

Curriculum Progression							
Focus	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Beliefs and teachings	-I can <b>recognise</b> and <b>describe</b> special times or events for family or friends	-I can <b>name</b> some of the festivals of several religions -I can <b>describe</b> some of the festivals of a world religion -I can <b>retell</b> a religious story -I can <b>recall</b> some of the teachings (e.g. 'special rules') of some religions	-I can <b>name</b> some of the festivals of several religions and <b>describe</b> what happens -I can <b>explain</b> some of the reasons why a festival/celebration happens -I can <b>retell</b> a religious story and associate emotions and messages to it -I can <b>recall</b> some of the teachings of some religions and compare these	-I can <b>present</b> the key teachings and practices of a religion -I can <b>answer</b> questions referring to the beliefs/teachings of a religion -I can <b>refer</b> to an important religious figure when answering questions -I can <b>compare</b> the similarities and differences in the teachings of different religions -I can begin to <b>identify</b> the impact Jesus and Buddha have on a Christians and Buddhists life today developing religious vocabulary	-I can <b>present</b> the key teachings and practices of several religions -I can <b>answer</b> questions referring to the beliefs/teachings of several religions and make educated guesses when I don't know -I can <b>refer</b> to the actions of religious figures and the words of religious texts when giving answers -I can <b>compare</b> the teachings of different religions with some <b>reference</b> to figures/stories	-I can <b>give examples</b> of key principles/teachings which are shared across several religions -I can <b>give examples</b> of key principles/teachings which <b>differ</b> across different religions -I can <b>give examples</b> of how religious beliefs 'shape' the lives of different people -I can <b>give examples</b> of key principles/teachings which are <b>shared</b> across several religions with <b>reference</b> to text/stories	-I can <b>give examples</b> of key principles/teachings which are shared across several religions -I can <b>explain</b> different religious viewpoints and <b>link</b> them using quotations to a holy text -I can <b>give examples</b> of how religious beliefs 'shape' the lives of different people -I can <b>apply</b> the beliefs of different faiths to different situations and moral questions, <b>using specific</b> quotations from special religious books/stories



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Practises and lifestyles	-I enjoy <b>joining in</b> with family customs and routines.	-I can <b>name</b> some world religions -I can <b>name</b> some of the special things that happen in people's lives (births, marriages, deaths) -I can <b>recognise</b> and correctly name several religious artefacts -I can <b>show</b> and <b>compare</b> special things that happen in different families -I can <b>understand</b> the importance of spiritual leaders	-I can <b>name</b> most world religions -I can <b>name</b> some of the places of worship and sacred texts of several religions -I can <b>recognise</b> and correctly name several religious artefacts and <b>sort</b> them into categories -I can <b>share</b> beliefs about creation -I can <b>understand</b> the importance of spiritual leaders and <b>identity</b> other sources of religious guidance	-I can <b>name</b> five world religions and their special places/ books -I can <b>identify</b> several religious artefacts and what they are for -I can <b>explain</b> the meaning of light: <b>make connections</b> between different religious festivals of light -I can <b>describe</b> several places of worship and <b>how</b> they are used -I can <b>understand</b> the importance of spiritual leaders and <b>identity</b> other sources of religious guidance	-I can <b>name</b> all six world religions and their special places/ books -I can <b>identify</b> several religious artefacts, <b>what</b> they are for and <b>how</b> they are used/stored -I can <b>describe</b> places of worship and <b>compare</b> them -I can <b>understand</b> the importance of spiritual leaders and <b>identity</b> other sources of religious guidance	-I can <b>explain</b> major beliefs/practices of belonging to a faith community -I can <b>identify</b> ways in which practices differ within faith groups (e.g. Factions) -I can <b>identify</b> that there are different beliefs/opinions within a religion about lifestyle etc. -I can <b>understand</b> the importance of spiritual leaders and <b>identity</b> other sources of religious guidance	-I can <b>identify</b> ways in which practices differ within faith groups (e.g. Factions) -I can begin to <b>discuss</b> and <b>understand</b> the difference between religion and culture -I can <b>identify</b> why there are different beliefs/opinions within a religion about lifestyle and belief -I can <b>understand</b> the importance of spiritual leaders and <b>identity</b> other sources of religious guidance

