

Curriculum Progression - Music

Focus	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Music	<p>I can sing in tune.</p> <p>I can sing in time.</p> <p>I can follow a leader.</p> <p>I can talk about my work to improve it. I can compose lyrics.</p>	<p>I can sing in tune. I can sing in time. I can play in tune. I can play in time. I can confidently follow a leader. I can understand a rhythm grid. I can compose rhythms using words. I know tempo is fast or slow, pitch is high or low, dynamics are loud and soft, duration is long or short.</p>	<p>I can sing in tune and in time. I can play in tune and in time. I can confidently follow a leader. I can understand and write my own rhythm grids. I can begin to read real music using ta and teti. I can compose using letter names in a grid. I know tempo is fast or slow, pitch is high or low, dynamics are loud and soft, duration is long or short, texture is thick or thin.</p>	<p>I can sing and play in tune and in time. I can sing in harmony, including singing in rounds. I can confidently follow a leader. I can understand basic notation using ta (crotchet) and teti (quavers). I can compose using real notation. I can improvise a simple rhythm. I know tempo is fast or slow, pitch is high or low, dynamics are loud and soft, duration is long or short, texture is thick or thin.</p>	<p>I can sing and play in tune and in time. I can sing in harmony, including singing in rounds. I can confidently follow a leader. I can understand basic notation using ta (crotchet), teti (quavers), and too (minims). I can use basic music technology on the iPads. I can compose using real notation and grids. I can improvise a simple tune on 2 notes. I know tempo is fast or slow, pitch is high or low, dynamics are loud and soft, duration is long or short, texture is thick or thin.</p>	<p>I can sing and play in tune and in time. I can sing in harmony, including singing in rounds. I can confidently follow a leader. I can understand basic notation using ta (crotchet), teti (quavers), too (minims), and tim re(dotted crotchet and quaver). I can use basic music technology on the iPads. I can compose using real notation and grids. I can improvise using 2 or more notes. I know tempo is fast or slow, pitch is high or low, dynamics are loud and soft, duration is long or short, texture is thick or thin.</p>	<p>I can sing and play in tune and in time. I can sing in harmony, including singing in rounds. I can confidently follow a leader. I can understand basic notation using ta (crotchet), teti (quavers), too (minims), and tim re(dotted crotchet and quaver). I can use basic music technology on the iPads. I can compose using real notation and grids. I can improvise using 3 or more notes. I know tempo is fast or slow, pitch is high or low, dynamics are loud and soft, duration is long or short, texture is thick or thin.</p>

