Week beginning 09.01.2023



STAR moments

This week's Golden Lunch pupils are:

6V: Esmeralda 6S: Abdul 6R: Maisa 6H: Phillip

This week's Happy Leaves are awarded to:

6R: Aisha for being a resilient mathematician who thrives even when she finds tasks challenging. She activates her prior knowledge to solve tasks and has an excellent 'can do' attitude. Well done Aisha.

6S: Adele has returned to school with a significantly improved focus! I have been blown away by her participation in lessons and willingness to learn. She has demonstrated a positive and confident attitude and is clearly determined to succeed! Keep it up Adele!

6V: Esmeralda has been determined to overcome challenges since she joined Star, improved her focus and concentration during lessons and is now becoming a more independent learner who has started to take pride in her handwriting. Keep it up!

6H: Ria has been working studiously during her lessons and asks thoughtful questions which have promoted some higher order thinking across the class. This has helped her to assess her own understanding and has helped others too. Well done Ria.

P.E is on Tuesdays so please come to school dressed in your P.E. kit with black trainers.

Rights Article 24:

Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food and a clean environment and education on health and well-being so that children can stay healthy.

This week's learning...

Shared Reading: We will be using our retrieval and inference skills to read a variety of texts focusing on echo reading, deepening our understanding of ambitious vocabulary and giving our opinions using evidence from the texts.

English: To create content for our climate change pamphlets, we will be carrying out some research on the causes and consequences of greenhouse gases, air pollution and how generating electricity by burning fossil fuels contributes to climate change.

Maths: We will be revising long and short division, dividing fractions by whole numbers and adding and subtracting decimals.

Science: We will be classifying animals into vertebrates and invertebrates and creating a classification diagram of different animals.

Geography: We will be finding out what tectonic plates are, where they exist and why they are so important and will plot them on a world map.

RSHE: We will be learning how our brain works and its impact on how we cope and manage challenging situations.

Art: Our artist study will focus on the collage work of Ben Lewis Giles where will explore the themes within his work and begin to create our own layered collages using our self portraits.

Royal Institute of Science Day - Wednesday 11th January

To continue to develop children's passion for Science, we will be taking part in an interactive science show which will include some exciting experiments and explosions.

Reminder - Outward Bounds residential trip April 2023

A deposit of £20 must be received by Friday 27th January 2023 to secure a place for your child. The remaining balance of £60 will need to be paid in three instalments of £20 by Friday 17th April 2023.

A payment plan can be arranged - please contact the school office for

support.

Places are offered on a first come, first served basis.

Please ensure your child is at the school gate by 7:45am! At Star, we now have Brighter Starts breakfast and singing in class from 7:50 - 8:00am every morning to support your child with starting the day with as much energy as possible.

Over to you...Homework

Do your work on Mathletics, TT Rockstars and Bug Club. Remember to read every day and make sure to bring your reading book to school daily. Access the Oxford Owl spellings that are taught in class from home.

Log on to the following website and build on your spelling strategies.

https://www.oxfordowl.co.uk/ Username: star year 6

Password: spelling

https://app.satscompanion.com/login

Maths: Long/short division, dividing fractions by whole numbers, adding/subtraction

decimals.

Grammar: Pronouns, conjunctions and relative clauses.

Keep in touch!

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