



Head Teacher: Ms L. Von Buchenroder



Deputy Head
Teacher:
Mr Carbutt

Deputy Head
Teacher:
Ms Jennings



Assistant Head Teacher for Early Years:

Ms Borley



3 Reception Teachers

Additional Support Assistants to support teachers

Extra staff to support children with additional needs



What will my child learn at Star?

Intention

Our curriculum upholds the central value that children's rights are at the heart of what we teach and everything we do. We want our pupils to question the world in which they are living and strive to make it a better place. Our pupils leave Star Primary with values that enable them to make a positive and vital contribution to society.



When we ask them about their dreams and aspirations, we want them to reflect that being a good person with a strong moral compass is the most important gift you can give yourself.

Implementation



We constantly review our topics to ensure that current and topical issues are covered. We design each unit holistically to ensure an integrated approach across subject areas, carefully aligning them with the Curriculum. Post Holders guarantee the curriculum offer is reflected in all subjects. We endeavour to develop mastery in mathematics through Maths No Problem. We use the Happy Centred scheme of work to underpin staff and pupil wellbeing. Other subject areas are bespoke and designed around the engaging and pupil-centred topics covered. We deliver an extensive enrichment curriculum: residential programmes to the Lake District, York as well as camping. Music and PE opportunities are rich

and children with children performing at inspirational venues. A high emphasis is placed on oracy through Drama and Speechmaking. Alongside the core curriculum offer, we deliver a bespoke life-skills curriculum for SEND pupils. EYFS is focused on outdoor, child initiated activities in a stimulating environment based on research around "In the Moment Planning." Our extra-curricular provision ensures all pupil interests are catered for – offering in excess of thirty different clubs to choose from.

Impact

Star pupils love coming to school and will happily talk to visitors about their learning. They are passionate about children's rights and demonstrate these in all that they do. Our pupils engage with all lessons and there is an overwhelming culture of respect within the school. Parents are very supportive of the school and support our pupils, particularly with home learning projects. As a result of our enriched curriculum offer, outcomes for pupils are consistently above national averages by the time Star pupils leave the school in Year Six.





The Early Years Foundation Stage Curriculum

The 7 areas of learning are:

Prime areas of learning particularly important in the first 3 years

Personal, Social and Emotional Development

Physical Development

Communication and Language



Specific areas of learning

Literacy

Mathematics

Understanding the World

Expressive Arts and Design







Personal, Social and Emotional Development

In Reception, we ensure the children feel safe and secure in their new class by offering staggered start times and a welcoming and engaging classroom environment. The different learning areas in the environment encourage the children to interact with others, take turns and negotiate. Children learn how to interact with their peers appropriately and develop their self-confidence.

Communication and Language

The environment includes structures and resources to aid the development of both gross and fine motor skills. In the outdoors there are climbing structures and large scale resources to encourage children to develop and strengthen their upper body and core strength whilst inside there are resources available for children to develop their fine motor skills by using cotton buds to paint, tweezers to pick objects up and play dough to squeeze and manipulate. These activities develop the strength needed to be a competent writer.



Physical Development

In Reception all areas of learning are set up to encourage children to speak to both their

peers and adults. The adults support children's learning by modelling new words and sentence structures. Adults facilitate the development of childrens' communication and language through storytelling, role-play and by being present in their pursuits so new language can be modelled relating to their chosen interests. Children will have opportunities to use the recently introduced vocabulary whilst participating in small group, class and one-to-one discussions and offering their own ideas.



Mathematics

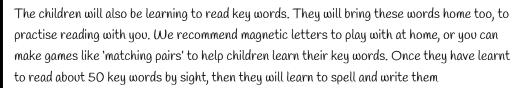
At Star, we use the Maths - No Problem! scheme of work. A typical lesson will firstly introduce a concept through exploration of concrete materials/objects before progressing through to exploring the concept through picture form. At this stage known as the "seeing stage" - the children make strong connections between the concrete materials/objects and the pictures and diagrams which can represent the materials/objects they have handled in a problem.



Alongside MNP, the Mastering Number programme will help Reception children transition into KS1, being more fluent and confident in mathematical thinking and reasoning. Snappy animation and loveable characters combined with engaging storylines, gently introduce concepts of number to support early mathematical understanding.

Literacy

Reading is a very important part of the Reception class routine. The children will have a daily Read Write Inc lesson. This is a structured and systematic approach to teaching Literacy. The aim is to create fluent readers, confident speakers and willing writers. There is also a home reading programme to accompany the learning in school as well as an additional reading scheme to challenge our children.







Understanding the World

Young children are interested in the world around them. In the Foundation Stage they are encouraged to find out about their environment and learn to describe what they see. They may explore all sorts of textures in collage, talk about their families, and find out about different food, mix colours and watch ice melting. They will investigate life cycles and watch chicks hatch from eggs in the incubator. All sorts of activities in the Foundation Stage challenge children to explore, observe, and ask questions.

Expressive Arts and Design

to explore different ways of using and expressing their imaginations. There is always the opportunity to role play, and to paint or draw. Children regularly are able to explore different art techniques such as collage or printing. Children learn and sing songs and dances throughout the week.



