

A large, stylized star logo with a red center, yellow middle ring, and white outer ring. The text 'Star Primary School' is written in white inside the red center. Several smaller, dark red stars are scattered around the main logo.

Star
Primary
School



Nursery 2023



***Head Teacher:
Ms L. Von Buchenroder***



***Deputy Head
Teacher:
Mr Carbutt***



***Deputy Head
Teacher:
Ms Jennings***



***Assistant Head Teacher
for Early Years:
Ms Borley***

1 Nursery Teacher and 2 Key workers

Additional Support Assistants to support keyworkers

Extra staff to support children with additional needs



What will my child learn at Star?

Intention

Our curriculum upholds the central value that children's rights are at the heart of what we teach and everything we do. We want our pupils to question the world in which they are living and strive to make it a better place. Our pupils leave Star Primary with values that enable them to make a positive and vital contribution to society.



When we ask them about their dreams and aspirations, we want them to reflect that being a good person with a strong moral compass is the most important gift you can give yourself.

Implementation



We constantly review our topics to ensure that current and topical issues are covered. We design each unit holistically to ensure an integrated approach across subject areas, carefully aligning them with the National Curriculum. Post Holders guarantee the curriculum offer is reflected in all subjects. We endeavour to develop mastery in mathematics through Maths No Problem. We use the Happy Centred scheme of work to underpin staff and pupil wellbeing. Other subject areas are bespoke and designed around the engaging and pupil-centred topics covered. We deliver an extensive enrichment curriculum: residential programmes to the Lake District, York as well as camping. Music and PE opportunities are rich and children with children performing at inspirational venues. A high emphasis is placed on oracy through Drama and Speechmaking. Alongside the core curriculum offer, we deliver a bespoke life-skills curriculum for SEND pupils. EYFS is focused on outdoor, child initiated activities in a stimulating environment based on research around "In the Moment Planning." Our extra-curricular provision ensures all pupil interests are catered for – offering in excess of thirty different clubs to choose from.

Impact

Star pupils love coming to school and will happily talk to visitors about their learning. They are passionate about children's rights and demonstrate these in all that they do. Our pupils engage with all lessons and there is an overwhelming culture of respect within the school. Parents are very supportive of the school and support our pupils, particularly with home learning projects. As a result of our enriched curriculum offer, outcomes for pupils are consistently above national averages by the time Star pupils leave the school in Year Six.







The Early Years Foundation Stage Curriculum

The 7 areas of learning are:

Prime areas of learning particularly important in the first 3 years

Personal, Social and Emotional Development

Physical Development

Communication and Language



Specific areas of learning

Literacy

Mathematics

Understanding the World

Expressive Arts and Design



Personal, Social and Emotional Development



Often when children come into nursery they find it hard to be left, and find it difficult to share with other children. In the Foundation Stage we help the children to develop independence e.g. taking themselves to the toilet, tidying up etc and to feel settled and secure in their new group. The children are encouraged to be independent with personal

care and hygiene including going to the toilet, flushing and washing their hands. Adults will support this where appropriate. The children will have access to a snack table throughout the session. Children can help themselves to a piece of fruit, crackers, cereal, yoghurt, butter and jam. This is an opportunity for children to develop their confidence and independence as they learn to serve themselves including selecting a plate, bowl or cup, spreading butter or jam, pouring milk/water etc. Water and milk are available daily. Please speak to your child's teacher at your home visit about any allergies or dietary requirements.

Communication and Language

Children are encouraged to communicate in all areas of the nursery environment; an adult may support this by modelling a sentence for the child to repeat back e.g. 'May I have an apple please?' Depending on the child's ability, the adult will use their professional judgement regarding what level to model the sentence or key word. The children will develop their understanding and speaking as they continue their learning journey through the foundation stage. They will be introduced to a wide range of vocabulary through experiencing new things such as educational visits to the park/post office, new resources to learn with etc.



Physical Development

Resources are available both indoor and outdoor to develop children's fine and gross motor skills. This may include opportunities to climb, slide and ride outdoors or by practising using the scissors. Children will have the chance to practise pouring, threading, picking up small items including stones and pom poms using tweezers and pegs or using butter knives to cut fruit and vegetables.



