

# Week beginning

## 05/12/2022

# Year 2 Newsletter



### Important Notice:

It is the week of our Christmas play, how exciting! Our play will be at 1pm Friday 9th December... children must continue to practice their script and songs. We are so proud of them!

Well done to Jennifer (2S), Mahir (2P), Aisha (2V) and Maheera (2U) for being selected for last week's Golden Lunch!

## Star Moments

This term our happy leaves will focus on Independence and Positive relationships. This week our happy leaves go to:

2S: Christopher, you have showed patience and determination by learning your lines for the Christmas play at home without the need for me to remind you. Using your independence to do this has allowed you to showcase your great musical talents and shine like a star!

2U: Teddie, I was blown away with how well you worked within your group during your history presentation. You were able to recall your previous learning on the Great Fire of London and you confidently presented to the rest of your peers. You used such a clear voice which made you really stand out! Well done, I'm super proud of you!

2P: Eshaaq, I have seen you develop your independence through your leadership skills. During our group work, I noticed that you listened very well and responded upon reflection. You worked with your group to make decisions and did not over take. I am very proud of you! You're a leader in the making!

2V: Lorenna, you have gained independence and confidence in your reading skills and are starting to decode unfamiliar words on your own. I am very impressed, well done and keep practicing at home!

Congratulations to the children who got the happy leaves this week! We are very proud of your resilience and dedication to your education!

## Our learning..



This term our theme is MEDIA MAYHEM. This week in year 2 we have lots of exciting lessons planned...

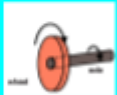
**English:** We will continue to practice our 'speed sounds' next week, as well as recapping our Grammar learning from this term so far.



**Maths:** In Maths we will be looking at division and the inverse, multiplication. We will be exploring multiplication fact families and how to write the equations to match!



**D&T:** We will be continuing to create our fire engines by attaching the wheels and axles and evaluating whether or not we have created a successful moving vehicle.



**R.E:** Using our understanding of parables, we will be writing our own, based on a moral we find valuable.



P.E and Music is scheduled for Thursday afternoons. Please remember to come dressed in your correct PE kit on this day. If you are unsure, check the uniform policy on Star's newly designed website or ask your teacher.

# Don't forget!

Children will be given weekly **spellings** to practise for 5 minutes each night. They will be tested on Friday and scores will be placed in their reading records. We politely ask children to also **complete their homework and reading journals** which needs to be handed in to their teachers by Friday. Please continue to encourage your child to complete their tasks on our online learning platforms including Mathletics, Bug Club and Times Table Rockstars.

P.E is on Thursdays - please wear your PE kit to school. Fit Friday is every Friday.

## Home learning

Please remember to read every day with your child particularly over half term, this should be kept record of in their Reading Record Books. Children will be sent home with books and will be asked to keep them in their book bags which they can now bring to school daily. Children will also be given weekly spellings and their 'Question of the Week' which needs to be completed by Friday!

By the end of all Year 2 children need to know your 2,5 and 10 times tables by heart. So, please log in to Mathletics and TTRS to help you secure a Bronze Badge before the end of this academic year!

A RWI speed sound lesson will be posted on Google Classroom every Monday for children to watch throughout the week. These links only last a week but will be updated on a weekly basis.

Mathletics

STAR READER

Read Write Inc.

# Keep in touch!

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