Enrichment

During the year, children in the Reception classes will take part in a sports day and special performances at Christmas and at the end of the school year. You will be invited to all of these activities.

Everyone thoroughly enjoys these events and appreciates the opportunity to come together and celebrate the achievements of the children. You may take photographs during these events for your own home use, but please do <u>not</u> put them on any internet sites such as Facebook.

Reception Staff are always available for a brief word at the end of the day. If you have concerns that you need to discuss further with us, please let us know and we will make an appointment for you to see the teacher so that you can have a longer meeting.

Trips — A series of excursions and experiences are planned throughout the year to enhance the curriculum and provide additional learning opportunities. There will be opportunities for parents to volunteer as support on external visits.



Special books—Your child's progress and achievement is displayed in a 'Special Book.' We invite you to spend time sharing this book with your child and leaving a comment on a sticker at parent consultation evenings and 'book look' days.

Homework-Throughout the year we take part in termly Home Learning Projects. This is a selection of tasks to explore and investigate with your child.

How you can help your child at school

Do your best to make sure that you:

help your child to be independent-practise dressing independently.

your child comes to school every day

your child gets to school and is picked up from school on time everyday

your child does not miss school without a very good reason, like sickness. If your child does have to miss school, you must telephone the school explaining why

your child goes to bed early so that they do not have trouble getting up in the morning

your family does not take holidays in school time

your child takes care of things at home and returns reading books and homework at the correct time your child wears full school uniform every day

Home school agreement -At Star, we work in partnership with you to give your child the best possible start at school. When your child begins school you will be asked to sign a home — school agreement, which outlines our commitment to your child and to you, as well as asking for your commitment and support in return.

Reading and spelling — We ask you to support your child at home with their reading and spelling. Your child will receive two reading books per week and a set of Reception words to read and then later learn to spell. You will also receive a reading journal which we ask you to leave a comment on about your child's progress in reading at home.

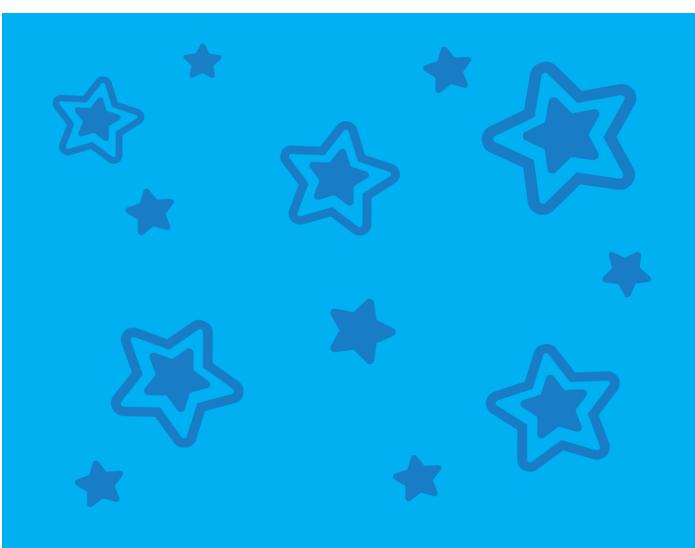
Parent workshops -We hold frequent parent workshops and meetings on various curriculum topics to help you support your child with their learning at home and we encourage all parents to come along.

Refreshments are usually served and it is a chance to get to know other parents.

Parent consultation evenings -Our parent consultation evenings take place twice a year. These will give you a chance to meet with your child's class teacher, discuss their work and progress and any concerns you may have. You will also receive a written Annual Report for your child.









Uniform

Girls' School Uniform

Sweatshirt

Cardigan

White Polo Shirt or Blouse

Black Skirt

Black Trousers

Black Knee length Shorts

Red, Black or White Tights/ Socks

Red and White Summer Dress/Knee

Length Playsuit

Smart Black School Shoes

Boys' School Uniform

Sweatshirt

Polo Shirt

Black Trousers

Black Knee length Shorts

Red, Black or White Socks

Smart Black School Shoes

Children in Reception will have P.E. once a week. This information will be on our digital signage. There is a school P.E. kit which they must wear for this lesson – a white top, black shorts and black plimsolls. Please make sure that your child brings their P.E. kit to school every week, and that you encourage them to be independent by dressing and undressing themselves.

All uniform must be clearly labelled with your child's name.

All our uniforms can be purchased directly from the School Wear United (Fashion Stop Schoolwear) website or by visiting their store in East Ham.

138 High Street North, London E6 2HT 0208 552 3200

info@fasionstopschoolwear.co.uk www.schoolwearunited.co.uk



Fit Friday

Fit Friday is an initiative set up to promote health and well-being to all of our pupils, staff and the wider community. From Tai Chi to Jazz dance, Yoga to cross -country running, we all elevate our heart rates, boost our brainpower and widen our smiles. It's a fantastic afternoon enjoyed by all. We cannot wait until next week! How will you keep fit next Friday?