Mathematics

Mathematical understanding occurs in every area of the nursery environment, equipment to facilitate mathematical understanding are provided in all areas such as different sized boxes in the creative area,, measuring tapes in construction areas etc... When the children arrive they will find a name card and place it on the self-registration board, adults will use this to have mathematical discussions with the children i.e. speaking about how many children are present at nursery and how many are absent. Do we have more boys or girls etc. The children will develop their mathematical vocabulary by adults modelling the use of this in context. The children will develop their mathematical language of number, shape, space and measure.



Literacy

At nursery we have a fantastic and inspiring reading area where the children have access to a wide range of books including fiction and non-fiction texts. However, in all areas of the indoor and outdoor environment there is access to different reading materials such as familiar environmental print, speech bubbles and captions written by adults. This begins to familiarise children with different letters, how they are formed and simple sentence structures. The children will enjoy a wide range of books and will be read to at least once a day at the end of each session.



Understanding the World

Children will have access to different mark making tools in all areas of the indoor and outdoor environment including writing belts, buckets and clipboards etc. The children will begin to make marks when they are ready, some children will be able to put a meaning to their marks and some children will add a narrative.

Expressive Arts and Design

Children are helped to explore different ways of using and expressing their imagination. There is always the chance to role play and paint or draw. Children regularly have the opportunity to explore different art techniques such as collage or printing. The creative area provides opportunities for children to explore a variety of exciting material's and resources independently. Children learn and sing songs and Nursery Rhymes throughout the week.



Enrichment

To further develop your child's oracy and understanding of the world experiences are planned for your child to take part in. this may be a local walk to the shop to purchase stamps, a visitor to the school to tell a story, a trip to a puppet show or even a journey on the DLR to the airport.

During these trips we would love to invite you to attend as this will further support your child's learning.



Transition

Before your child starts nursery we will invite you to attend some stay and play sessions where you can meet the Nursery teacher and your child's key worker. This is an opportunity for the teacher to speak to your child to begin that important relationship. You will also have an opportunity to ask any questions regarding the school day or specific questions about your child.

During the first week of September you will receive a home visit from your child's key worker and another member of staff. A home visit will enable us to further develop that all important relationship between home and school. This is the perfect opportunity for you to tell us all about your child's likes and dislikes and to discuss any concerns you may have.

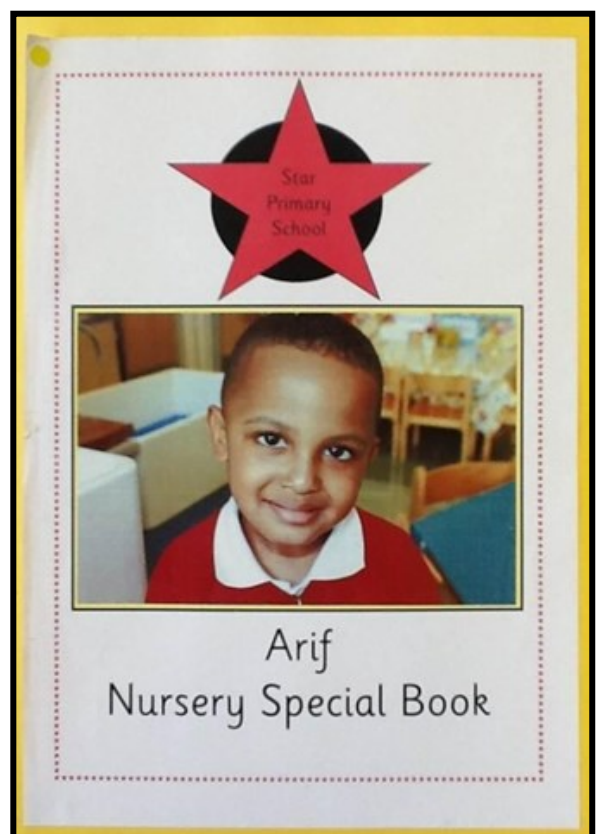
Your child will be given a start date. This date will be during the month of September, your child will be invited to their session and you may stay with them initially to ensure they are settled and happy. If your child becomes upset for a long period of time once you have left we will give you a call to come and collect and arrange a settling in plan.

