

Week beginning

13/03/2023

# Year 1 Newsletter



## STAR moments

### GOLDEN LUNCH

Every week a child from each class will be chosen to have lunch with the Headteacher for their outstanding work.

1R: Melisa

1T: Ajibola

1B: Mima

This term we will be thinking about **happiness** and how a **growth mindset** can help us to see challenges as learning opportunities, and that failure is an opportunity for development. Please spend time talking to child about developing a growth mindset.

This week Happy Leaves go to :

1R: Ajibade

1T: Mikayeel

1B: King



Well done children, keep up the hard work!

## Our Learning

Our school theme this term:  
**Express yourself**

### English:

As readers, we will be continuing our phonics journey using our Read Write Inc books. Children will be learning new sounds and we will practice reading and writing everyday. Please remember to practise your mock phonics screening check tests and watch Ruth Miskin videos everyday.

### Maths No Problem:

As mathematicians, we will continue to explore division. We will be thinking about how to share numbers out equally. We will use our multiplication knowledge to help us make sure we have the same numbers in each group. We will also be applying our knowledge of division to solve word problems.

### Science:

As scientists, we will continue to monitor the growth of our very own Dahlia seeds! We will also be learning about evergreen and deciduous trees as well as identifying the difference between evergreen and deciduous trees. Can you spot any evergreen trees in the area you live?

### Computing:

We will be exploring programming and algorithms through Beebots. We will think about the best algorithm we could input to move them around the maps we made last week!

**Geography:** As geographers, we will be comparing the features of the Russian countryside with Canning Town. We will be researching how the countryside looks different in another part of the world.

**Art:** As artists, we will be drawing different lines and shapes to show emotions.

**Religious Education:** As theologians, we will be thinking about how Christians show they belong. We will be comparing the ceremonies of a Christening and a Baptism.

**RSHE:** Our school topic is achievement and happiness. We will explore the idea of never giving up through storytelling.

**P.E and Music is scheduled for Tuesday afternoon. So, remember to come dressed in your correct PE kit. If you are unsure, check the uniform policy on Star's newly designed website or ask your teacher.**

**Every Friday Morning from 7.50 to 8am all year 1 parents are invited to come and read with their child in the classrooms to help nurture a love for reading!**

## Don't forget...

### Bring back your Phonics wallet every week!

- **Complete your weekly phonics homework task** by underlining the **special friends sounds** at home. Bring this back each week to get marked and get extra house points!
- **Read everyday for 10 minutes.** We will be giving out three reading books; an Oxford book, a decodable RWI book and a read for pleasure book. We highly encourage all children to read at home everyday with a comment written in their reading diaries.
- All children must come to school wearing Fit Friday t-shirts and trainers each Friday.
- **Bug Club and Mathletics** please ensure your child accesses these apps for 5 or 10 minutes each day. On a Friday, each class will announce their Bug Club and Mathletics champions.



## Over to you...Home learning

The teachers will continuously be providing online opportunities for reading, phonics and maths. We are checking who is logging on every week!

Pupils must:

- Log on and use **BUG CLUB** daily  
(please also read and share any extra books you have at home)
- Log on and use **MATHLETICS** daily
- Play and complete any additional material/videos sent you via the google classroom. **Phonics session videos** will be sent regularly.
- Extra RWI phonics -  
<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Mathletics



## Keep in touch!

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