varied adaptations to create new sentences. - Read out loud using accurate pronunciation and present a short learned piece for performance. 	<ul style="list-style-type: none"> - Ask and answer a range of questions on different topic areas. - Using familiar sentences as models, make varied adaptations to create new sentences. - Read out loud using accurate pronunciation and present a short learned piece for performance. 	<ul style="list-style-type: none"> - Ask and answer a range of questions on different topic areas. - Using familiar sentences as models, make varied adaptations to create new sentences. - Read out loud using accurate pronunciation and present a short learned piece for performance.



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Reading	<ul style="list-style-type: none"> - Recognise some familiar words or phrases written in written form. - Recognise some familiar words aloud using mostly correct pronunciation. - Learn and remember new words encountered in reading. 	<ul style="list-style-type: none"> - Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately. - Follow the written version of a text he/she is listening to. - Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues. 	<ul style="list-style-type: none"> - Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately. - Follow the written version of a text he/she is listening to. - Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues. 	<ul style="list-style-type: none"> - Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately. - Follow the written version of a text he/she is listening to. - Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues.

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Writing	<ul style="list-style-type: none"> - Write words from memory. - Use simple adjectives such as colours and sizes to describe things. - Record descriptive sentences using a word bank. 	<ul style="list-style-type: none"> - Write words and short phrases from memory. - Use a range of adjectives to describe things in more detail, such as describing someone's appearance. - Write descriptive sentences using a model but supplying some words from memory. 	<ul style="list-style-type: none"> - Write words and short phrases from memory. - Use a range of adjectives to describe things in more detail, such as describing someone's appearance. - Write descriptive sentences using a model but supplying some words from memory. 	<ul style="list-style-type: none"> - Write words and short phrases from memory. - Use a range of adjectives to describe things in more detail, such as describing someone's appearance. - Write descriptive sentences using a model but supplying some words from memory.

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Grammar	<ul style="list-style-type: none"> - Recognise the main word classes: nouns, adjectives and verbs. - Understand that nouns may have different genders and can recognise clues to identify this: articles. 	<ul style="list-style-type: none"> - Recognise pronouns and articles, and use them appropriately. - Understand that adjectives may change form according to the noun they relate to. - Recognise questions and negative sentences. 	<ul style="list-style-type: none"> - Recognise pronouns and articles, and use them appropriately. - Understand that adjectives may change form according to the noun they relate to. - Recognise questions and negative sentences. 	<ul style="list-style-type: none"> - Recognise pronouns and articles, and use them appropriately. - Understand that adjectives may change form according to the noun they relate to. - Recognise questions and negative sentences.