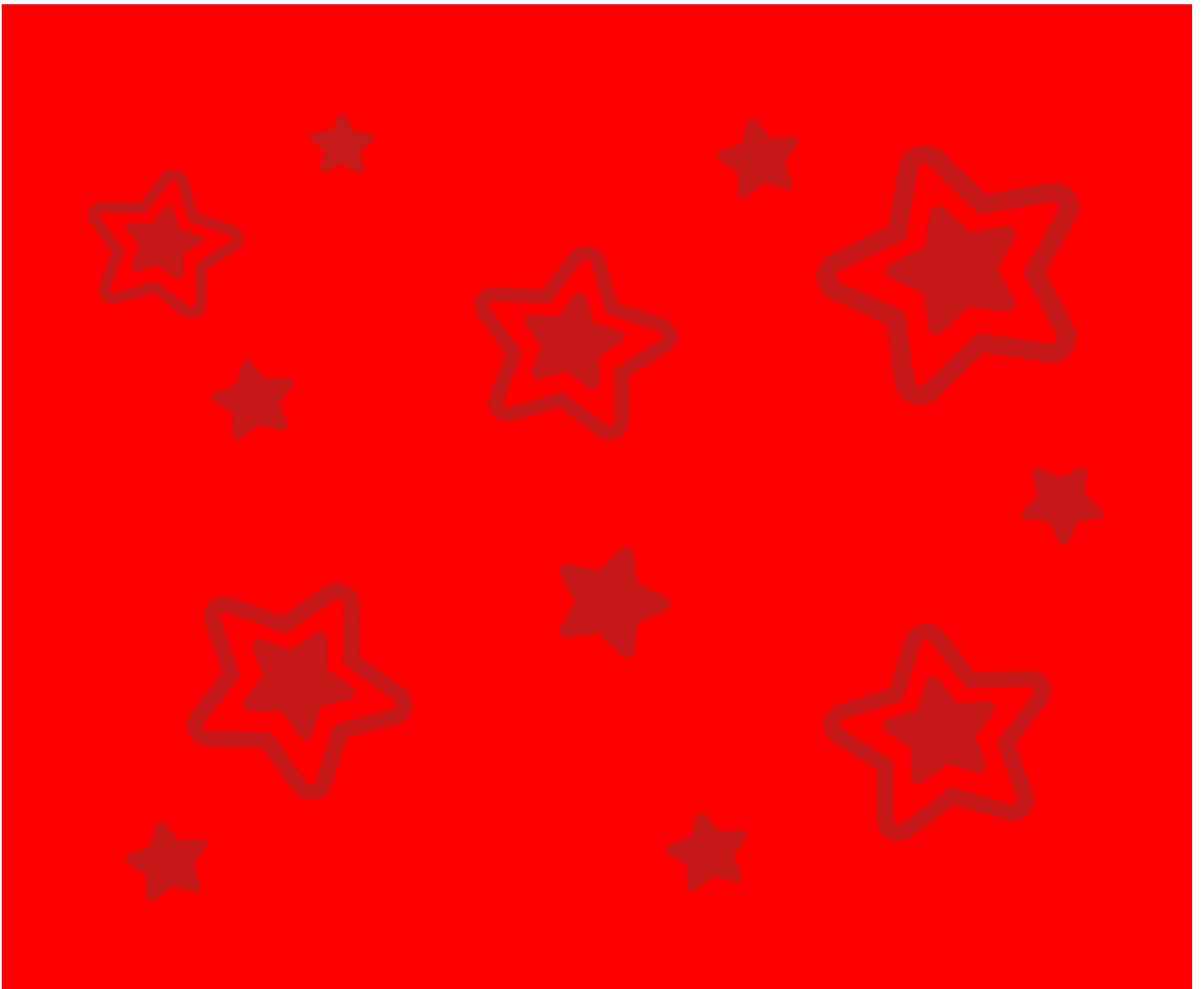


Who will monitor my child's progress?