During Fit Friday all children should wear their Fit Friday t-shirt (and optional hoodie during colder weather) and black P.E. shorts or jogging bottoms.





NEW PE and Fit Friday options:

FIT FRIDAYS - A personalized red hooded jumper with initials on, to be worn over a Fit Friday t-shirt.



PE - A personalised black hooded top with initials on, to be worn over white PE t-shirt.

You can purchase your Fit Friday t-shirt here: https://www.personalisedjustforyou.org.uk/back-to-school

Bringing your child to school and collecting your child at home time

Please wait outside the Reception main entrance, in the designated spaces.

Please wait outside the Reception main entrance at the end of the school day. We want to ensure every child's safety, so please do not come into the building but wait outside for a member of staff to bring your child out to you. There are designated waiting spaces so please look out for these spots.



Please notify the school of the adults who will be collecting your child. This information is requested on the school's admissions form. An unknown or unauthorised adult will not be allowed to take your child from the school.

100% Attendance

We expect your child to attend school every day. It is essential that they are present in order to achieve their full potential. At the end of each half term there is a special assembly, the children who achieve 100% attendance during that half term will receive a Bronze, Silver and then Gold certificate. Children who receive a Gold certificate will be entered into a special prize draw at the end of the year











Inclusion

Star Primary school is an inclusive school. This means that we help all children, whatever difficulty that they may have, to take part in all learning and other activities and to do their best.

Our school has the Inclusion Quality Mark and we are Dyslexia Friendly school. Many of our staff have training in autism as well as speech and language therapy. We also have a special learning room — The Sensory Room — specifically designed to house books, a sensory tent with toys and other equipment to help children with special needs. We can also support your child with help from specialised outside agencies.



If you feel that your child has additional needs with regard to their learning, behaviour or any physical disability — speech, vision, hearing, walking — please talk to the teachers or to the Special Educational Needs Coordinator who will be happy to advise and help you







School Dinners

Children have a choice of hot school dinners or a healthy packed lunch from home.

School dinners are currently free for all Newham primary school children.

Children are expected to be independent. They collect their lunch from the school hall and then eat in their classroom alongside their teacher. Children are taught to select their own salad, bread and desserts as well as put away their own plates and cutlery.





Healthy packed lunch

A healthy packed lunch should contain something from each one of the following groups:

GROUP 1 (1 item)

A filled sandwich/roll

A rice dish

A pasta dish

GROUP 2 (2 items)

A yogurt

A packet of crisps

A biscuit bar

GROUP 3 (2 items)

A piece of fruit

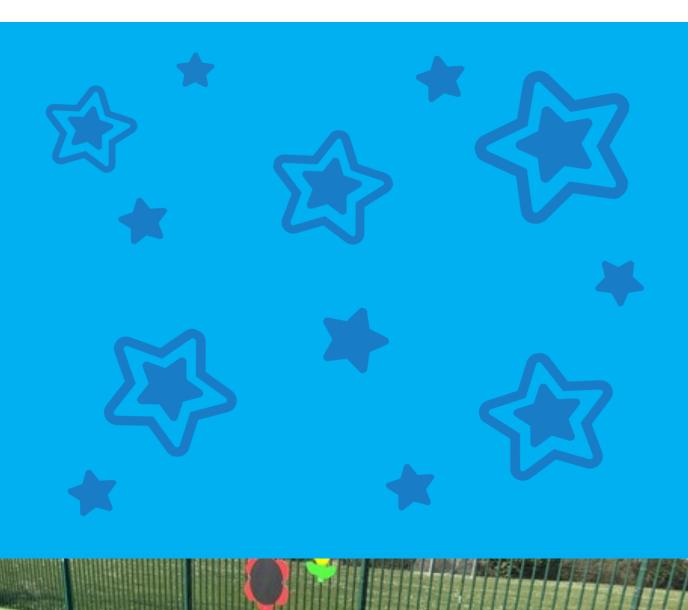
A cereal bar

Vegetable sticks



Children may also be provided with a drink- either water or fruit juice. Water is always available in the dining hall. Children are not allowed to have glass bottles, fizzy drinks, chocolate or sweets.

A free daily milk is provided for all children under 5.







Nurturing & growing together

RATION GLUB

Rainbow club is a club designed to support children who may not have access to digital devices at home. There they are able to complete online activities such as Bug Club, Mathletics, Times Table Rock Stars and Google Classroom activities.

Rainbow club is available everyday except Friday, running Monday Thursday from 2:05pm until 3:00pm.

Junior Adventure Group



Our after school childcare is provided by Junior Adventure Group from 3:00pm to 6:00pm. Pupils are supervised by an experienced team to take part in a range of activities and are provided with a healthy snack.

Please use the link below for more information and how to register:

https://star.newham.sch.uk/parents/extended-hours-provision/

After School Club Activities

Each term, club information is sent via ParentMail with details of the clubs which staff at Star and outside companies will be running during the current school year. There is a wide variety of clubs after school, some of which are available for children in Reception. The clubs do change from time to time for different year groups so please look out for ParentMails with details.





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