



# SPELLING HOMEWORK

## Spelling *Revision* Yr 5/6: Set 1

### Look, cover, write

| My Spellings | <u>Practise 1</u> | <u>Practise 2</u> | <u>Practise 3</u> |
|--------------|-------------------|-------------------|-------------------|
| accommodate  |                   |                   |                   |
| accompany    |                   |                   |                   |
| according    |                   |                   |                   |
| achieve      |                   |                   |                   |
| aggressive   |                   |                   |                   |
| amateur      |                   |                   |                   |
| ancient      |                   |                   |                   |
| apparent     |                   |                   |                   |
| appreciate   |                   |                   |                   |
| attached     |                   |                   |                   |



# SPELLING HOMEWORK

Spelling *Revision* Yr 5/6: Set 2

Look, cover, write

| My Spellings | <u>Practise 1</u> | <u>Practise 2</u> | <u>Practise 3</u> |
|--------------|-------------------|-------------------|-------------------|
| available    |                   |                   |                   |
| average      |                   |                   |                   |
| awkward      |                   |                   |                   |
| bargain      |                   |                   |                   |
| bruise       |                   |                   |                   |
| category     |                   |                   |                   |
| cemetery     |                   |                   |                   |
| committee    |                   |                   |                   |
| communicate  |                   |                   |                   |
| community    |                   |                   |                   |



# SPELLING HOMEWORK

## Spelling *Revision* Yr 5/6: Set 3

### Look, cover, write

| My Spellings | <u>Practise 1</u> | <u>Practise 2</u> | <u>Practise 3</u> |
|--------------|-------------------|-------------------|-------------------|
| competition  |                   |                   |                   |
| conscience   |                   |                   |                   |
| conscious    |                   |                   |                   |
| controversy  |                   |                   |                   |
| convenience  |                   |                   |                   |
| correspond   |                   |                   |                   |
| criticise    |                   |                   |                   |
| curiosity    |                   |                   |                   |
| definite     |                   |                   |                   |
| desperate    |                   |                   |                   |



# SPELLING HOMEWORK

Spelling *Revision* Yr 5/6: Set 4

Look, cover, write

| My Spellings | <u>Practise 1</u> | <u>Practise 2</u> | <u>Practise 3</u> |
|--------------|-------------------|-------------------|-------------------|
| determined   |                   |                   |                   |
| develop      |                   |                   |                   |
| dictionary   |                   |                   |                   |
| disastrous   |                   |                   |                   |
| embarrass    |                   |                   |                   |
| environment  |                   |                   |                   |
| equipment    |                   |                   |                   |
| especially   |                   |                   |                   |
| exaggerate   |                   |                   |                   |
| excellent    |                   |                   |                   |



# SPELLING HOMEWORK

Spelling *Revision* Yr 5/6: Set 5

Look, cover, write

| My Spellings | <u>Practise 1</u> | <u>Practise 2</u> | <u>Practise 3</u> |
|--------------|-------------------|-------------------|-------------------|
| existence    |                   |                   |                   |
| explanation  |                   |                   |                   |
| familiar     |                   |                   |                   |
| foreign      |                   |                   |                   |
| forty        |                   |                   |                   |
| frequently   |                   |                   |                   |
| government   |                   |                   |                   |
| guarantee    |                   |                   |                   |
| harass       |                   |                   |                   |
| hindrance    |                   |                   |                   |



# SPELLING HOMEWORK

Spelling *Revision* Yr 5/6: Set 6

Look, cover, write

| My Spellings | <u>Practise 1</u> | <u>Practise 2</u> | <u>Practise 3</u> |
|--------------|-------------------|-------------------|-------------------|
| identity     |                   |                   |                   |
| immediate    |                   |                   |                   |
| immediately  |                   |                   |                   |
| individual   |                   |                   |                   |
| interfere    |                   |                   |                   |
| interrupt    |                   |                   |                   |
| language     |                   |                   |                   |
| leisure      |                   |                   |                   |
| lightning    |                   |                   |                   |
| marvellous   |                   |                   |                   |



# SPELLING HOMEWORK

Spelling *Revision* Yr 5/6: Set 7

Look, cover, write

| My Spellings       | <u>Practise 1</u> | <u>Practise 2</u> | <u>Practise 3</u> |
|--------------------|-------------------|-------------------|-------------------|
| <b>mischievous</b> |                   |                   |                   |
| <b>muscle</b>      |                   |                   |                   |
| <b>necessary</b>   |                   |                   |                   |
| <b>neighbour</b>   |                   |                   |                   |
| <b>nuisance</b>    |                   |                   |                   |
| <b>occupy</b>      |                   |                   |                   |
| <b>occur</b>       |                   |                   |                   |
| <b>opportunity</b> |                   |                   |                   |
| <b>parliament</b>  |                   |                   |                   |
| <b>persuade</b>    |                   |                   |                   |



# SPELLING HOMEWORK

Spelling *Revision* Yr 5/6: Set 8

Look, cover, write

| My Spellings  | <u>Practise 1</u> | <u>Practise 2</u> | <u>Practise 3</u> |
|---------------|-------------------|-------------------|-------------------|
| physical      |                   |                   |                   |
| prejudice     |                   |                   |                   |
| privilege     |                   |                   |                   |
| profession    |                   |                   |                   |
| programme     |                   |                   |                   |
| pronunciation |                   |                   |                   |
| queue         |                   |                   |                   |
| recognise     |                   |                   |                   |
| recommend     |                   |                   |                   |
| relevant      |                   |                   |                   |





# SPELLING HOMEWORK

## Spelling *Revision* Yr 5/6: Set 9

### Look, cover, write

| My Spellings | <u>Practise 1</u> | <u>Practise 2</u> | <u>Practise 3</u> |
|--------------|-------------------|-------------------|-------------------|
| restaurant   |                   |                   |                   |
| rhyme        |                   |                   |                   |
| rhythm       |                   |                   |                   |
| sacrifice    |                   |                   |                   |
| secretary    |                   |                   |                   |
| shoulder     |                   |                   |                   |
| signature    |                   |                   |                   |
| sincerely    |                   |                   |                   |
| soldier      |                   |                   |                   |
| stomach      |                   |                   |                   |



# SPELLING HOMEWORK

Spelling *Revision* Yr 5/6: Set 10

Look, cover, write

| My Spellings | <u>Practise 1</u> | <u>Practise 2</u> | <u>Practise 3</u> |
|--------------|-------------------|-------------------|-------------------|
| sufficient   |                   |                   |                   |
| suggest      |                   |                   |                   |
| symbol       |                   |                   |                   |
| system       |                   |                   |                   |
| temperature  |                   |                   |                   |
| thorough     |                   |                   |                   |
| twelfth      |                   |                   |                   |
| variety      |                   |                   |                   |
| vegetable    |                   |                   |                   |
| vehicle      |                   |                   |                   |
| yacht        |                   |                   |                   |