The children are divided between four adults. They are called key workers. They will gather evidence on your child's progress, make observations and create a 'SPECIAL BOOK' displaying work and achievements during their time at nursery.

We encourage parents to look at their child's achievements in the 'SPECIAL BOOK' at least once every week, and leave comments in the book on special stickers we provide. This is a great way you can be involved in your child's learning and communicate with staff.





How can I help my child before they start school?

Please encourage your child to use the toilet independently, we will discourage the use of nappies or pull ups during their Nursery session.

<https://www.nhs.uk/conditions/pregnancy-and-baby/potty-training-tips/>

Encourage your child to walk where possible and reduce the use of pushchairs. This will keep your child fit and healthy.

Enjoy story time with your child - this is a great way for children to learn the structure of stories and new vocabulary. Visit your local library and enjoy borrowing a range of fiction and non-fiction books. Check your local library for story - telling sessions.

Sing nursery rhymes/number songs with your child.

Play games with your child, this is a great way to teach your child the skill of taking turns and following instructions.

Encourage your child to help with cooking, this is a great way to incorporate maths into your daily routine i.e. can you give me 5 potatoes please?



Some of the fun things you can do together include:

- Learning nursery rhymes
- Telling traditional stories
- Visiting the Library regularly
- Read a bedtime story every night
- Drawing pictures
- Playing games
- Measuring things
- Telling the time
- Visiting places
- Singing number songs
- Dressing up
- Growing things
- Setting the table together
- Doing crafts



How can I do to help my child reach their full potential?

Do your best to make sure that:

- Your child has a meal, either breakfast or lunch before arriving at school.
- Your child does not go to bed so late they have trouble getting up in the morning.
- Your child comes to school **every** day
- Your child gets to school and is picked up from school **on time** every day.
- Your child does not miss school without a very good reason, like sickness. If your child does have to miss school, you should telephone the school explaining why.
- Your family does not take holidays in school time.
- You encourage children to take care of things at home and return library reading books and any home activities at the correct time.
- Ensure your child wears full school uniform every day.



Parent Partnership



We encourage all parents at the beginning of the session to come in to the Nursery and spend some time settling their child within a learning area of their choice.

Please do help your child with their independence by encouraging them to **hang up their own coat, collect their name badge, and choose a book from the 'Nursery Library' to take home.** After that, please help your child choose an activity and help settle them in.



To give your child the best start at school, it is important that parents/carers and staff work together, and share their knowledge of the child. Staff are always available for a brief word in the morning or after their morning or afternoon session. Throughout the school year we hold open evenings or open days when you will be able to see your child's work and speak to the staff about their progress.

If at any other time you have concerns and you need to discuss them with us, please let us know and we will make an appointment for you to see the teacher/keyworker if you wish for a meeting.

During the year the Nursery children will take part in a Sports Day, a Christmas Celebration and Graduation. You will be invited to all of these activities. Everyone thoroughly enjoys these events and appreciates the opportunity to come together and celebrate the achievements of the children.

We will take professional photos and a video of each event which will be available to purchase on a CD. Please do not put them on any internet sites such as Facebook.

Uniform

Girls' School Uniform

Sweatshirt
Cardigan
White Polo Shirt or Blouse
Black Skirt
Black Trousers
Black Knee length Shorts
Red, Black or White Tights/ Socks
Red and White Summer Dress/Knee Length Playsuit
Smart Black School Shoes

Boys' School Uniform

Sweatshirt
Polo Shirt
Black Trousers
Black Knee length Shorts
Red, Black or White Socks
Smart Black School Shoes