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<b>How beliefs are conveyed</b>	-I <b>show</b> interest in different occupations and ways of life	-I can <b>name</b> some special books and places -I can <b>ask questions</b> about religions and other moral/spiritual aspects of life -I can <b>name</b> some religious symbols and try to <b>explain</b> what some of them mean	-I can <b>name</b> several religious symbols and <b>explain</b> what they mean -I can <b>ask questions</b> about religions and other moral/spiritual aspects of life -I can <b>compare</b> some of the practices that occur across religions, <b>making statements</b> about <b>similarities</b> and <b>differences</b> -I can <b>describe</b> and <b>make connections</b> between different celebrations	-I can <b>respond</b> to what is learnt through art, music and drama -I can <b>identify</b> religious symbolism in artwork -I can <b>explain</b> multiple religious symbols and <b>comment</b> on symbols which are important in many religions (e.g. Candles)	-I can <b>respond</b> to what is learnt through art, music and drama using specific symbols -I can <b>identify</b> religious symbolism in artwork and in stories/literature -I can <b>ask questions</b> about religions <b>using specific technical language</b> and/or <b>reference</b> to specific practices, symbols or beliefs	-I can <b>respond</b> to what is learnt through a variety of means (music, art, drama, ict, writing) -I can <b>give examples</b> of some different ways people show their beliefs through external appearance -I can <b>give some different examples</b> of how people show their beliefs through different actions, and <b>give some examples relating</b> to religious stories/figures - <b>Present</b> a number of ways in which people show the impact of their beliefs in God, thoughtfully between <b>different</b> types of beliefs	-I can <b>respond</b> to what is learnt through a variety of means (music, art, drama, ict, writing), selected appropriately -I can <b>give examples</b> of some different ways people show their beliefs through actions and appearance -I can <b>make some references</b> to the roles and duties of religious leaders in several religions, including <b>examples</b> -I can <b>interpret</b> different sources of religious belief (books, teachers, tradition) and how they affect behaviour, including the possibility for differences in <b>interpretations</b>

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<b>Reflection and understanding of values</b>	- I know about <b>similarities and differences</b> between themselves and others, and among families, communities and traditions.	-I can <b>understand</b> different people follow different religions and be respectful about this -I can <b>explain</b> how actions might affect others -I can <b>tell</b> people about own beliefs and choices made -I can <b>interpret</b> a story/quotation two different ways, <b>giving</b> examples of different lessons learned -I can <b>talk</b> about what is important to you and to others with respect for their feelings	-I can <b>understand</b> different people follow different religions and be respectful about this -I can <b>explain</b> how actions might affect other <b>giving examples</b> . - I can <b>understand</b> the concept of 'morals'. -I can <b>identify</b> some of the choices made in life and why these are important -I can <b>interpret</b> a story/quotation two different ways, <b>giving examples</b> of different lessons learned.	-I can <b>understand</b> that religious beliefs affect people's actions and attitudes <b>-Discuss and give</b> opinions on stories involving moral 'problems' or dilemmas -I can <b>write</b> a story about good and bad characters, where there is a moral lesson learnt by more than one character <b>explaining</b> what has been learnt. -I can <b>attempt to answer</b> some philosophical questions <b>-Interpret</b> a story/quotation two different ways, <b>giving examples</b> of different lessons learned.	-I can <b>understand</b> that religious beliefs affect people and communities' actions and attitudes and <b>give examples</b> -I can <b>discuss</b> and <b>give</b> opinions on stories involving moral 'problems' or dilemmas, including <b>questions</b> without a 'yes or no' answer -I can <b>comment</b> on why a religious figure may have acted the way that he/she did -I can <b>provide resolutions</b> to moral problems -I can <b>describe</b> some of the things that connect religious people in a community -I can <b>interpret</b> a story/quotation two different ways, <b>giving examples</b> of different lessons learned.	-I can <b>recognise</b> and <b>express</b> own views in relation to religion, whilst being respectful about others' views -I can <b>explain</b> what is inspirational about a person's life and <b>how</b> their actions are connected to their faith -I can <b>create</b> a piece of art that relates/represents thoughts and beliefs -I can <b>explain</b> my own ideas about ultimate questions (e.g. Where did we come from? What is the meaning of life?) -I can <b>ask questions</b> about what teachings are important and <b>show</b> how these might be put into action through art/ drama -I can <b>show</b> an awareness of morals that goes beyond the idea of 'rules' -I can <b>interpret</b> a story/quotation two different ways, <b>giving examples</b> of different lessons learned.	-I can <b>recognise</b> and <b>express</b> own views in relation to religion, whilst being respectful about others' views -I can <b>explain</b> own ideas about ultimate questions and <b>show</b> understanding of why others' views may differ -I can <b>show</b> an awareness of morals that goes beyond the idea of 'rules' or a fear of punishment/ hope of reward -I can <b>ask questions</b> about things that are important around life and death and <b>suggest answers</b> -I can <b>interpret</b> a story/quotation two different ways, <b>giving examples</b> of different lessons learned.