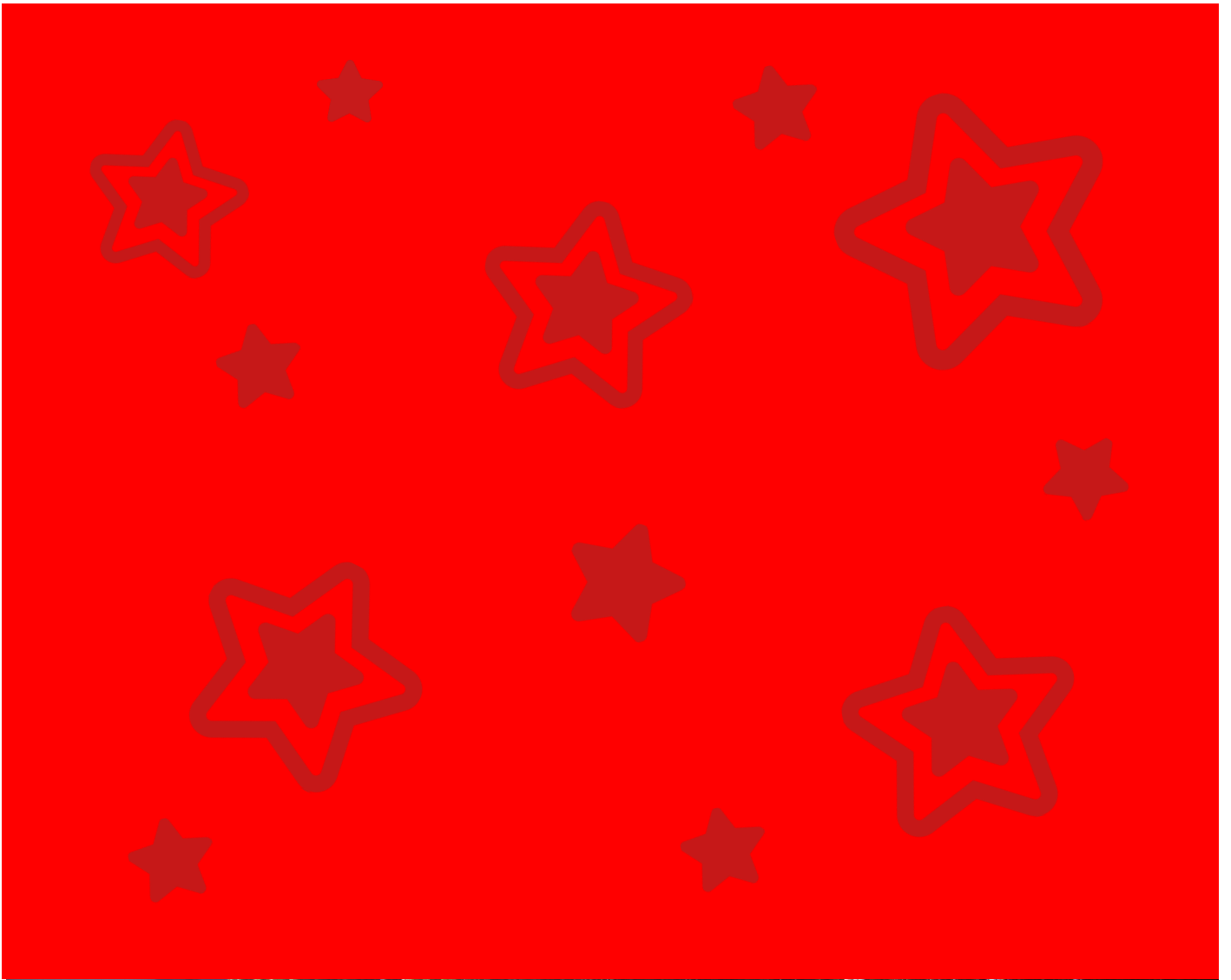
Children in Reception will have P.E. once a week. This information will be on our digital signage. There is a school P.E. kit which they must wear for this lesson - a white top, black shorts and black plimsolls. Please make sure that your child brings their P.E. kit to school every week, and that you encourage them to be independent by dressing and undressing themselves.

All uniform **must** be clearly labelled with your child's name.

All our uniforms can be purchased directly from the School Wear United (Fashion Stop Schoolwear) website or by visiting their store in East Ham.

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